



Washington State Department of Early Learning

ECEAP

Reminders and Links

March 2017

Saturation Study Release Webinar

Please join us in a webinar to learn about the new ECEAP and Head Start Saturation Study. The study is produced annually by DEL to estimate the numbers and locations of eligible children in Washington State who are not yet served by ECEAP or Head Start. The Saturation Study is one of the factors used to determine the allocation of new ECEAP slots. Please join us to learn how this year's study was constructed:

- Monday, March 6, 11:00 a.m. to 12:00
- Log in to the webinar at <https://global.gotomeeting.com/join/233199237>
- Use your phone for audio, by dialing (855)212-0212, with meeting ID 278-639-061#

The study will be posted on the [DEL ECEAP website](#) on March 6.

Funding Renewal Application Not Required

DEL is not requiring the Funding Renewal Application in 2017. Instead, we will work toward integrating this into the ELMS Contractor Information section and existing DEL monitoring processes. It was originally due by March 15, but will no longer be required.

Director's Meeting Webinar

A friendly reminder that the next Director's Meeting will be done over webinar on May 4, 2017 from 9:00 AM to 10:30 AM. Join the [webinar](#) or call (855) 212-0212 (Meeting ID: 278-639-061#).

ECEAP New Director's Webinars

Due to staffing changes and competing priorities at DEL we regret to inform you that we are canceling the remaining New Director Webinars scheduled for February and May. Please refer to the existing resources on the [DEL website](#) and direct any questions or concerns you may have to the Pre-K Specialist assigned to your contract.

Important Dates

Within 90 days from children's start dates:
Enter health screenings, well-child exams, dental screenings and developmental screenings in ELMS.

Within six months of hire and every three years thereafter: Lead teachers must complete *Teaching Strategies GOLD*® inter-rater reliability certification.

**Want to know more?
Follow us here:**

[DEL ECEAP Website](#)

[DEL Facebook Page](#) [DEL Blog](#)

[DEL Twitter](#)

Apply to the Washington Reading Corps

We encourage you to apply to the [Washington Reading Corps](#). The Washington Reading Corps is actively engaged in improving literacy in communities, local schools and learning centers throughout the state. In collaboration with the state's Office of the Superintendent of Public Instruction, projects in this program focus on:

- Tutoring struggling readers in Kindergarten through fourth grade
- Preparing young children for successful entry into Kindergarten by helping to improve behavior and attitudes toward reading
- Improving parent and family support of education through take-home activities and family literacy events

The soft deadline for applications is March 6, but the system will remain open until the following Monday on March 13.

ECEAP Expansion Coordinator Position

We are excited to announce that we are seeking to fill a new position. The ECEAP Expansion Coordinator will manage and facilitate key strategies, projects and policies to advance ECEAP expansion, including implementation of the ECEAP Expansion Plan, and will play a key role in facilitating ECEAP readiness and capacity-building partnerships with child care, K-12 and tribal partners to support ECEAP preparedness in these communities. To apply or for more information, click [here](#).

OSPI Hiring

OSPI is seeking to fill two positions: [Director of Early Learning](#) and [WaKIDS Assessment Coordinator](#). The [Director of Early Learning](#) will be responsible for policy development and for leading the agency's connections to P-3 work (both inside and outside of the agency). The [WaKIDS Assessment Coordinator](#) will manage the assessment program and its intersections with district and ESD partners.

New Payment Option for Background Check Applications

Beginning February 22, DEL will accept credit and debit card payment for background check applications. Acceptable payment options for background applications include:

- Automated Clearing House (ACH) is an electronic withdrawal directly from your checking or savings account.
- Debit or credit card (beginning February 22)
- Check, money order, or cashier's check

Does DEL allow purchase orders?

Not at this time. The approved ways to pay for the background check application fee are by check, money order, cashier's check, ACH, debit card, or credit card. Instructions for how to pay with a debit or credit card will be posted to the DEL website [here](#). Do you have additional questions? Please refer all background check questions to the background check mailbox BackgroundCheck@del.wa.gov or call 1-866-482-4325 #4.

Attachment 2: Confidential Nondisclosure Agreement

We will be sending out additional guidance on how to complete Attachment 2 Confidential Nondisclosure Agreement that you received with your 2015-16 ECEAP Contracts. According to your Contract, all staff receiving ECEAP data or confidential information must submit a signed Attachment 2: Confidentiality Non-Disclosure Agreement form prior to them getting the data or information.

WA Celebrates 30 Years of Comprehensive Pre-K

DEL celebrated 30 years of serving Washington children and families with ECEAP at the Hands On Children's Museum on February 9. We estimate serving approximately a quarter of a million children since our start 30 years ago. Since then, ECEAP has expanded and continues to grow with your support and success.

WA Continues to Support Diversity, Inclusiveness in Early Ed

Following the Governor's recent remarks on President Donald Trump's Executive Order on Immigration, DEL would like to reinforce our state's commitment to supporting diversity and inclusion, not only for the general population, but within Washington's team of high-quality early educators, early intervention service providers and our state's smallest learners. Read more [here](#).

Legislative Session Update

With this being the eighth week of the legislative session, the deadline to consider (pass) bills in house of origin is coming up on March 8. Below are legislative bills that we are tracking that passed out of their respective fiscal committee:

- [2SSB 5107](#) – Local Pathways. Added clarification that children enrolled in ECEAP with the contribution of local funds are not considered part of the state-funded entitlement program and removed the requirement for DEL to create a needs assessment, funding tool, training, and technical assistance to help entities use local or private funds.
- [SHB 1445](#) – Dual Language Learning and K-12 Education. Added a null and void clause, making the bill null and void unless funded in the budget.
- [SSB 5529](#) – Dual Language Learning and K-12 Education. Added a null and void clause, making the bill null and void unless funded in the budget.

New Contractor Webinars

The new ECEAP Contractor Webinars are available on the [DEL website](#). The first in the series is an ECEAP Overview. You will also find topics on Eligibility and Enrollment, ELMS Overview, Operating Budget and Completing Vouchers. There will be additional topics added throughout the year. The next live webinars will be **March 8** and **May 10**. These optional webinars will be recorded and available on the DEL website. The content will be topics and trends sent in by new directors as well as information from DEL. During the webinars, you can ask questions of DEL, other new directors, and a few volunteer experienced ECEAP directors. Please email the ECEAP inbox at eceap@del.wa.gov if you would like to join this group.

Leadership Spokane

This [blog](#) from the Director of Leadership Spokane, a leadership training opportunity offered every year in Spokane to leaders from all profession, spoke about the importance of early learning and how staff from Spokane ECEAP classes improve efforts to serve and educate preschool children coming from impoverished households.

ELMS Updates

For assistance, email elms@del.wa.gov.

Definitions: Do you know that ELMS has definitions and instructions embedded throughout? Anywhere you see a dotted underline in ELMS, you can hover and click. Then you'll see a popup with more information. For example:

- On the first page of any child's Application in ELMS, you can see the definition of foster care, Family Assessment Response (FAR), or a child-only TANF cash grant.
- On the Health Info page of the Application, you can learn details about medical or dental homes, well-child (EPSDT exam), or the meanings of each immunization status.

ELMS Improvements: On the evening of March 1, DEL released an updated version of ELMS which includes these changes:

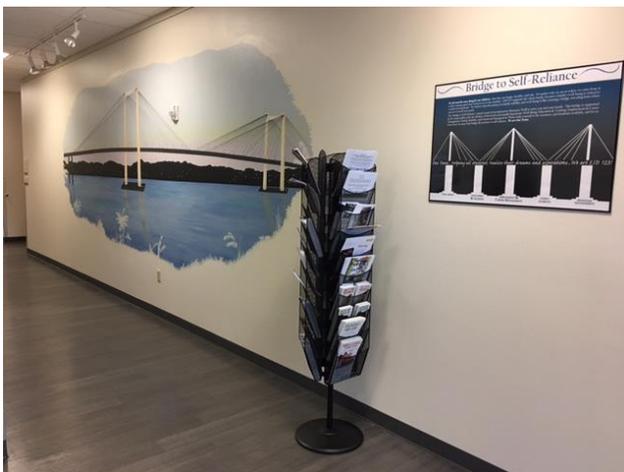
- You may now run the Child Demographics report specifically for children from families above 110 percent of federal poverty level, when you want to learn more about that group of children. To do this, select "over-income children" from the new Income category.
- For those of you participating in the family support pilot project, there are two new reports in ELMS:
 - The Family Goals by Child report summarizes the family support goals for each currently enrolled child. You can export the report to Excel and compile the goal categories for all children. This can help you decide where you want to augment resources and referrals.
 - The Family Support Monitoring by Child report shows completion dates for required family support assessment and goal setting activities for each currently enrolled child. This report is useful for monitoring that you are up-to-date.

Teaching Strategies GOLD®

- The Assessment Status Report is available to administrators and teachers. This report shows the percentages of completed checkpoints for each child for each domain. To view this report:
 - Login to *GOLD*®.
 - Go to the Checkpoint tab.
 - Select Assessment Status Report. Then select "show only finalized checkpoints" to view the finalized checkpoints for the Winter 2016/2017 period.
 - The percentage (0% to 100%) shows the level of rating completed for this checkpoint period.
 - If less than 100 percent, that means some data entry is missing. This would require the administrators and teachers to complete follow-up tasks to ensure all data for the ECEAP required objectives is finalized ([Contract, Sec 8.2](#)).
- Observations: Reflecting on current observations of children allows teachers and administrators to identify trends and opportunities to adapt practices and to plan individualized curriculum experiences. Teachers and administrators can view reports in the Documentation tab in *GOLD*®.
 - View Documentation: displays observations entered for each child.
 - Documentation by Objective/Dimension: shows the number of observations entered for a class.
 - Documentation Report: shows the number of observations entered by program, site, class, teacher, and children.

- **GOLDplus® - Revisited**
 - This added feature helps teachers save time and plan intentional learning experiences to support each child’s development and learning. You can explore the features of *GOLDplus®* in the Frequently Asked Questions document [here](#).
 - To access *GOLDplus®*:
 1. Login to your *GOLD®* account [here](#).
 2. Go to the “Planning” tab.
 3. Select “*GOLDplus®*” from the drop-down menu.
 - You can find free support, video tutorials, and companion articles at the Teaching Strategies new *GOLDplus®* support page [here](#).
- **Reminders:**
 - Enter all ECEAP child, teacher, class, and site information into ELMS. It will export into *GOLD®*.
 - Then you must enter the child’s actual start date in ELMS before they will export to *GOLD®*.
 - If a child has a previous record in *GOLD®*, make sure that original record matches the legal name of the child and birthdate entered into ELMS exactly; then the records will merge.
- **Changes you can make manually in *GOLD®*:**
 - Add a co-teacher or assistant teacher and assign them access to a class. ELMS must add the lead teachers.
 - Disable accounts for teachers no longer associated with your organization
- **For Assistance:**
 - Email del.wa@teachingstrategies.com with *GOLD®* issues or requests for additional portfolios. For quickest response, include the details such as ELMS Child IDs, teacher names, and class names. You may CC elms@del.wa.gov so we can help with follow-up.
 - For simple issues, such as logins and general teacher questions, you can call the dedicated *GOLD®* phone line for ECEAP at (844) 854-4653.

Family Support Pilot Participant Celebrates the Bridge



[ESD 123](#), a participating contractor in family support pilot, recently painted a mural that includes an image of the Bridge to Child and Family Self-Reliance, an adaptation of EMPATH's Bridge to Self-Sufficiency® that is used in the program. Painted by ESD 123's director Lisa Brouwer-Thompson in ESD 123's main office, the mural also incorporates a resource stand where participants can find information related to each pillar of the Bridge and any goal that relates to the pillars. The bridge pictured in the painting is a local cable bridge, which was intentionally chosen by Lisa so families would be reminded whenever

they drove over it to consider where they are in their goals. It also helps families to visualize the metaphor of “crossing a bridge” that Mobility Mentoring relies on. For more information about the Family Support Pilot, please visit the [Family Support Pilot section of the ECEAP website](#).

UW Coaching Certificate

The [UW Early Childhood and Expanded Learning Opportunities Coaching Certificate program](#) combines latest research, best practices, and feedback from coaches in the field. The result is a unique program to support coaches in developing the skills they need to bring their best, creative selves to each and every coaching relationship. Topics from the coaching certificate curriculum include:

- Fostering a culturally responsive practice
- Mastering relationship-based professional development competencies
- Implementing practice-based coaching methodologies
- Promoting engaging interactions and environments
- Supporting teachers in positive behavior strategies

Coach Consultation Available to All Coaches

CQEL at the University of Washington launched a system for scheduling and providing consultation for coaches and they are extending this resource to ECEAP and Head Start coaches. Monthly consultation is *optional* and available for everyone coaching in Early Achievers. The Coach Support Team provides individual consultation with coaches related to each coach's specific work and professional development goals. Coach and consultant pairs meet monthly, and go through the Practice-Based Coaching cycle of goal setting, observation and feedback, and reflection. This individual consultation creates a venue in which coaches can problem-solve and connect to specific resources, and in which consultants can ensure that each coach is fully supported as they use the Coach Model with early educators. If you're a new coach, once you've completed their two-day New Coach Training, you will have the opportunity to receive consultation with Wendy Jans or West Keller for three months following the training.

You can access the electronic calendar for scheduling a consultation by going to this [link](#). Here you will find the six consultants' profiles with content expertise for each. Once you select a consultant's profile that best meets your current coaching needs, it will pull up their calendar of available dates and times for scheduling consultation. After clicking on a date and time, a confirmation screen will appear. At that point, you can confirm or cancel if you need to select a different date. Once you have confirmed your appointment, you will receive an email confirmation with the date, time and consultant you chose. Please note that you will be asked to provide a phone number for the consultant to reach you. All consultation is provided via the phone. For any questions, please contact the Pre-K Specialist who works with you.

DEL ECEAP Trainings

DEL ECEAP Creative Curriculum® Coaching to Fidelity Spring 2017

This one-day training is free and available to ECEAP Contractors. ECEAP Early Achievers Coaches, Directors, Coordinators, and Managers who support and ensure implementation of the Creative Curriculum are encouraged to register.

- March 8, 2017 – 8:30 AM – 4:00 PM, Everett Community College, Everett, WA
- April 14, 2017 – 8:30 AM – 4:00 PM, Educational Service District 105, Yakima, WA
- Register using this [link](#)

DEL ECEAP Creative Curriculum® for Teachers Spring 2017

This two-day introductory training is for staff new to the *Creative Curriculum*® with a priority for ECEAP lead teachers in the curriculum pilot study.

- April 4-5, 2017 – Inspire Development Center, Sunnyside, WA
- April 10-12, 2017 – Educational Opportunities for Children and Families, Vancouver, WA
- Register using this [link](#)

ERS Reliability Training (3-Day)

Pre-requisites include recent completion of ECERS Deep Dive (1 day) Training (preferably within the past 3 months). Participants will be responsible to arrange their own travel/accommodations and meals. DEL will not cover travel for this event.

- March 13-15, 2017 – 8:00 AM – 4:30 PM, Olympia, WA
- Register by emailing ECEAP@del.wa.gov and include “ERS Reliability Training” in the subject line.

ERS (1-Day) Deep Dive

This training is free to Early Achievers Coaches from CCA, ECEAP and Head Start. Participants will be responsible to arrange their own travel/accommodations and meals.

- March 20, 2017, 9:00 AM – 4:00 PM, Olympia, WA
- Register using this [link](#)

DEL Training Basics Train the Trainer

This Train the Trainer (TtT) on Training Basics curriculum is developed especially for experienced Washington Early Learning Trainers who wish to teach the lessons to others. Each lesson will be covered in detail so graduates can use the curriculum to mentor and instruct early learning trainers in the art and skill of adult education. The curriculum is versatile and can be taught in sections or one lesson at a time to offer professional development to staff trainers.

- April 11-12, 2017 – 9:00 AM – 4:00 PM, Child Care Action Council, Olympia, WA
- April 20-21, 2017 – 9:00 AM – 4:00 PM, ESD 105 33 S 2nd Ave, Yakima, WA
- Email Sheryl Garrison at sheryl.garrison@del.wa.gov if you have staff who would like to attend.

Other Training Opportunities

State, Territory, and Tribal Virtual Learning Community

Join this [virtual learning community](#) for child care administrators and their colleagues to advance family engagement goals and plans that lead to positive changes for children and families. Participants will share best practices, discuss challenges, brainstorm solutions, and guide the development of new training and technical assistance resources to help States, Territories, and Tribes promote family engagement and comprehensive services for children and families in early childhood systems. The [registration](#) deadline is Friday, March 3, 2017.

ECERS Deep Dive

This training is free to Early Achievers Coaches from CCA, ECEAP and Head Start. Participants will receive a copy of the Pre-K CLASS Manual and access to a Teachstone account, as well as reliability testing upon completion of the training. Participants will be responsible to arrange their own travel/accommodations and meals.

- March 20, 2017 – 9:00 AM – 4:00 PM, Olympia, WA
- Register using this [link](#)

5th Annual WERA Early Learning Symposium

This year's symposium will have a focus on the social and emotional development of children and practical strategies for early learning educators to address the foundational needs of children.

- P-3 Research Colloquium, March 6, 2017 – 1:30 PM – 4:45 PM
- Symposium, March 7, 2017 – 7:30 AM – 5:30 PM
- Hilton Seattle Airport Hotel and Conference Center
- Register using this [link](#)

Transforming Challenging Behaviors in Your School and Community

Attend this 2-day workshop and learn to about effectively identifying challenging behaviors and teach skills to replace them, implementing strategies to prevent challenging behaviors and tips for what to do “in the moment”, using practical and manageable systems for collecting and analyzing data and collaborating with teams to monitor behavior change plans, including fidelity of implementation.

- March 29-30, 2017, 8:30 AM to 3:30 PM
- University of Washington, Haring Center
- Cost: \$325 for both days, \$305 for Early Registration by February 28, 2017. Includes light refreshments.
- Register using this [link](#)

Harvest for Healthy Kids

Trainers from Mt Hood Community College Head Start/Early Head Start will conduct a train the trainer sessions on the implementation of the Harvest for Healthy Kids Curricula. This training is intended for those individuals who are early learning program staff trainers/coaches/consultants. Find the link to the curricula [here](#).

- March 29, 2017 at Spokane Falls Community College
- March 30, 2017 at ESD 105
- March 31, 2017 at the DSHS/DEL Tacoma office
- Register using this [link](#) by March 17, 2017

Coaching: Haring Center Internships

Coaches working in ECEAP sites have the opportunity to attend a two-day internship at the University of Washington Haring Center Experimental Education Unit. These small group internships focus on a variety of content areas related to individualization and inclusion of children with different learning and behavioral needs into early learning and care settings. Coaches receive tools, resources and support during and after the internship. Coaches who attended internships last year loved the experience and valued the tools and resources they received.

- Internships are free and are filled on a first come, first serve basis.
- The Haring Center covers travel and lodging costs for participating coaches.
- Internships are scheduled from October through June.

Coaches can register for an internship directly with Haring Center. You are welcome to sign up individually for an internship date, it is not necessary for you to register as part of a group. However, we do find that it's helpful to attend the internship with colleagues from your region if possible. Also, note that the internships are designated as either CCA, ECEAP, or Infant-Toddler Consultants, so please sign up for an appropriate session. Register using this [link](#).

Below are available spots for ECEAP coaches are as follows:

- Monday 3/13 & Tuesday 3/14: 1 spot
- Monday 6/5 & Tuesday 6/6: 3 spots
- Monday 3/20 & Tuesday 3/21: 3 spots

Please work with Haring Center Program Assistant Kellie Koester (kkoester@uw.edu) if you have any questions about travel or registration.

Classroom Assessment Scoring System (CLASS)

You can explore [resources](#) for teachers, coaches, and observers about CLASS on this blog. Recent blog topics include *How To Get Your Child to Listen: Finding Parallels with CLASS Dimensions* or *Teacher Tips: Balancing Regard and Organization*. Select this [link](#) to view these coach tips and many other topics.

Professional Development Modules for Early Care and Education Providers

Washington State Department of Health developed three online, self-directed [training modules](#) for ECE providers. The modules focus on screen time, healthy eating and physical activity. All of the modules are accredited by DEL.

Webinar: Classroom Management Supports for ADHD Behaviors in Early Childhood Settings

A free [webinar](#) from the National Resource Center on ADHD's "Ask the Expert" series with Desiree Murray, Ph.D., takes a look at ways to support positive development for young children with challenging behaviors. In this webinar, you will learn to:

- Identify the social-emotional and behavioral needs of young children who are often hyperactive, non-compliant, and disruptive
- Describe key principles underlying behavior management interventions
- Explain how teacher "co-regulation" and skills instruction can support self-regulation development
- List at least two approaches you can use to increase positive classroom behaviors

Teaching Strategies GOLD®

- *GOLD*® Administrators and Teachers can access user guides, how to videos, and recorded webinars to get detailed support you in completing the checkpoint process successfully [here](#). Resources include:
 - PDF: [Entering Checkpoint Data](#)
 - Video: [Focus on Dashboard, Documentation, and Checkpoints](#)
 - Blog Post: [Got 5 Minutes? Do a Quick Review](#)
 - Blog Post: [Assessment Tips: Saving Time with Preliminary Ratings](#)
- The free *Teaching Strategies GOLD*® Basic Course is available to Contractor staff with a *GOLD*® username. In four self-paced interactive modules, you can type in reflections, view video clips, and complete short activities and quizzes. A certification of completion is available when all four modules are completed. To access this course:
 - Sign in [here](#)
 - Go to Dashboard>Professional Development>Courses
 - Select *Teaching Strategies GOLD*® Basic

Resources

The opinions or ideas expressed in the resources below do not necessarily reflect the view of the Department of Early Learning.

Health

Arts Programming May Help Lower Stress

A new [study](#) has found that intensive arts programs--music, dance, and visual arts--may address the harm of poverty by lowering the stress levels of economically disadvantaged preschoolers, as measured through cortisol.

Food Buying Guide for Child Nutrition Programs

The [Food Buying Guide Calculator for Child Nutrition Programs](#) and [Food Buying Guide for Child Nutrition Programs](#) has all of the current information to help you buy the right amount of food and the appropriate type of food for your program(s), and determine the specific contribution each food makes toward the meal pattern requirements.

Get Out “Get Moving Today!” Activity Calendar

This [resource](#) has 365 activities for families to incorporate movement into their daily activities. For example, families can read a book with children and have them act out the movements. Or using a make believe paintbrush, families can have children paint their home and ask them to stretch high, reach low, paint fast and paint slow.

Health Literacy/Family Education

The [Family Dinner Project](#) promotes food, fun and conversation about things that matter at home.

Prevent Carbon Monoxide (CO) Poisoning

This [guide](#) provides important Carbon Monoxide positioning prevention tips. CO is found in fumes produced by furnaces, vehicles, portable generators, stoves, lanterns, gas ranges, or burning charcoal or wood. CO from these sources can build up in enclosed or partially enclosed spaces. People and animals in these spaces can be poisoned and can die from breathing CO. Install a battery-operated or battery back-up CO detector in your home and check the batteries.

The Impact of Child Abuse Can Last a Lifetime

This [research](#) shows that traumatic effects of child abuse and neglect can persist for decades, often with substantial economic consequences.

Vision Screening

This [fact sheet](#) helps Early Care and Education programs understand the importance of timely vision screening (coupled with an eye examination when indicated) as an important step toward early detection of any possible vision problems. Early detection also can lead to effective intervention and restore proper vision. An uncorrected vision problem can be a barrier to readiness.

Early Education

Nature-based Preschools

This [article](#) talks about a bill passed by the Senate Early Learning & K-12 Education committee last week that would explore the logistics of licensing outdoor educational settings through DEL to make them accessible to more students. Outdoor preschools are in high demand, but they don't fit WA licensing requirements. Hence they are out of reach for working parents, who need a full-day program.

Public Policy

Child Education Matters

This [opinion piece](#) talks about how the foundation for children's success is set in the earliest years. Research has shown that children who participate in high-quality programs, such as ECEAP, perform better academically, are more likely to graduate from high school and are less likely to become involved in crime.

Support for Early Education

This [article](#) talks about how employers could consider offering on-site child care. These programs not only support employees but also help employers stay competitive when recruiting young professionals.

Policy Prescriptions on Early Childhood

This [policy blueprint](#) envisions using federal money currently distributed through Head Start, the Child Care Development Fund, and Temporary Assistance for Needy Families. Allowing states to use combined state and federal funds to offer child care and preschool, and expanding the Child and Dependent Care Credit so that more money goes to poor families are among the early-childhood proposals.