Early Childhood Education & Assistance Program
Washington State Department of Early Learning

ECEAP
Reminders and Links
November 2016

DEL ECEAP Website
See the latest improvements to the ECEAP Contractor pages of the DEL website at www.del.wa.gov/eceap. This shorter URL was recently implemented to make it easier for you to remember.

ELMS Updates
- Site Locators – We have updated the ECEAP Site Locator lists on our DEL website, in English and Spanish. This information is derived from ELMS and is intended to refer parents seeking ECEAP. If you have changes, please enter them on the ELMS Site Info pages.
- ELMS Data Entry – Please remember to keep ELMS up-to-date. See the ELMS Data Entry – Minimum Requirements document for details.
- News – Watch the ELMS News page for important announcements and information.
- For assistance with ELMS, email elms@del.wa.gov.

Contractor Fiscal Reviews for FY 17
DEL ECEAP will be conducting fiscal reviews of ECEAP contractors beginning in January 2017. The purpose of these reviews will be to ensure ECEAP funds are used only for ECEAP allowable costs and contractors are in compliance with all financial provisions of the ECEAP Contract, including ECEAP Performance Standards. DEL ECEAP will ask selected contractors to submit documentation to show compliance with the following contractual requirements:
- DEL ECEAP funds are used only for ECEAP allowable costs
- Costs are fairly allocated to ECEAP
- Policies and procedures are followed
- Internal controls are in place to prevent fraud
- Monitoring of sub-contractors, if applicable

Reviews will begin in early January and DEL anticipates completing 6-8 fiscal reviews this year. Contractors who have been selected will receive notification within the coming weeks.

Important Dates

By November 15: Finalize fall checkpoints for all enrolled children in *GOLD®.*

Within 90 days from start: Document each child's developmental, health, and dental screening and well-child exam in ELMS.

Want to know more? Follow us here:

DEL ECEAP Website

DEL Facebook Page   *DEL Blog*

DEL Twitter

Annual Immunization Reporting
- By November 1, all licensed child care centers, preschools, and ECEAP and Head Start programs must complete a Preschool and Child Care Center Immunization Status Report and email it to oicpschools@doh.wa.gov or mail to Washington State Department of Health Office of Immunization and Child Profile, PO Box 47843, Olympia, WA 98504-7843 per WAC 246-105-060.
- Visit here for general information about reporting.
- Email all questions related to reporting to oicpschools@doh.wa.gov.

DEL Cost of Quality Project
Beginning the first week in November, DEL will be working with a small group of existing ECEAP contractors to kick off the DEL Cost of Quality Project. The purpose of the project is to explore and clarify the true costs of providing quality ECEAP (and child care) services in Washington. The project will sample a broad range of providers (from ECEAP to family child care homes to child care centers) and will help us understand the current landscape of costs (including where gaps exist) to provide quality services to meet varying levels of quality as outlined in Early Achievers standards and ECEAP Performance Standards. Stay tuned for updates over the next couple of months.

Coach Consultation Available to All Coaches
CQEL at the University of Washington is launching a new system for scheduling and providing consultation for coaches! Starting in 2016-17 they are extending this resource to ECEAP and Head Start coaches. Monthly consultation is *optional* and available for everyone coaching in Early Achievers.

The Coach Support Team provides individual consultation with coaches related to each coach's specific work and professional development goals. Coach and consultant pairs meet monthly, and go through the Practice-Based Coaching cycle of goal setting, observation and feedback, and reflection. This individual consultation creates a venue in which coaches can problem-solve and connect to specific resources, and in which consultants can ensure that each coach is fully supported as they use the Coach Model with early educators. If you're a new coach, once you've completed their two-day New Coach Training, you will have the opportunity to receive consultation with Wendy Jans or West Keller for three months following the training.

You can access the electronic calendar for scheduling a consultation by going to this link. Here you will find the six consultants' profiles with content expertise for each. Once you select a consultant's profile that best meets your current coaching needs, it will pull up their calendar of available dates and times for scheduling consultation. After clicking on a date and time, a confirmation screen will appear. At that point, you can confirm or cancel if you need to select a different date. Once you've confirmed your appointment, you'll receive an email confirmation with the date, time and consultant you chose. Please note that you will be asked to provide a phone number for the consultant to reach you. All consultation is provided via the phone. Questions: Please contact the Pre-K Specialist who works with you.

New Contractor/Director Webinars
The New ECEAP Director/Contractor Webinars are live! This optional webinar series for New ECEAP Directors have been recorded and are available on the DEL website. The first in the series is an ECEAP Overview. You will also find topics on Eligibility and Enrollment, ELMS Overview, Operating Budget and Completing Vouchers. There will be additional topics added throughout the year.

New Director/Contractor live webinars have been scheduled. We have invited ECEAP directors who are new to ECEAP this year or last year. Our first live webinar is:
- December 5, 2016 – 1:00 PM to 2:30 PM

The next live webinars will be March 8 and May 10. These optional webinars will be recorded and available on the DEL website. The content will be topics and trends sent in by new directors as well as information from DEL. During the webinars, you can ask questions of DEL, other new directors, and a few volunteer experienced ECEAP directors. Please email the ECEAP inbox at eceap@del.wa.gov if you would like to join this group.

Teaching Strategies GOLD®
- Fall Checkpoints:
    - Teachers must finalize the fall checkpoint in *GOLD®* by November 15.
    - Ratings are required for Social-Emotional, Physical, Language, Cognitive, Literacy, and Mathematics. It is very important that finalized ratings are entered for all six of these domains, for every child.
    - DEL will monitor that all ratings are entered. If any are missing, teachers will need to enter them as the child's development indicated on November 15.
- Using *Teaching Strategies GOLD®* in ECEAP 2016-17 is now available in the *GOLD®* resources on the ECEAP Contractors page here. Included in this updated document is information on:
    - ELMS to *GOLD®* Data Feed
    - ECEAP Contractors Responsibilities
    - ECEAP Lead Teacher Responsibilities
    - Tips
- Teachers can Invite Families to Use *Teaching Strategies GOLD®* to share information with families about their child's ongoing development and classroom activities. Explore how to use this free feature in *GOLD®*!
    - Go to the "Help" link at the top right of the screen to go to the Support and Resource Library.
    - Select "Resources for Families" to find topics on "Using the Family Site" to find topics on:
        - Family E-mail Digest: Find out how to share documentation or messages with families in e-mail.
        - Family Quick Start Guide: Use this resource to navigate in the Family Site.
        - Video Tutorial: Family Site Basics: View a short video on using the *GOLD®* Family Site.
- Contact del.wa@teachingstrategies.com with all *GOLD®* issues or requests for additional portfolios.
    - For quickest response, include the details such as ELMS Child IDs, teacher names, and class names.
    - You may cc elms@del.wa.gov so we can help with follow-up.

- o For generic (non ECEAP) *GOLD®* assistance only, such as help with your login, you may use the email above or call 1-866-736-5913 between 4:00 AM and 6:00 PM Pacific Time.
- Known Issues:
  - o If you have any enrolled ECEAP children who are not in *GOLD®*, first make sure you've entered their "actual start date" in ELMS. If they are not in *GOLD®* 36 hours after you did this, email the ELMS Child IDs and Class Names to del.wa@teachingstrategies.com.
  - o The Comparative Report for 2015-16 may not be pulling all of your ECEAP children. Teaching Strategies is actively working to resolve this.
  - o All 2015-16 ECEAP children should now be archived by *GOLD®*, unless they have re-enrolled. If you have any outliers, send the ELMS ID numbers and class name to del.wa@teachingstrategies.com.
- Reminders:
  - o Enter all ECEAP child, teacher, class, and site information into ELMS. It will export into *GOLD®*.
  - o Then you must enter the child's actual start date in ELMS before they will export to *GOLD®*.
  - o If a child has a previous record in *GOLD®*, make sure that original record has matches the legal name of the child and birthdate entered into ELMS exactly; then the records will merge.
- Changes <u>you</u> can make manually in *GOLD®*:
  - o Add a co-teacher or assistant teacher and assign them access to a class. ELMS must add the lead teachers.
  - o Disable accounts for teachers no longer associated with your organization.
- *GOLD®* Interrater Reliability (IRR)
  - o Lead teachers must complete the *Teaching Strategies GOLD®* IRR certification online within six months of hire and renew every three years thereafter.
- *GOLDplus®*
  - o The DEL Introduction to *GOLDplus®* Webinar is now available in the *GOLD®* resources on the ECEAP Contractors page here. This is the DEL determined *GOLDplus®* training. Lead Teachers will satisfy the requirements for the ECEAP Contract, Section 9.2, when they view this webinar.
  - o Select the *GOLDplus®* topic and link below to access videos and self-help articles to support your use of *GOLDplus®*:
    - ▪ Review video tutorials on how to add an Intentional Teaching Experience to help you support individualized instruction for children in small-group, large-group, or one-on-one settings here.
    - ▪ Learn how to use the supportive features offered on each Intentional Teaching experience to guide your instruction here.
    - ▪ Explore how to access children's skills, knowledge, and behaviors while teaching with Intentional Teaching experiences by adding documentation with preliminary levels here.

DEL ECEAP Trainings

Teaching Strategies *GOLD®* Online for Teachers
This two-day introductory training is for staff new to *Teaching Strategies GOLD®* with a priority for new ECEAP lead teachers.
- November 1-2, 2016 – 8:30 AM to 4:00 PM, Kennewick School District Classroom 9, Kennewick, WA
- Register using this link

Early Achievers MERIT Applications Overview Webinar
This webinar is for the Site/Contact Manager at your Head Start or ECEAP site and you are participating in Early Achievers on the HS/ECEAP Pathway. We will "walk through" the necessary steps in MERIT to help ensure you are familiar with the Level 3, as well as the Request for On-Site Evaluation application. We will also cover your role in managing the 'Employees Information' tab, as well as the 'Account Management' tab. New Primary and Secondary Early Achievers contacts are highly encouraged to attend, and MERIT users who have access to the 'Grantee/Contractor' tab are also welcome.
- November 3, 2016 – 9:00 AM
- For questions regarding Early Achievers, send an e-mail to minnette.mason@del.wa.gov or call (360) 407-3685.
- Register using this link

Coach Webinars
ECEAP coach webinars are scheduled to begin in November. Join Pre-K Specialists Sue Rose and Kelli DeBoer, to connect with other ECEAP coaches, engage in problem solving and receive support around coaching. These coaching webinars will be held the first Friday of most months from 9:00 AM to 10:30 AM, for the 2016-17 school year. Webinars will highlight training opportunities, coaching requirements and cover Numeracy and other topics of interest to coaches.
- November 4, 2016 – 9:00 AM to 10:30 PM
- If you have questions, please contact the ECEAP inbox at ECEAP@del.wa.gov.

Creative Curriculum® for Teachers
This two-day introductory training is for staff new to the *Creative Curriculum®* with a priority for ECEAP lead teachers in the curriculum pilot study.
- November 7-8, 2016 – 8:30 AM to 4:00 PM, Aberdeen School District, Hopkins Preschool, Meeting Room #19, Aberdeen, WA
- Register using this link

ERS Reliability Training
This training is for coaches. Participants will be responsible to arrange their own travel/accommodations and meals.
- November 16-18, 2016, Pasco, WA
- Register by emailing kelli.deboer@del.wa.gov

Other Training Opportunities

Quality Interactions Between Professionals and Families to Enhance Child Learning
This webinar focuses on how practitioners can help parents, families, and other adult caregivers develop the interactive skills needed to have a lasting positive impact on the learning of their young children with disabilities.

- November 3, 2016 – 8:00 AM
- Register using this link

Coaching: Haring Center Internships
Coaches working in ECEAP sites have the opportunity to attend a two-day internship at the University of Washington Haring Center Experimental Education Unit. These small group internships focus on a variety of content areas related to individualization and inclusion of children with different learning and behavioral needs into early learning and care settings. Coaches receive tools, resources and support during and after the internship. Coaches who attended internships last year loved the experience and valued the tools and resources they received.

- Internships are free and are filled on a first come, first serve basis.
- The Haring Center covers travel and lodging costs for participating coaches.
- Internships are scheduled from October through June.
- Coaches should contact the Pre-K Specialist assigned to their program and include:
  - Name, email, phone number
  - Top three internship dates you wish to attend

Below is a list of internship dates for the 2016-17 school year:

November:
- Thursday 11/3 + Friday 11/4
- Monday 11/7 + Tuesday 11/8
- Thursday 11/17 + Friday 11/18
- Monday 11/28 + Tuesday 11/29

December:
- Monday 12/5 + Tuesday 12/6
- Monday 12/12 + Tuesday 12/13

January:
- Monday 1/9 + Tuesday 1/10
- Thursday 1/19 + Friday 1/20
- Monday 1/23 + Tuesday 1/24
- Monday 1/30 + Tuesday 1/31

February:
- Monday 2/6 + Tuesday 2/7
- Monday 2/13 + Tuesday 2/14
- Monday 2/27 + Tuesday 2/28

March:
- Monday 3/6 + Tuesday 3/7
- Monday 3/13 + Tuesday 3/14
- Thursday 3/16 + Friday 3/17
- Monday 3/20 + Tuesday 3/21
- Monday 3/27 + Tuesday 3/28

April:
- Monday 4/3 + Tuesday 4/4
- Monday 4/17 + Tuesday 4/18
- Monday 4/24 + Tuesday 4/25
- Thursday 4/27 + Friday 4/28

May:
- Monday 5/1 + Tuesday 5/2
- Thursday 5/18 + Friday 5/19
- Monday 5/22 + Tuesday 5/23

June:
- Monday 6/5 + Tuesday 6/6
- Monday 6/12 + Tuesday 6/13

Certificate in P-3 Executive Leadership
This year-long executive style, cohort-based program is for working professionals (administrators) who want to improve their practice and contribute to a comprehensive P-3 approach while still leading a school or center. It will provide elementary school principals, as well as early learning directors and managers, with the skills necessary to lead cross-system improvements and to implement instructional reforms.
- The program begins on February 27, 2017.
- Submit your applications by 11:59 p.m. Pacific Time on Tuesday, November 15, 2016. They will consider applications received after that date if space is available.

Pre-K CLASS
Coaches are encouraged to attend this training on the Pre-K Classroom Assessment Scoring System (CLASS). Participants receive a copy of the Pre-K CLASS Manual and access to a Teachstone account, as well as reliability testing upon completion of the training.
- November 16-17 – 9:00 AM to 4:30 PM, Tyee Yacht Club, Seattle, WA
- The training may be full. To be added to the waitlist please email mbrown26@uw.edu.
- Participants will be responsible to arrange their own travel/accommodations and meals

WERA/OSPI Annual Conference
For the 32nd year, WERA and OSPI will bring together educational leaders, teachers and researchers from across the Northwest to explore practical applications of new research and evaluation studies. This is for teachers, principals, curriculum specialists, central office staff, superintendents, post-secondary, and early learning educators.
- December 7-9, 2016
- Hilton Seattle Airport Conference Center
- Register using this link

Classroom Assessment Scoring System (CLASS)
You can explore resources for teachers, coaches, and observers about CLASS on this blog. Recent blog topics include *How To Get Your Child to Listen: Finding Parallels with CLASS Dimensions* or *Teacher Tips: Balancing Regard and Organization*. Select this link to view these coach tips and many other topics.

Professional Development Modules for Early Care and Education Providers
Washington State Department of Health developed three online, self-directed training modules for ECE providers. The modules focus on screen time, healthy eating and physical activity. All of the modules are accredited by DEL.

Teaching Strategies *GOLD®*

- *GOLD®* Administrators and Teachers can access user guides, how to videos, and recorded webinars to get detailed support you in completing the checkpoint process successfully [here](#). Resources include:
    - PDF: [Teacher Quick-Start Guide, Section 4: Checkpoints](#)
    - PDF: [Administrator Guide, Section 4: Checkpoints](#)
    - Video: [Finalizing Checkpoint Data](#)
    - Video: [Checkpoint By Multiple Children in *GOLD®*](#)
    - Blog Post: [Assessment Tips: Saving Time with Preliminary Ratings](#)
- The free *Teaching Strategies GOLD®* Basic Course is available to Contractor staff with a *GOLD®* username. In four self-paced interactive modules, you can type in reflections, view video clips, and complete short activities and quizzes. A certification of completion is available when all four modules are completed. To access this course:
    - Sign in [here](#)
    - Go to Dashboard>Professional Development>Courses
    - Select Teaching Strategies *GOLD®* Basic

Resources

Racial Equity

Brain Trust on Dual Language Learners
DEL and OSPI Convened nearly 30 dual language learning experts and advocates for a state-wide Brain Trust on Dual Language Learners (DLLs). The result was lively discussion about how best to recognize, support, and cultivate Washington's rich language diversity in preschool through third grade settings.

Early Educators' Implicit Biases Regarding Sex and Race
This research study brief examines the potential role of preschool educators' implicit biases as a viable partial explanation behind disparities in preschool expulsions. Findings revealed that when expecting challenging behaviors teachers gazed longer at Black children, especially Black boys. Providing family background information resulted in lowered severity ratings when teacher and child race matched, but resulted in increased severity ratings when their race did not match.

Policies on Dual Language Learners
The National Institute for Early Education Research 2015 State of Preschool Yearbook provides an in-depth look at state pre-K policies related to these dual language learners (DLLs). This study shows these children benefit most when instruction is provided in both English and their home language without sacrificing English language skill building.

Tackle Preschool Suspensions
This article talks about nationwide research showing that black children – and especially black boys – are more commonly suspended or expelled in preschool. That puts them at an early, additional disadvantage that exacerbates a persistent achievement gap.

Webinar on Early Care and Education among Hispanics
This webinar and PowerPoint is intended to help researchers learn about several new early care and education data resources for Hispanic families. The webinar introduced the series of four early care and education data briefs and described data sets that were included; described the use of the interactive tools; and provided two illustrative examples of how to use the briefs and interactive tools to access the most relevant data set(s) that will best help answer researchers' questions.

Health

Healthiest Next Generations
This page has free Healthiest Next Generation on-line modules, toolkits on healthy eating and physical activity, and resources for early learning and school-age programs. The trainings are STARS approved and address the topics of healthy eating, physical activity, screen time reduction, and infant feeding.

Call for Applications: Healthy Active Living Learning Collaborative
The National Center on Early Childhood Health and Wellness (NCECHW) is accepting applications from programs to participate in a Learning Collaborative process. This professional development initiative will give 10 teams the chance to implement healthy active living interventions in their program. Participants will engage in two in-person trainings to build fundamental knowledge and skills. Head Start, Early Head Start, child care, family child care, and preschool programs are eligible to apply. Applications are due no later than 4:00 PM EDT on Wednesday, November 9, 2016

Early Education

CQEL Coach Support Newsletter
See the new CQEL Coach Support newsletter with resources and reminders for coaches and partners!

DEL Provider Highlight: ABC Kidcare
View the video and script that highlights ABC Kidcare. This licensed child care provider in Washington State's Northwestern region in Mount Vernon has used social/emotional learning, healthy activity and parent engagement to prepare kids for Kindergarten.

ESSA Pre-K Guidance
The US Department of Education offers ESSA pre-K Guidance:
- The Every Student Succeeds Act (ESSA) creates a major focus on preschool and asks states and districts to pay attention to early childhood education, following a long tradition of starting with kindergarten.
- EdSource reports new guidance from the U.S. Department of Education covers how ESSA funding can be used to train preschool teachers, support English learners as they transition to kindergarten, and finance charter-based preschools.
- ESSA requires schools receiving Title I funds to coordinate with local Head Start programs, at a minimum, and in addition to reiterating this responsibility, the guidance document asks districts to build early childhood education into their own financial planning.

Growth of Technology Use in Early Learning Settings
This Early Learning and Educational Technology Policy brief promotes developmentally appropriate use of technology in homes and early learning settings. The guidance will help those who care for nearly 36 million children from birth to age eight make wise decisions about media use, and provides four guiding principles for families and early educators on the use of technology with young children.

Men in Childcare
This article talks about how attitudes are starting to shift in Japan on the idea of men taking an active role in childcare. There's a word for this new kind of man -- "iku-men," which is a play on the Japanese word for "child-rearing" and the English word "men." The government is spending $500,000 a year to promote the idea.

NCASE Resource Library 20-Minute Virtual Tour
Join the National Center on Afterschool and Summer Enrichment (NCASE) on Thursday, December 1, 2016, 9:00 AM – 9:20 AM PST for a virtual tour of their new Resource Library. Learn how this collection of tools, information, and examples of promising practices can inform and support efforts to increase access for and to improve the quality of programs for school-age children.

- Register using this link

Not All Early Learning Experiences Are Created Equal
Dr. Lytle provides an overview of how the brain develops in the first 2,000 days of a child's life (birth to age 5) and explains how the important wiring takes place long before adults can see evidence of it.

Request for Application to Promote First Relationships-Agency Training
This Request for Application (RFA) from the Public Health–Seattle & King County is requesting applications from community-based agencies to participate in Promoting First Relationships Agency Training, either Train-the-Learner training model or Promoting First Relationships Train-The-Trainer training model. Deadline is Wednesday, November 2, 2016, no later than 5:00 PM.

Public Policy

Degrees Alone Won't Raise Salaries
This opinion article talks about how the quality of teaching is the most important factor determining how much children learn in preschool. But you wouldn't know that based on their pay. According to data from the Bureau of Labor Statistics, people who care for young children make less, on average, than people who care for pets.

U.S. Parents Paying for Child Care
This article indicates that more than 70 percent of parents say the cost of child care is a somewhat or very serious problem. The average cost of day care in the U.S. — $9,589 per year — edges out the average cost of in-state college tuition at $9,410.