## Regional Coalition Updates

### Regional Coalition Update

**Project Child Success, Pierce County**  
No information to share at this time.

### Inland Northwest Early Learning Alliance, Northeast  
For more information please contact: Mary Ellen Braks, mbraks@scld.org  
- A few of our coalition members and our local business group, GSI, met here in Spokane with Ross Hunter, Alan Cohen, and Molly O’Connor. Directors from two of our local child care centers also attended. The conversation focused on the effect of the minimum wage increase on child care centers in Spokane.

### Investing in Children: Coalition Central  
For more information please contact: Lindsay Boswell, lindsayb@yakimavalleycf.org  
- We have two new Play & Learn groups housed in the Community Service Offices of DSHS in Yakima and Sunnyside. Partially funded by the Family Voice grant via Thrive WA, Catholic Family and Child Service partnered with DSHS to create these uniquely-located spaces for families accessing services at two high-volume DSHS offices.
- 3/17/17: P-3 Equity in Education Convening in Yakima hosted by ESD 105, featuring Melia LaCour, Executive Director of Equity in Education with PSESD.
- Our film screening series of *Resilience: The Biology of Stress and the Science of Hope* was a tremendous success! Our Home Visiting Action Team hosted eight viewings from Cle Elum to Sunnyside with a total attendance of nearly 400 people. Highlights included a screening at the Yakama Nation Cultural Center Heritage Theatre in partnership with Yakama Nation Head Start with 70 people in attendance and a screening at The Seasons Performance Hall in Yakima with an audience of 100 and a post-film panel discussion.

### North Central  
No information to share at this time.

### Northwest  
For more information please contact: Wilanne Ollila-Perry, wilanne_ollila-perry@oppco.org  
- January 2017 workgroup updated regional PreK-K transition report to align with Learning Pathways in Numeracy and Literacy documents, development of online portal and toolkit.
- February 2017, developed and disseminated NW Play & Learn “storyboard” to support regional campaign for Kaleidoscope Play & Learn expansion: [https://www.nwesd.org/northwest-play-learn](https://www.nwesd.org/northwest-play-learn).
- Identified 13 play & learn sites across region to participate in NW Play & Learn week, April 24-29, invitations developed and targeted invitations underway.
- March 2017 widespread communication among PreK providers and other stakeholders about
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- Use of regional PreK-K transition report.
  - Universal developmental screening pilot in Island County premieres county landing page in partnership Withen Reach.
  - Planning underway for PreK-K Dinner & Dialogues around region.

#### Olympic-Kitsap Peninsulas

For more information please contact: Kristen Sheridan, ksheridan@oesd114.org

- Facilitating the creation of 2 Play & Learn groups in Kitsap and N. Mason serving our Guatemalan population.
- Support 1 Play & Learn group in Clallam County.
- Provide Train the Trainer Racial Equity training.
- Provide Home Visiting training utilizing Zero to Three.
- Provided Love, Talk, Play materials in Clallam County.
- Purchased Home Visiting resources in all counties.
- Attended Advocacy Day with THRIVE & WSA.
- Facilitated BLOCKFEST in South Kitsap.

#### King County

For more information please contact: Paula Steinke, paula@childrenandyouth.org

- Supported East African providers speaking Amharic, Oromo and Somali in completing Weighted WAC Survey through partnership with Voices of Tomorrow.
- Initiated project with Chinese Information and Service Center to support renewed activity of API Child Care Task Force and improved engagement of Asian family child care providers in system-level initiatives such as standards alignment.
- Met with board member of Center Directors of Greater Seattle for input on Coalition strategies, feedback on standards alignment, and to learn about their most pressing issues.
- Accepted to present a workshop on our Black Family Voice Project at the 2017 National Family and Community Engagement Conference this June in San Francisco. This is our Kellogg-funded family voice project.

#### Southeast

No information to share at this time.

#### Southwest Washington Early Learning (SWEL)

For more information please contact: Debbie Ham, Debbie.ham@selfwa.org

- We released our 2017 State of our Children & Families report in February. It has been well received within the region and has already engaged more local and regional partners in the early conversation. If you’d like the view the report please go to www.selfwa.org it is on the front page of our website.
- We just posted a part time bilingual family support specialist position. This person will coordinate our Family Voice grant. The position is a partnership between SELF/SWEL and ESD 112. We are very excited to move this project to the next step.
- Our coalition partners in every county are excited and engaged in the planning and implementation of local county forums. These forums are designed to expand engagement among parents, professionals, business, policy and other supportive stakeholder. The forums will utilize the power of story to show the value of early learning, use data to inspire a call to
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action and affirm a regional vision. The local forums will culminate in a regional summit in the fall of 2017.

Visions for Early Learning, West Central
For more information please contact: Jane Partridge, jpartridge@esd113.org

The West Central (VEL) region is approaching reducing the opportunity gap through:

- Engaging and empowering underserved Latino families who live in rural areas of Thurston County through Construyendo Familias and with Spanish-speaking families in two Aberdeen elementary schools with weekly Kaleidoscope Play & Learn (KP&L) groups; and through North Pacific Love Talk Play play and learn groups/Hispanic and Latino Caregiver Professional Development Project, Lewis County/Centralia College Caregiver Engagement LeaP Parenting Project.
- Courageous Conversations Train the Trainer and Moving Toward Equity Pilot.

VEL and Capital Region ESD 113 are attempting to answer these two crucial questions in a new pilot program designed to do three things:

1. increase knowledge about racial difference,
2. examine and explore feelings about racial difference, and
3. develop capabilities to work with racial difference.

The purpose of this pilot is to draw attention to racial inequities in the early learning system in our region and to develop blended learning modules to reduce these inequities. The pilot will use Intercultural Development Inventory (IDI), which is a cross-culturally validated and reliable instrument that examines how we respond to differences. It’s crucial that school leaders and teachers understand racial and ethnic differences to ensure success for every student.

We're providing Knowledge and Know How on-line training module awards to 24 members of the early learning workforce in the region. The course is 8 hours in length, delivered through 1 hour on-line modules.

Local county coalition have begun to look at the B-3 Task Force. Each Task Force will:

- Provide county input on the viability of a replicable long term coordination strategy and central intake model, to include reaching consensus on desired interagency collective data, share points and improvement points for families receiving home visiting and B-3 services.
- Utilize appropriate strategies and tools to understand family perspective to inform outreach and recruitment, or a gap in services.
- Provide an overview of what gaps exist or what barriers families are facing in accessing prenatal-three services.
- Identify existing protocols, processes or referral networks available in your community that support families prenatally to age three to access services, supports and information.
- Through community engagement efforts, provide recommendations on next steps in your
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- county/region to develop and/or maintain a centralized intake and referral system.
  - Identify what policies, regulations or financial barriers are there in your community that affects your ability to build out a coordinated referral network.

County coalitions are beginning to use the Annie E Casey Engaging Parents Tool. Coalition members are considering the questions through the lens of family engagement projects.