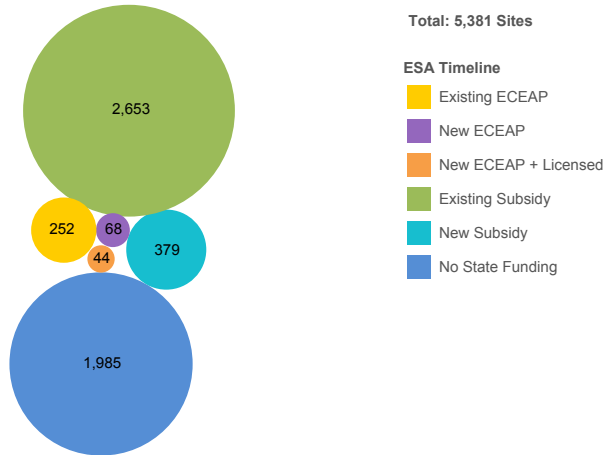


**Overall Early Learning Site Count**



**Key Terms**

**Early Start Act (ESA) Timeline:** The requirements established in the Early Start Act (HB 1491) for enrollment, quality rating and other steps in Early Achievers

**Existing ECEAP Sites:** Sites with contracted ECEAP slots as of July 1, 2015 following the ESA legislation

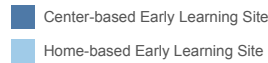
**New ECEAP Sites:** Sites with contracted ECEAP slots after July 1, 2015 following the ESA legislation

**Existing Subsidy Sites:** Sites receiving state subsidy payments from July 1, 2015 through June 30, 2016 (with no gaps in payments of twelve months or more from July 1, 2016 onward)

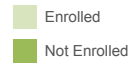
**New Subsidy Sites:** Sites receiving their first state subsidy payments from July 1, 2016 on (or those with a gap in payments of twelve months and new state subsidy payments from July 1, 2016 onward)

**No State Funding:** Early learning sites not receiving state WCCC/SCC or ECEAP funds for whom participation in the Early Achievers system is voluntary

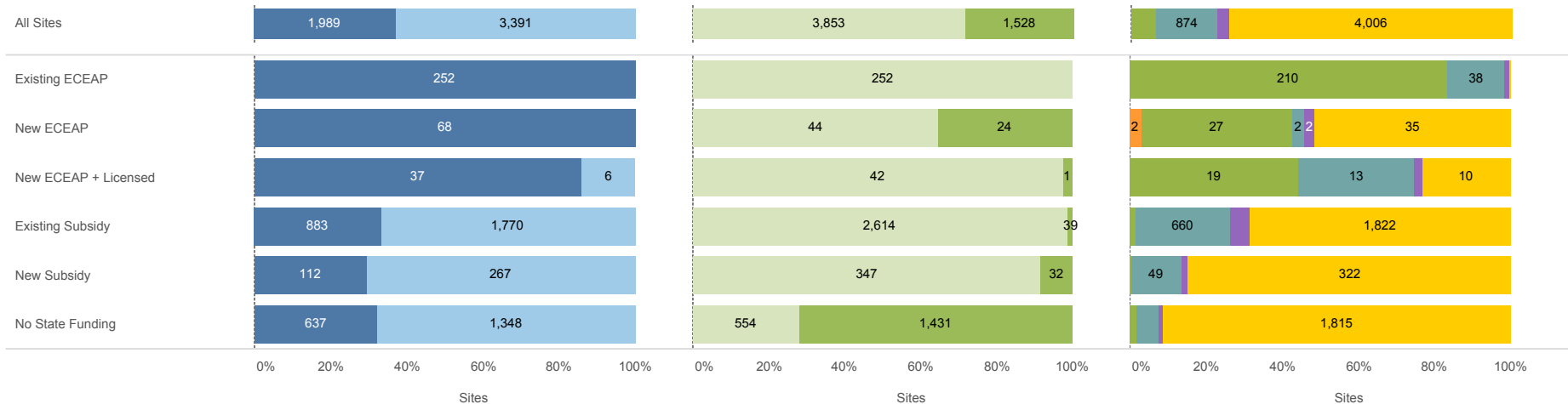
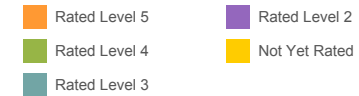
**Facility Type**



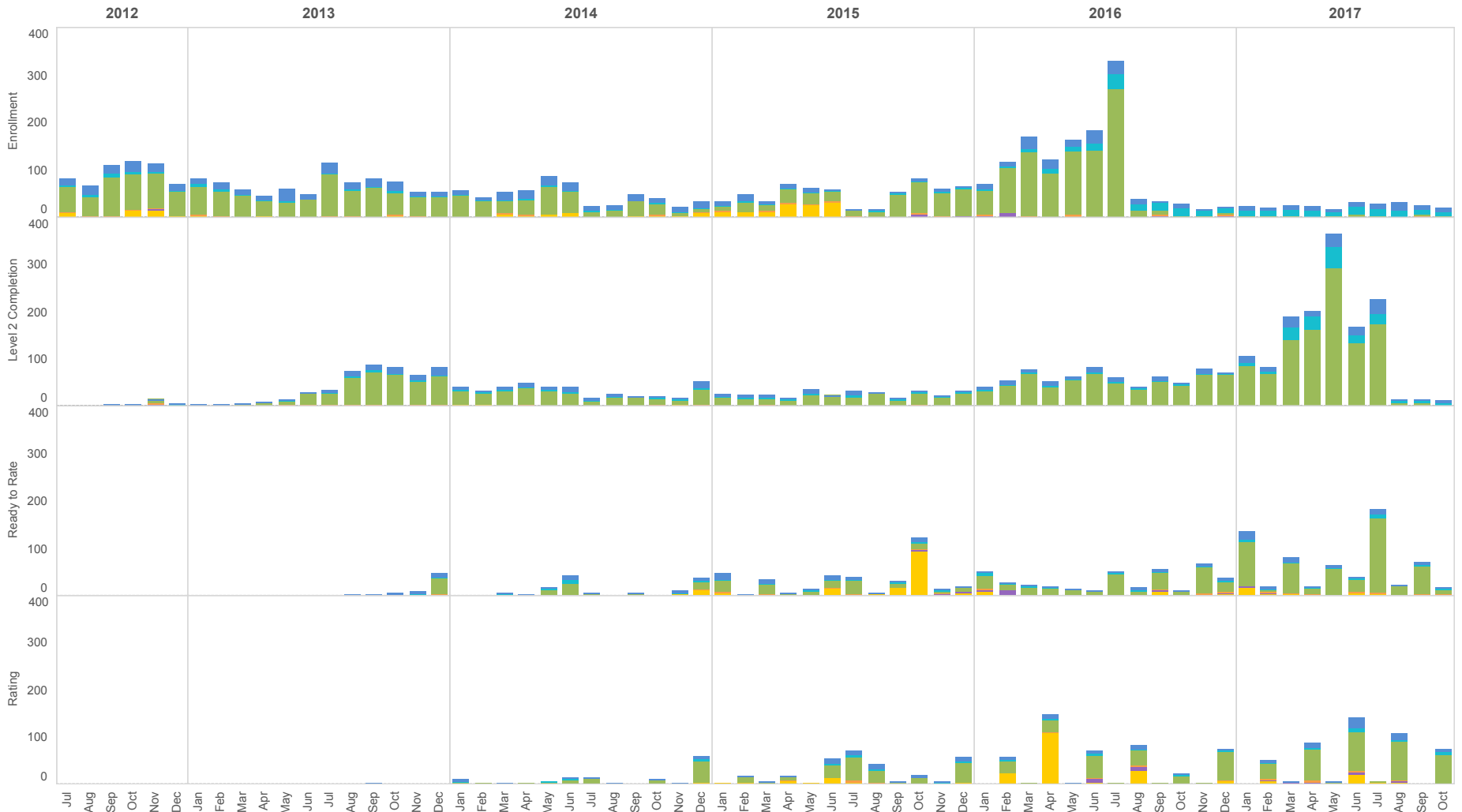
**Enrollment Status**



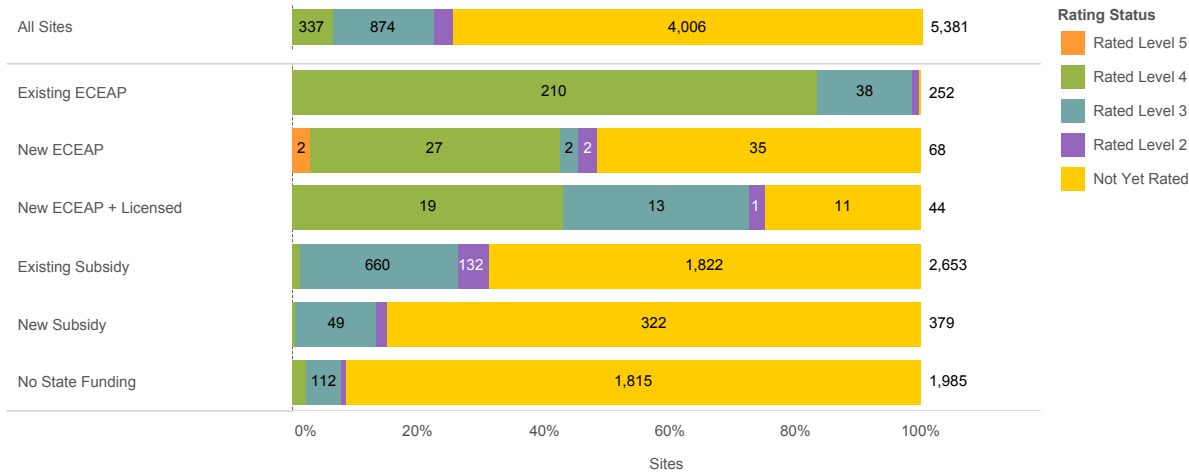
**Ratings Status**



**Early Achievers Pipeline to Rating Milestones - Monthly Volumes**

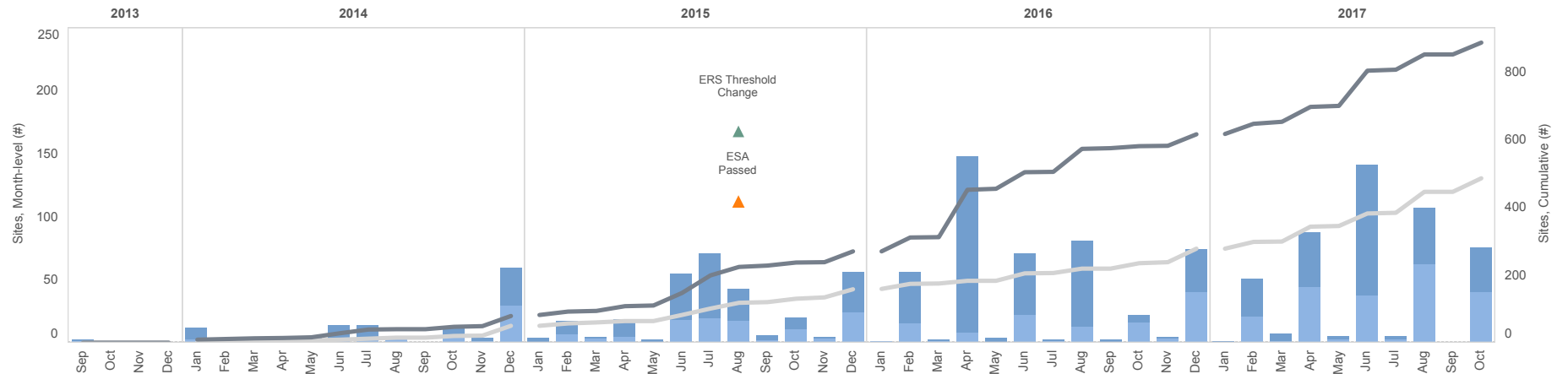


### Summary of Ratings



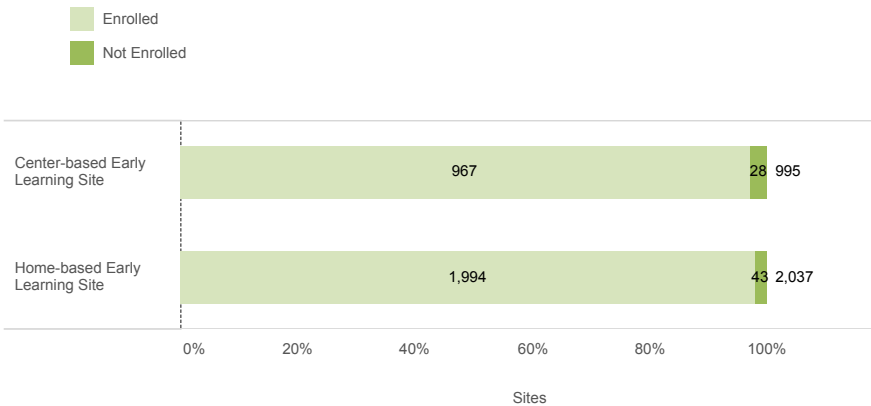
■ Center-based Early Learning Site, Number of Records  
■ Home-based Early Learning Site, Number of Records  
— Center-based Early Learning Site, Running Sum of Number of Records along Table (Across)  
— Home-based Early Learning Site, Running Sum of Number of Records along Table (Across)

### Historic Ratings

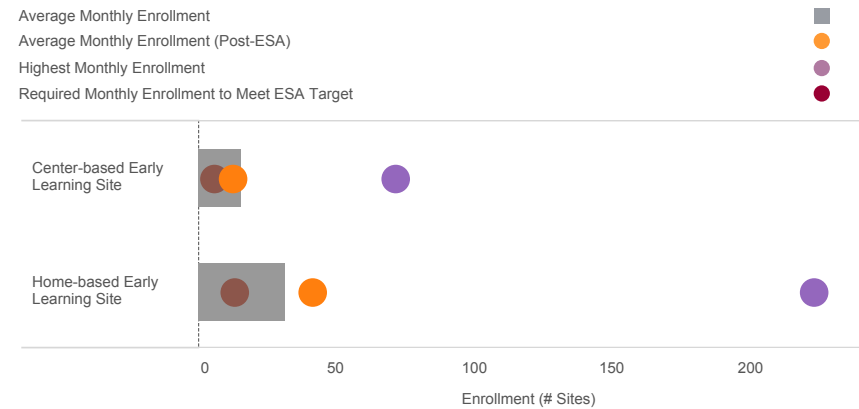


### Summary of Early Achievers Enrollment: Subsidy Sites

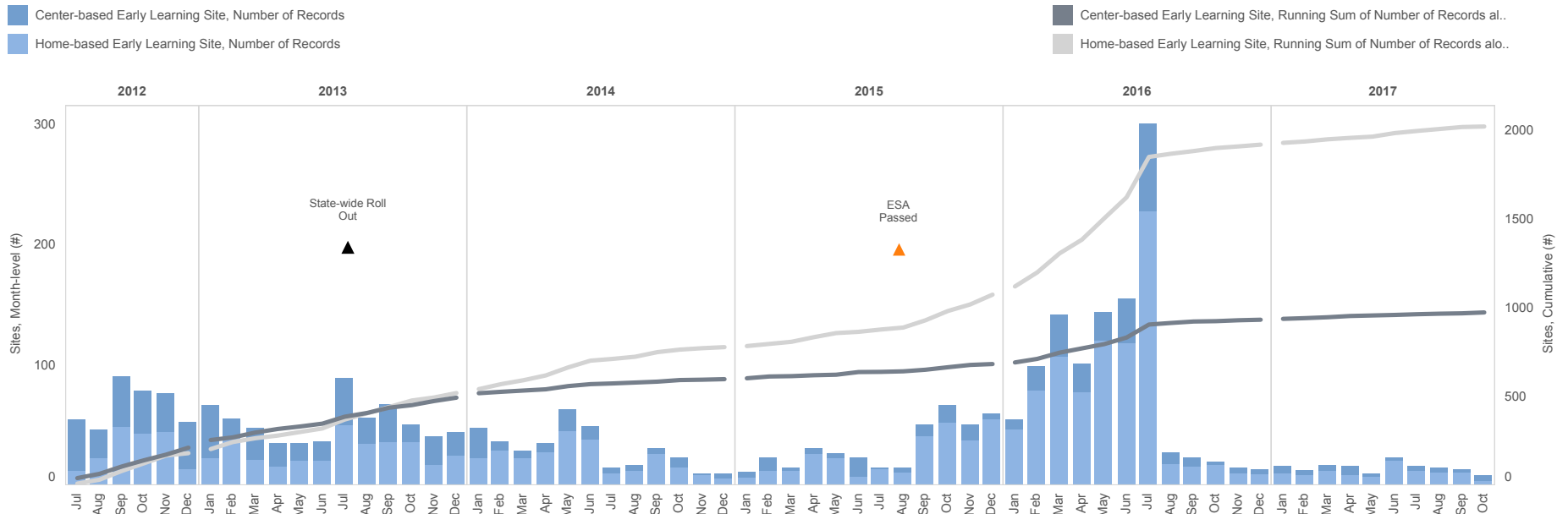
#### Enrollment by Facility Type



#### ESA Enrollment Targets Compared to Historic Enrollment



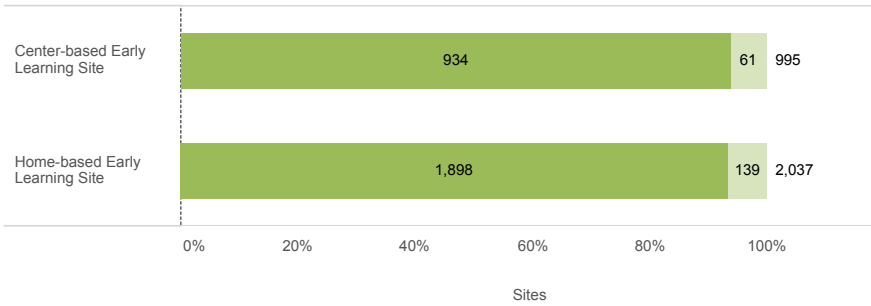
#### Historic Enrollment



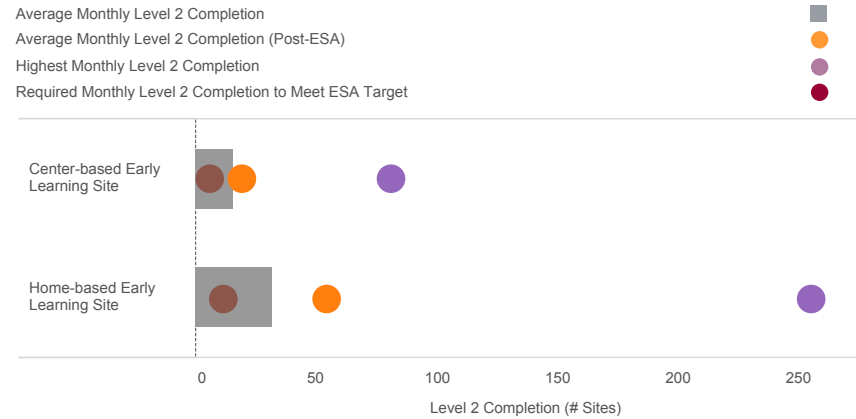
### Summary of Early Achievers Level 2 Completion: Subsidy Sites

#### Level 2 Completion by Facility Type

- Completed L2 Activities
- Not Completed L2 Activities

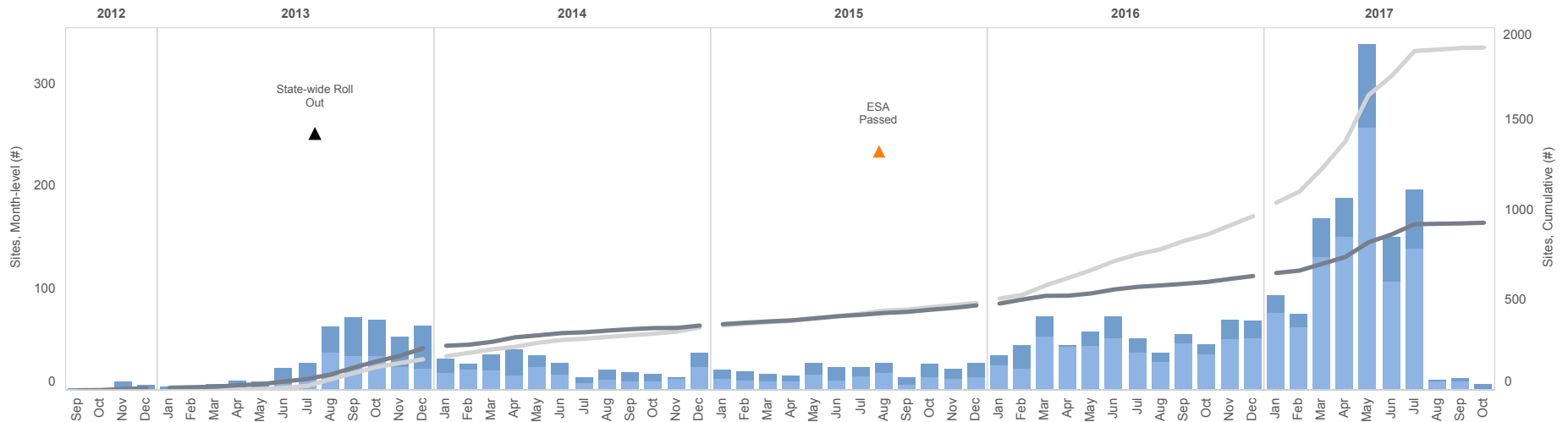


#### ESA Level 2 Targets Compared to Historic Level 2 Completion



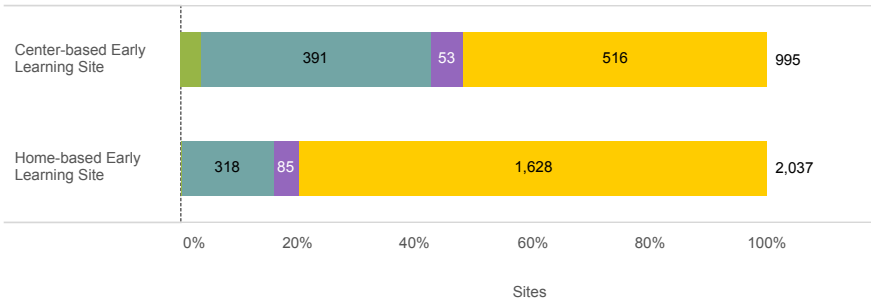
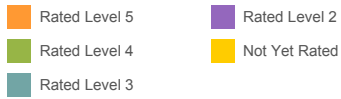
#### Historic Level 2 Completion

- Center-based Early Learning Site, Number of Records
- Home-based Early Learning Site, Number of Records
- Center-based Early Learning Site, Running Sum of Number of Records along Table (Across)
- Home-based Early Learning Site, Running Sum of Number of Records along Table (Across)

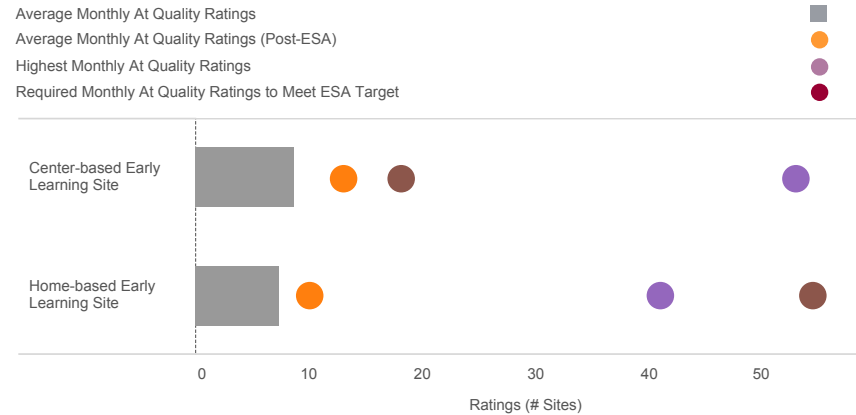


### Summary of Early Achievers Ratings: Subsidy Sites

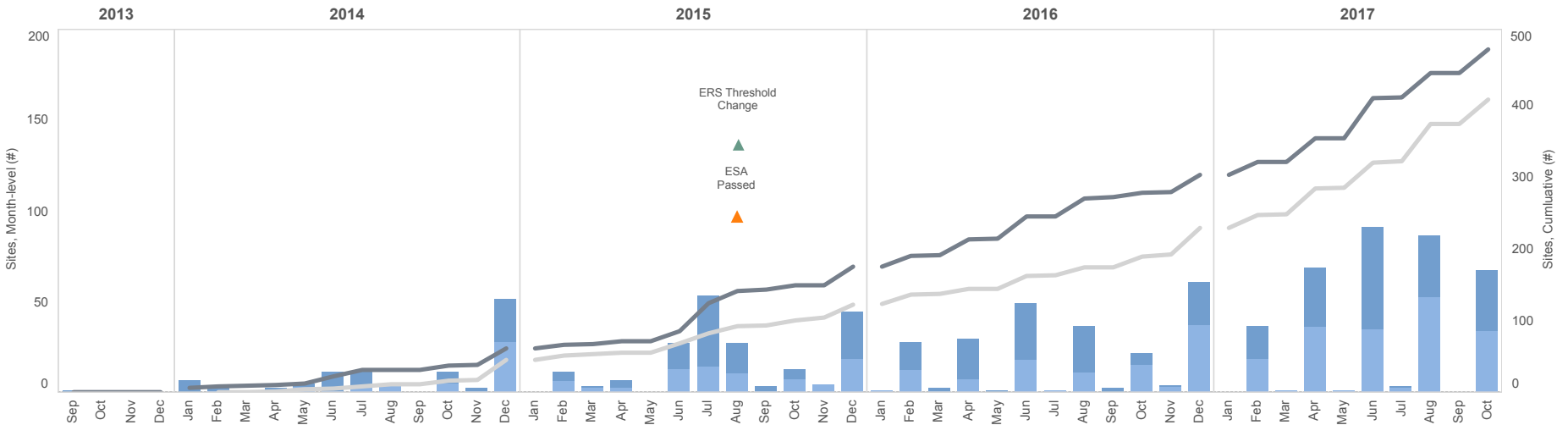
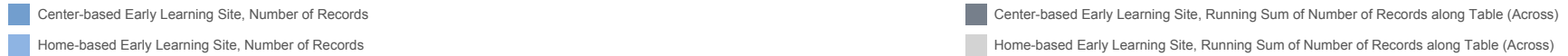
#### Ratings by Facility Type



#### ESA Ratings Targets Compared to Historic At Quality Ratings

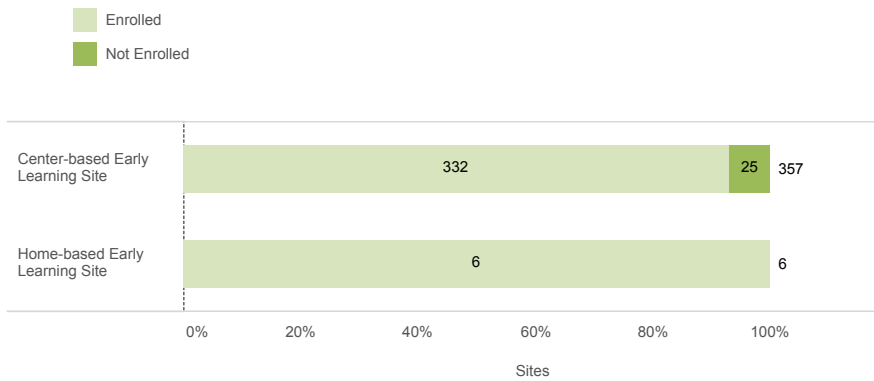


#### Historic At Quality Ratings

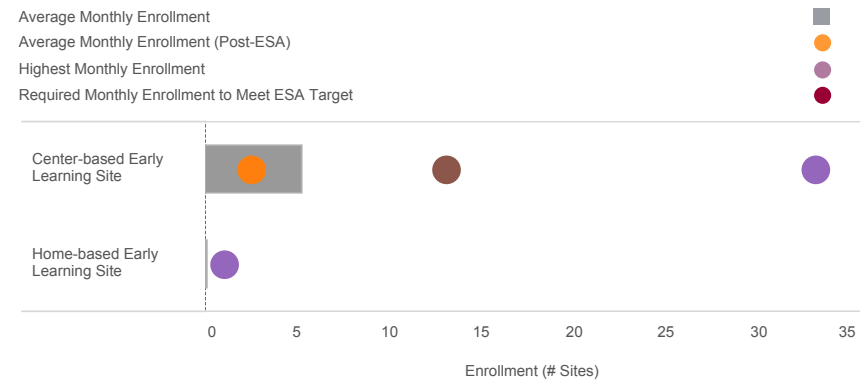


### Summary of Early Achievers Enrollment: ECEAP Sites

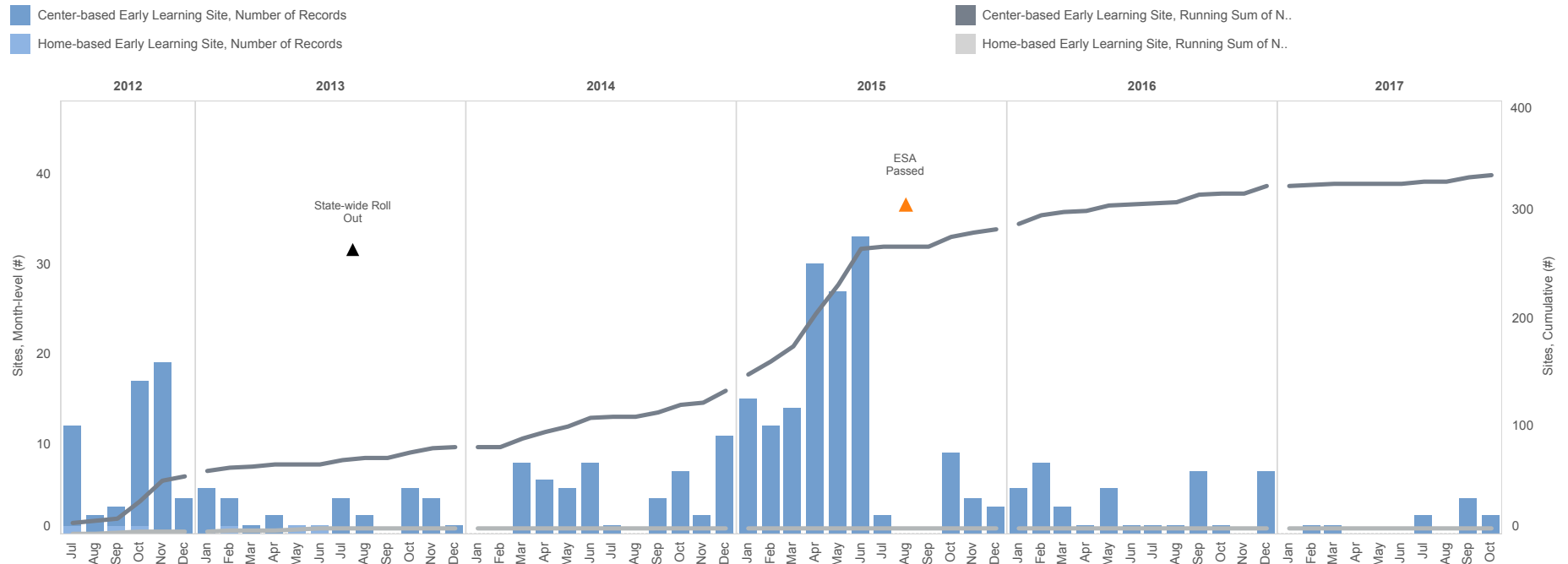
#### Enrollment by Facility Type



#### ESA Enrollment Targets Compared to Historic Enrollment

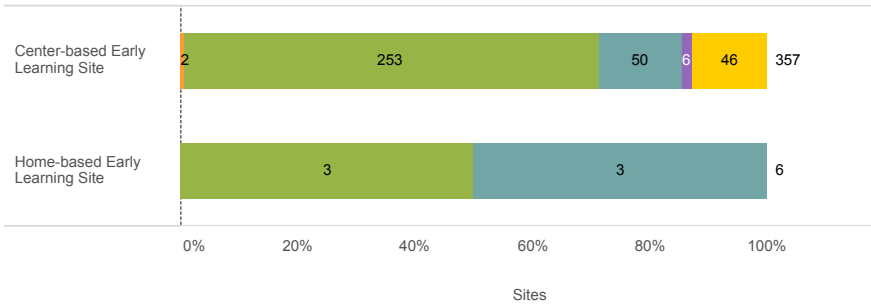
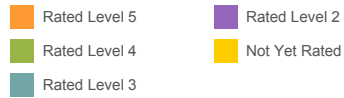


#### Historic Enrollment

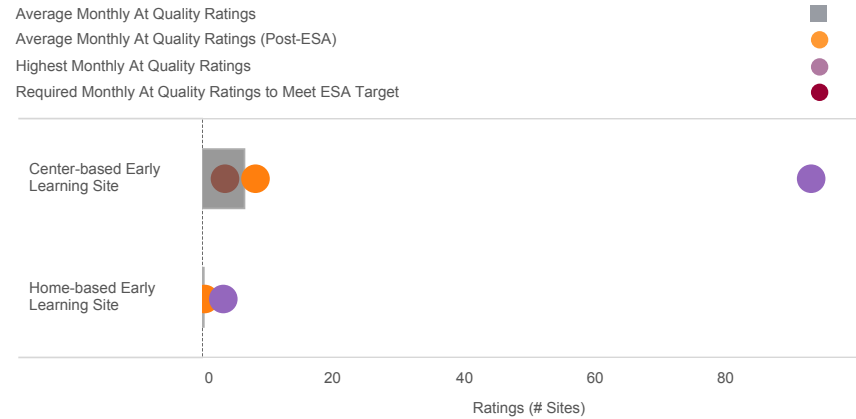


### Summary of Early Achievers Ratings: ECEAP Sites

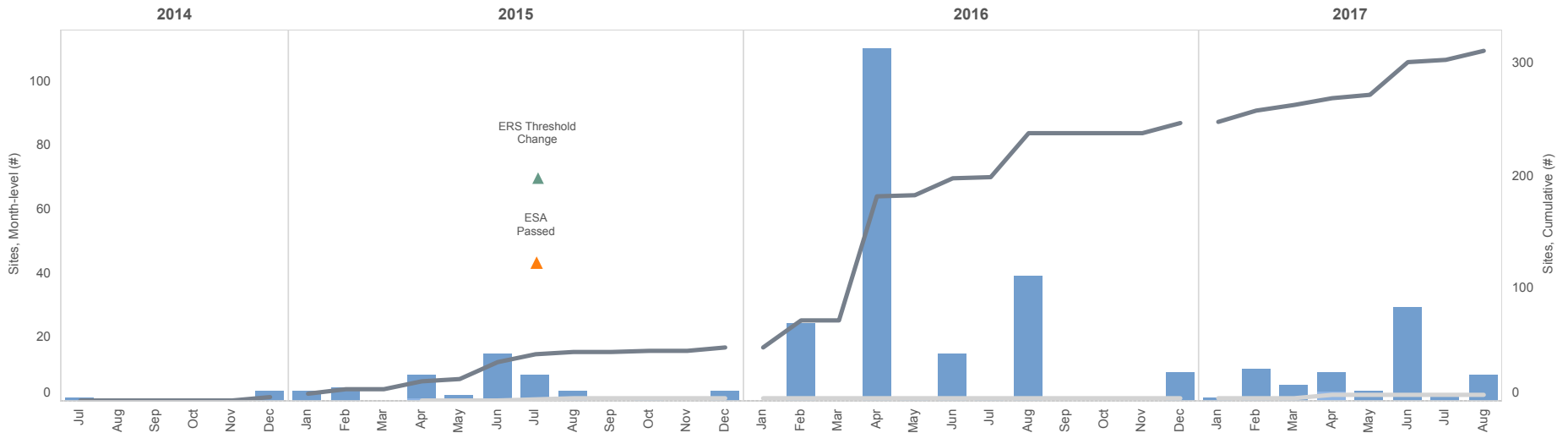
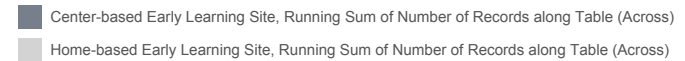
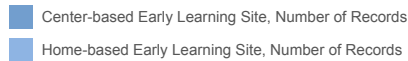
#### Ratings by Facility Type



#### ESA Ratings Targets Compared to Historic At Quality Ratings



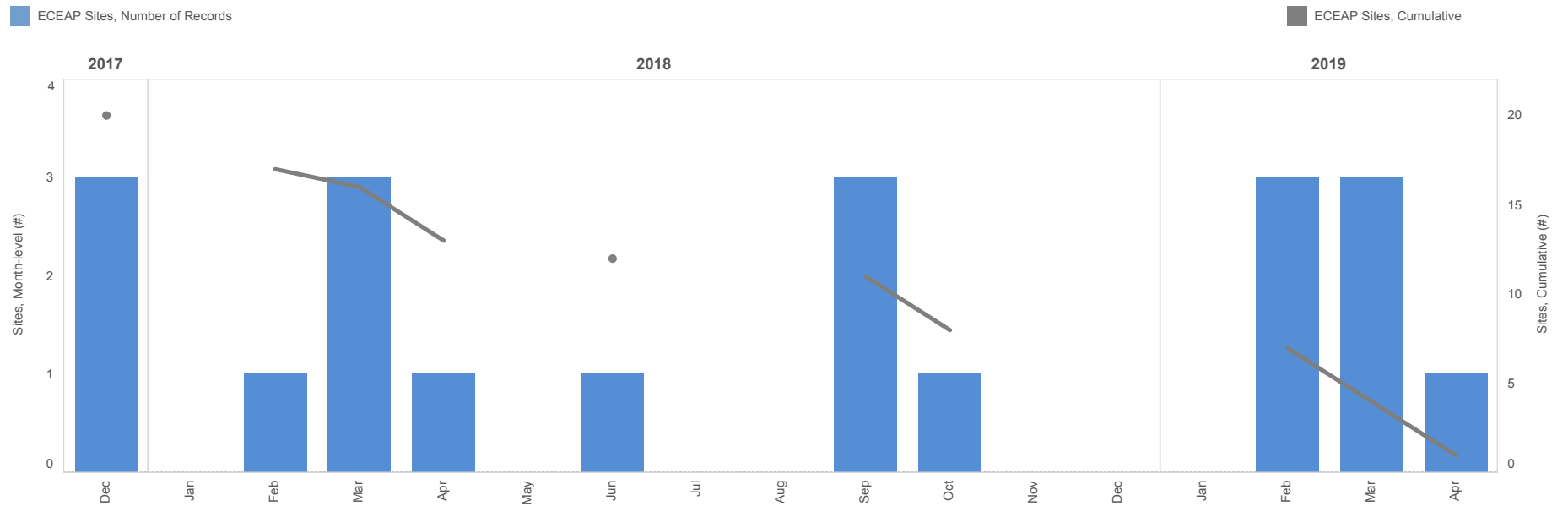
#### Historic At Quality Ratings





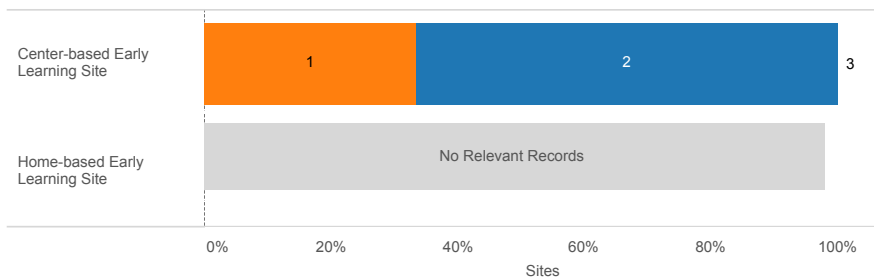
### Summary of Early Achievers Ratings: ECEAP Sites

#### Future Due Dates for Initial Ratings



#### Ratings Status for Overdue 'Not Yet Rated' Sites

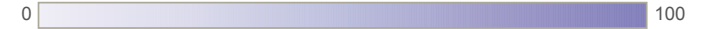
- Approved Rating Date
- No Approved Rating Date



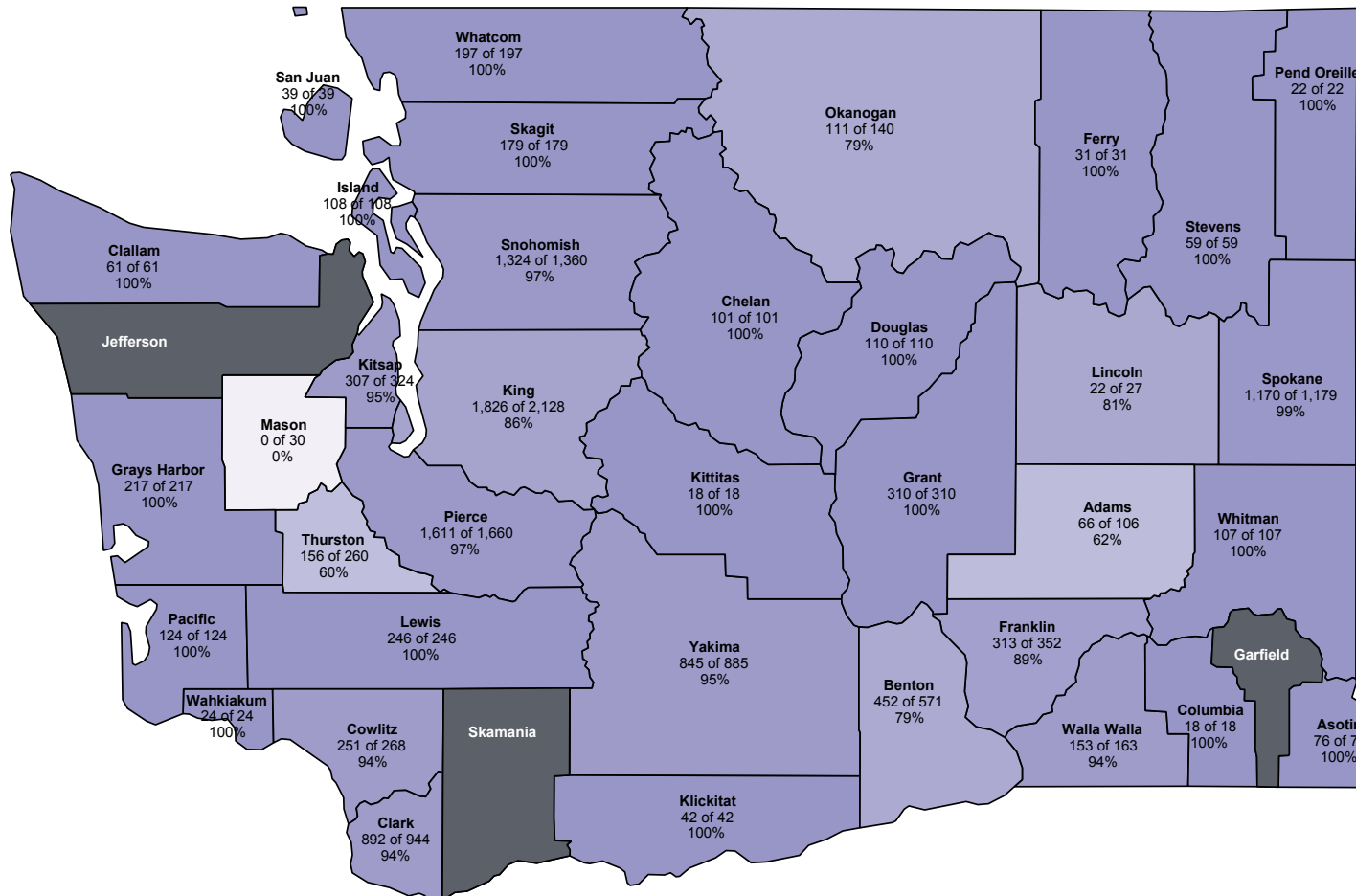
## 11,588 (93%) ECEAP Slots Served by Early Achievers Sites

Among ECEAP Sites

% of ECEAP Children Served By EA



■ No ECEAP Sites in Region



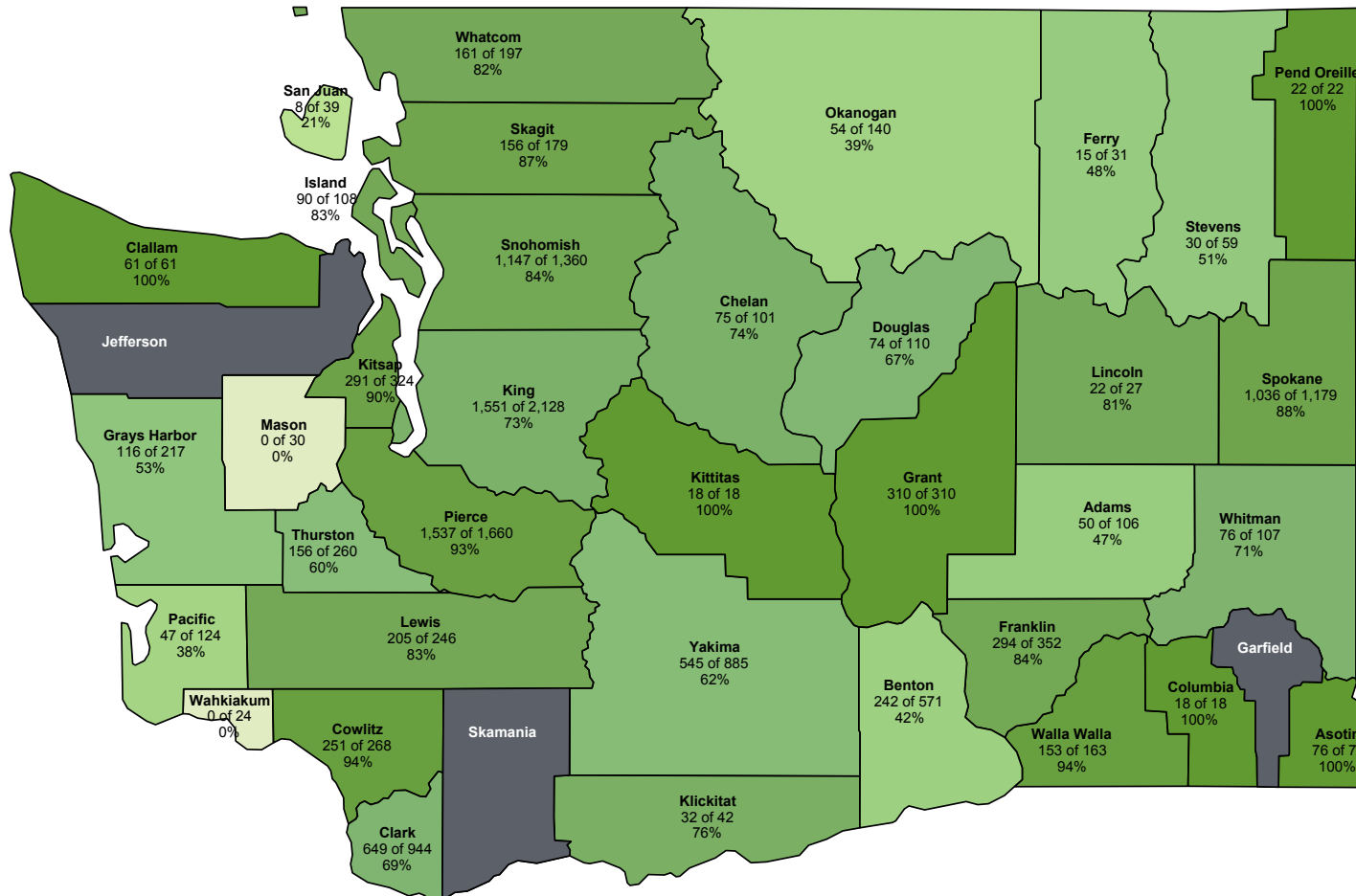
9,568 (77%) ECEAP Slots Served by Sites 'At Quality'

Among ECEAP Sites

% of ECEAP Children Served By EA Level 4+



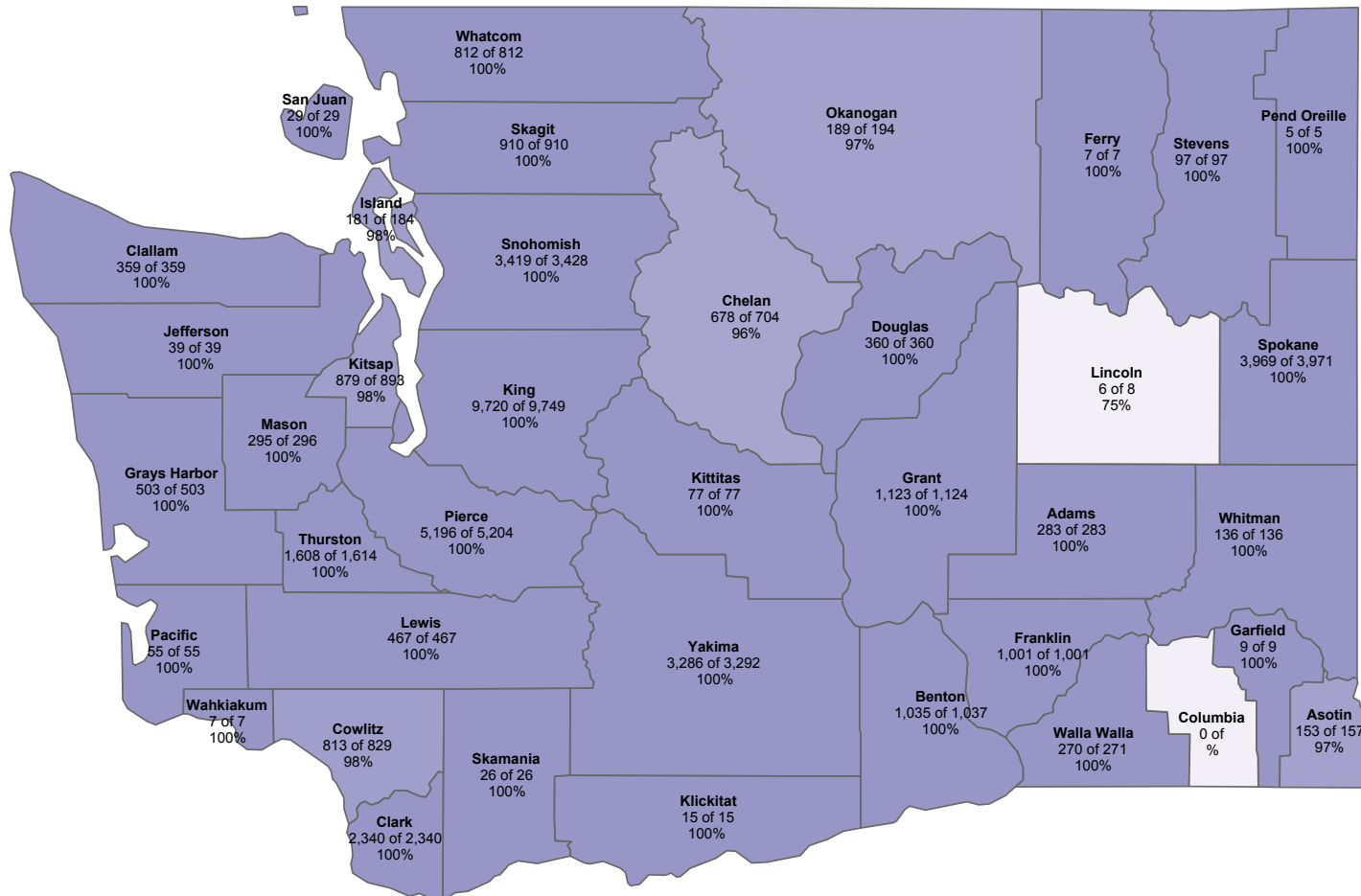
■ No ECEAP Sites in Region



40,357 (100%) Subsidy Children Served by Early Achievers Sites

Among Subsidy Sites

% Subsidy Children Served By EA



15,950 (39%) Subsidy Children Served by Sites 'At Quality'

Among Subsidy Sites

% Subsidy Children Served By EA 3+

