



Washington State Department of  
**Early Learning**

# ECEAP Expansion Think Tank

## Contracting Work Group

### Welcome!



# Contracting Work Group Charge

- Provide insights and advice about changes to processes in their charge.
- Provide updates to the Think Tank, seeking its advice on major elements of their work.
- Provide insights and advice regarding changes to ECEAP contracting and subcontracting processes, tools and documents.

# Think Tank Group Norms & Voting

## ☐ Norms

- ☐ Listen to understand
- ☐ Learn from each other
- ☐ Share openly
- ☐ Speaking constructively in all matters

## ☐ **Voting Method** - Members use their “thumbs” to indicate their position

- ☐ Thumbs Up - Means agreement
- ☐ Thumbs Sideways - Means can live with it, and can support it publicly and privately
- ☐ Thumbs Down - Means do not agree/cannot accept this proposal

# Meeting Overview

- ❑ **Informal conversation about how to assess readiness with Think Tank colleagues**
- ❑ **Welcome & updates**
- ❑ **Required contractor & subcontractor capacities and cost drivers**
- ❑ **Regionally-focused administrative functions**

# DEL ECEAP Budget Updates

- 1,800 new ECEAP slots

Model	FY18	FY19
Part Day	280	350
Full School Day	480	600
Extended Day	40	50
Total	800	1,000

- \$175K per year is included for the ECEAP Pathways work with Child Care Aware
- ECEAP contractors will receive a vendor rate increase
- \$1.2M reduction in ECEAP

## DEL Budget Updates

- Early Achievers reduction of \$12M
- Time and attendance was funded at requested levels using CCDF dollars (No GF-S) - \$11.4M
- WCCC center providers will get a 6% increase in base rates
- Free background checks for FFNs (funded out of CCDF)
- Reach Out and Read received \$300K to keep its contract at current levels
- \$750K in FY 18 to continue the Expanded Learning Opportunity Quality Initiative

## DEL Budget Updates (Continued)

- Provisos:
  - WCCC proviso expanded to require DEL to adopt rules by December 2017.
    - Overpayments, quality control and future processes for audits
- \$5K to develop a child care workforce development technical work group
- There is funding for a number of bills:
  - Outdoor early learning (\$634K)
  - Dual language (\$486K)
  - Children's mental health (\$200K)
  - Facility bill passed, waiting on capital budget to see level of investment

# Department of Children, Youth and Families

- HB 1661 passed and was signed into law
- Ross Hunter was named Secretary, effective August 1<sup>st</sup>.
- Transition Year - Office of Innovation, Alignment and Accountability
  - Process completed by July 1, 2018
- Lots of initial deliverables due fall of 2017
- New website up and running: [www.dcyf.wa.gov](http://www.dcyf.wa.gov)



# Identified Contracting Process Changes

- Procedures
  - Workshops and tailored TA
  - Extended RFA response timeline
- Forms
  - Contract and standard alignment and amendment templates
  - Planned TA
- Budget & amendment processes
  - Amendment templates
  - Consistent amendment schedule
  - Training and TA funding allocation

# Required Contractor & Subcontractor Capacities

- ❑ ***Revised State, Regional and Local Functions and Capacities Matrix***
  - ❑ **Blue text** - New/strengthened functions (and therefore cost-incurring)
  - ❑ **Green text** – May be new and strengthened, but if done differently and in a regionalized way, may contain costs
  - Capacities support performance of these and other functions
  - ❑ Context for this conversation – capacities support the ability to perform functions
  
- ❑ ***Contractors and Subcontractor Capacities Worksheet***
  - ❑ Drawn from survey of ECEAP contractors and prior meetings
  - ❑ Lack of agreement on “essential” nature - % noted in worksheet
  - ❑ Space for comments, contingencies and considerations
  - ❑ Space for “cost drivers”

# Required Contractor & Subcontractor Capacities

## ▣ *Table Conversations*

- ▣ Identify a note taker to complete a worksheet
- ▣ Explore:
  - ▣ *WHICH MUST the subcontractor have in place before a subcontract is executed?*
  - ▣ *WHICH must the contractor have?*
  - ▣ *After naming required capacities, consider what factors drive costs for each capacity (i.e., # allocated staff)?*
- ▣ Prepare to share:
  - ▣ Consensus or sticking points on “required” capacities
  - ▣ New ideas for mitigating costs

# BREAK

# Regionally-Focused Administrative Functions

- ❑ ***Revised State, Regional and Local Functions and Capacities Matrix***
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Capacities support performance of these and other functions
- ❑ ***Regional Functions Worksheet***
  - ❑ Goal: To increase success during expansion while also mitigating costs
  - ❑ Clarify which functions are new or strengthened and may require additional resources
  - ❑ Identify current/enhanced functions that are using more resources than necessary for less effect (e.g. developing marketing materials)

# Regionally-Focused Administrative Functions

## ☐ *Table Conversations*

- ☐ Identify a note taker to complete a worksheet
- ☐ Explore:
  - ☐ *Does the delineation of cost-incurring and cost-containing functions seem right to you? Would you move some in or out of that column?*
  - ☐ *Choose a few functions you think might allow the most opportunity for conserving resources while getting more benefit. How could we change?*
- ☐ Prepare to share:
  - ☐ *What were the two biggest opportunities to conserve resources while getting more benefit?*

THANK YOU!

# Department of Children, Youth and Families

## Legislative Intention:

- Improving child development and school readiness.
- Preventing child abuse and neglect.
- Improving child and youth safety, permanency, and well-being.
- Improving reconciliation of children and youth with their families.
- Improving adolescent outcomes.
- Reducing future demand for mental health and substance use disorder treatment.
- Reducing criminal justice involvement and recidivism.
- Reducing racial and ethnic disproportionality and disparities in system involvement and across child and youth outcomes.

## Timeline:

- ✓ July 1, 2017 – New Office of Innovation and Alignment established to shape creation of the new agency
- ✓ July 1, 2018 – Assumed beginning of new agency
- ✓ November 1, 2018 & November 1, 2019 – Reports to legislature about specific additional child and youth programs outside DSHS and DEL



# Moving Towards an Entitlement Program

## The Governor's budget requested some of what is needed

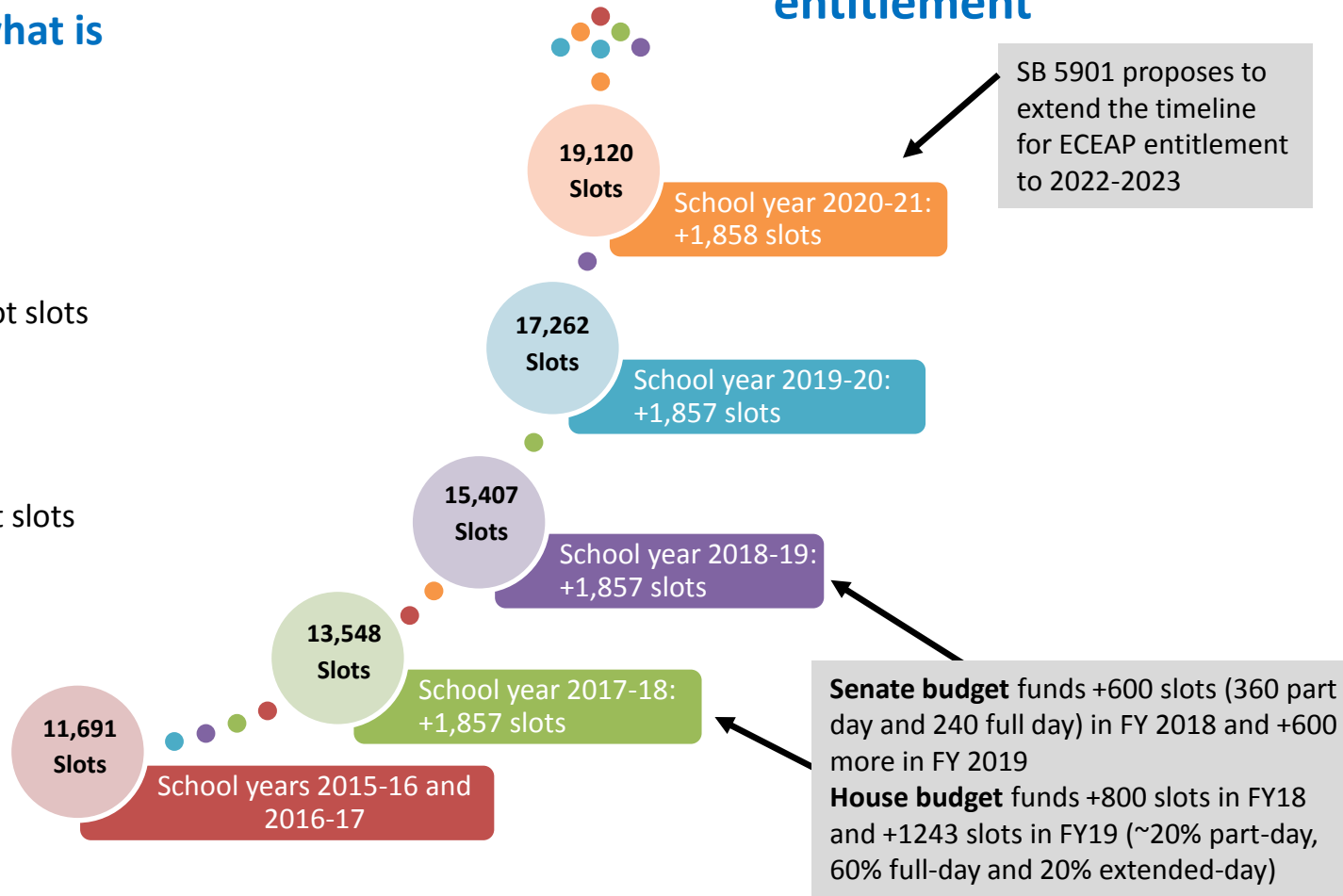
### 2018 - Add 1133 slots

- 227 part-day
- 793 full day
- 113 extended day
- 320 part day summer pilot slots

### 2019 - Add 1577 slots

- 314 part-day
- 1105 full day
- 158 extended day
- 320 full day summer pilot slots

## Slots needed for statutory entitlement



# Partnership for Pre-K Quality Improvement

**WHAT:** Multi-year initiative to improve state Pre-K quality

**WHO:**

- Four states (Washington, Arkansas, Oregon and Tennessee) with TA from the Ounce
- Support from the Bill & Melinda Gates Foundation

**WHY:**

- To support each state's Pre-K quality improvement
- To learn how state Pre-K programs can strengthen policy, systems and practice to achieve better results for young children

# Early Start Act Aims to Align Early Learning Services

## ✓ Current work: Aligning standards to support integrated service delivery

- Dates draft Standards will be available are below.
- Intensive community and racial equity review process to begin in May.



## ✓ Potential future work: Aligning other shared functions such as coaching

# ECEAP Classroom Models

## Part Day

- Minimum of 3 hours per day \*
- 30 weeks per year
- 360 hours per year\*

## Full School Day

- Average of 6 hours per day
- At least 4 days per week
- 1000 hours per year

## Extended Day

- 10 hours per day
- 5 days per week
- Year round - at least 2,370 hours per year

\* For Part Day slots awarded prior to 2015, minimum requirements are 2.5 hours per day and 320 hours per year,