

Instructional Leaders and Professional Learning System

Identified Issues	Strategies Currently in place	Strategies that could be implemented in the 2018-19 School Year.	Strategies could be implemented in the 2019-2020 school year and beyond	Internal/External authorization	Resources Needed
Competencies or Standards include instructional leadership (IL) 2.1.2B					
State licensure or credential standard for ECEAP directors that includes practicum experiences and a competency based assessment 2.1.2H-2.1.2J					
State funds or provides TA to teachers and leaders on program implementation of and best practice the early learning and developmental					

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standards 4.1.4 And JEPL 4.1.14					
State funds or provides TA to teachers and leaders on program implementation of IL 4.1.10					
Identification of contractors/sites successful in improvement and process for other to learn from their success 4.2.3E (also in data analysis)					
State policies coherently define an integrated system of professional development that -ensures strong implementation	Add to the current revision of the aligned standards?				

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and integration of standards, curricula and assessment 4.3.1					
-Comprehensive, intensive and sustained 4.3.2					
-emphasizes collaborative, job embedded strategies 4.3.3					
-Aligned to evidence-based, national PL standards 4.3.4					
-JEPL activities qualify for CEUs, credit and STARS hours 4.3.5					
State ensures integrated foundational training for Instructional Leaders in -Instructional Leadership 4.4.1A					
-Adult learning					

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theory and best practices 4.4.1C					
-Evidence based methods for facilitating professional learning specific to their role and responsibilities 4.4.1D					
-ECE development and pedagogy 4.4.1E					
-Cultural competence, DL development and strategies that support the development of children who are DLL's 4.4.1K					
State provides JEPL for all instructional leaders 4.4.2A					
IL have routine JPEL opportunities					

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4.4.2B					
Il participate in JPEL with peers 4.4.2C					
State ensures integrated foundational training for all CR staff in -EC development and pedagogy 4.5.1A					
-Implementing state's pre-k learning and dev standards in relation to curriculum 4.5.1B					
-cultural competence, DL dev and support of DLL's 4.5.1G					
-strategies that support the learning of children with special needs in inclusive settings					

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4.5.1H					
-Strategies for supporting children with challenging behaviors 4.5.1I					
-State provides PD in the preferred lang of staff to support access to opportunities for career advancement for a diverse workforce 4.5.1J					
State requires contractors implement JEPL for teachers 4.5.2A					
State requires that -contractors build time into each teacher day/week for planning 4.5.2B					
-build time into					

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teacher's week/month for collaborative JEPL with peers 4.5.2C					
-IL participate in/facilitate teacher collaboration routines 4.5.2D					
-Supervisors observe and provide regular feedback to teachers 4.5.2E					
-If teachers engage with multiple IL's systems are in place to ensure strong, regular communication, coordination and coherency across content providers 4.5.2G					
State ensures that trainers and coaches and					

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<p>other PD providers receive foundational training in</p> <ul style="list-style-type: none"> -Adult learning theory and best practices 4.6.1A -evidence based methods for facilitating prof learning specific to responsibilities 4.6.1B 					
<p>-JEPL for PL facilitators 4.6.2A</p>					
<p>-JPEL for PL facilitators including observation, feedback and coaching 4.6.2B</p>					
<p>-PL facilitators participate in routine JEPL opportunities with peers</p>					

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4.6.2C					