



Washington State Department of
Early Learning

ECEAP Expansion Contracting WG



Contracting Work Group Charge

- Provide insights and advice about changes to processes in their charge.
- Provide updates to the Think Tank, seeking its advice on major elements of their work.
- Provide insights and advice regarding changes to ECEAP contracting and subcontracting processes, tools and documents.

Group Norms & Voting

▣ Norms

- Listen to understand
- Learn from each other
- Share openly
- Speaking constructively in all matters

▣ Voting Method - Members use their “thumbs” to indicate their position

- Thumbs Up - Means agreement
- Thumbs Sideways - Means can live with it, and can support it publicly and privately
- Thumbs Down - Means do not agree/cannot accept this proposal

Meeting Overview

- ❑ 12:30 – informal conversation about achieving statewide geographic coverage with Think Tank colleagues
- ❑ Welcome and updates
- ❑ Required capacities for contractors and subcontractors
- ❑ Funding pass-through guidance
- ❑ Achieving statewide coverage
 - Regional agreements
 - Support from DEL
 - Modified ECEAP

DEL Updates



Table Conversation (Choose One)

1. **Required Capacities** - *Is the “threshold” for “required” capacities for contractors and subcontractors set in the right place? If not, how would you adjust it?*
2. **Ensuring Capacity** - *How can DEL and contractors best determine the presence of these capacities? If there are contractors and subcontractor without these capacities, what happens next?*
3. **Funding Pass-Through** - *Explore the very preliminary pass-through guidance. What major considerations are there for different models/scenarios?*

Ask a note taker to capture thoughts on one *Worksheet* for a 3-minute report out

What guidance would you give DEL? What are your questions for the larger group?



Break



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DEL Saturation Forecasting Approach

- ✓ Entitlement has been pushed out to 2022-2023
- ✓ Minimum implementation reduces the # eligible over time
- ✓ Caseload Forecast Council projects likely need at the state level
- ✓ *ECEAP Saturation Study* forecasts slots at the district-level and prioritizes expansion based on weighted priority points for:
 - % eligible unserved children
 - Opportunity gaps
- ✓ Garfield County and 77 districts <10 eligible unserved children
- ✓ **Slot awards** = Priority points X location/strength of proposals

Table Conversation (Choose One)

- 1. Support from DEL** - *If contractors were expected to play the following roles in provider recruitment, what would they need from DEL to succeed?:*
 - *Work with partners to identify and orient potential new subcontractors*
 - *Recruit and assess readiness of potential subcontractors*
 - *Broker relationships among subcontractors and shared service providers*
 - *Serve all eligible children in a designated service area (e.g., how does the “pressure” for full enrollment not cause competition to enroll each child?)*
- 2. Local Agreements** - *What agreements, systems and/or practices would need to be in place among contractors in a region to be successful in the roles noted above (e.g., coordinated outreach, eligibility and referral)?*
- 3. Modified ECEAP** - *What are some promising approaches to provide a modified version of ECEAP where a traditional ECEAP option is not possible (e.g., lack of a full classroom, not interested/prepared FCCH in the area)?*

Ask a note taker to capture thoughts on one [Worksheet](#) for a 3-minute report out
What guidance would you give DEL? What are your questions for the larger group?

THANK YOU!

DEL Budget Updates

- Early Achievers reduction of \$12M
- Time and attendance was funded at requested levels - using CCDF dollars (No GF-S) - \$11.4M
- WCCC center providers will get a 6% increase in base rates
- Free background checks for FFNs (funded out of CCDF)
- Reach Out and Read received \$300K to keep its contract at current levels
- \$750K in FY 18 to continue the Expanded Learning Opportunity Quality Initiative

DEL Budget Updates (Continued)

- Provisos:
 - WCCC proviso expanded to require DEL to adopt rules by December 2017.
 - Overpayments, quality control and future processes for audits
- \$5K to develop a child care workforce development technical work group
- There is funding for a number of bills:
 - Outdoor early learning (\$634K)
 - Dual language (\$486K)
 - Children's mental health (\$200K)
 - Facility bill passed, waiting on capital budget to see level of investment

Department of Children, Youth and Families

- HB 1661 passed and was signed into law
- Ross Hunter was named Secretary, effective August 1st.
- Transition Year - Office of Innovation, Alignment and Accountability
 - Process completed by July 1, 2018
- Lots of initial deliverables due fall of 2017
- New website up and running: www.dcyf.wa.gov

Identified ECEAP Contracting Process Changes

- Procedures
 - Workshops and tailored TA
 - Extended RFA response timeline
- Forms
 - Contract and standard alignment and amendment templates
 - Planned TA
- Budget & amendment processes
 - Amendment templates
 - Consistent amendment schedule
 - Training and TA funding allocation

ECEAP Expansion Plan

ECEAP Expansion Plan

- Work-in-progress
- Due 9/30
- Will be updated annually
- Includes expanding, maintaining and integrating services
- Think Tank focus - expansion

Plan Outline: Structure and Content

Comments & Advice: ECEAP Expansion Plan

Outline

Elements of the Plan

1. Narrative
2. Theory of Change
 - Focus: Enable Readiness & Expansion
3. Action Plans (4- years, extended to 2023 next year)
 - Focus: Enable Readiness and Expansion
4. Attachment A: Maps

Request for Comments & Advice: ECEAP Expansion Plan

☐ Outline (Group 1)

☐ Elements of the Plan

1. Narrative (Group 2)
2. Theory of Change
 - Focus: Enable Readiness & Expansion (Group 3)
3. Action Plans (4- years, extended to 2023 next year)
 - Focus: Enable Readiness and Expansion (Group 4)
4. Attachment A: Maps

Enabling Provider Readiness

- ❑ **More providers are needed to reach entitlement**
- ❑ **Four Groups**
 1. Child Care Providers
 2. Child Care Family Homes
 3. K-12 (ESD's and Schools)
 4. Rural and Remote Providers
- Pathway - Steps and actions for to engage all providers and allow them to successfully deliver services.
- Readiness – Steps, variations and supports to engage new contractors or subcontractors in ECEAP and prepare them to deliver high quality services.