

2015-16 ECEAP Models

Updated 2/26/16

	Existing Part Day ECEAP	2015-16 Expansion Part Day ECEAP	Full School Day	Extended Day
Hours	<p>Performance Standard E-1:</p> <ul style="list-style-type: none"> • Minimum of 2.5 hours per class session • Minimum 320 hours of direct service in no less than 30 weeks 	<p>ECEAP Contract:</p> <ul style="list-style-type: none"> • Minimum 3 hours per class session • Minimum 360 hours of direct service in no less than 30 weeks. 	<p>ECEAP Contract:</p> <ul style="list-style-type: none"> • 5.5-6.5 hours per day • Minimum 1,000 hours of direct service, follows school year calendar, 4 or 5 days per week 	<p>ECEAP Contract:</p> <ul style="list-style-type: none"> • Open at least 10 hours per day • 5 days per week • 12 month calendar, year round, high quality pre-K with flexibility in summer/holidays <p>Early Start Act Requirements</p> <ul style="list-style-type: none"> • Open at least 10 hours per day • Minimum of 2000 hours per year • At least four days per week • Operates year round
Funding	<p>DEL ECEAP funds include:</p> <ul style="list-style-type: none"> • State ECEAP funding 	<p>DEL ECEAP funds include:</p> <ul style="list-style-type: none"> • State ECEAP funding 	<p>DEL ECEAP funds include:</p> <ul style="list-style-type: none"> • State ECEAP funding 	<p>DEL ECEAP funds include:</p> <ul style="list-style-type: none"> • State ECEAP funding
Per Slot Funding to Contractor	\$7,331 per slot	\$7,331 per slot	Average of \$9,960 per slot, with regional variations	Average of \$15,392 per slot, with regional variations
Licensing Requirements	Sites operating four hours or less per day are exempt from licensing per 43.215.010(2)e.	Sites operating four hours or less per day are exempt from licensing per 43.215.010(2)e.	ECEAP Contract: Contractors implementing Full School Day models must complete the DEL expedited licensing process that meets health and safety requirements for child care	ECEAP Contract: Contractors implementing Extended Day models must be fully licensed for child care.

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			center licensing and ECEAP Performance Standards. Licensing is required when: <ol style="list-style-type: none"> 1. ECEAP Contractor is a non-government agency and offers ECEAP through direct services. 2. ECEAP Contractor is a non-government agency with subcontracted sites and a non-government agency operates the subcontracted site. 	
Eligibility	<p>Performance Standard B-101 and Section 6 of the ECEAP Contract: Children must be at least three years old, but not yet five years old, by August 31 of the school year, and meet one of the following criteria:</p> <ul style="list-style-type: none"> • Returning to the same ECEAP Contractor from the previous school year. • Qualified by their school district for special education services under RCW 28A.155.020. All children with a school district Individualized 	<p>Performance Standard B-101 and Section 6 of the ECEAP Contract: Children must be at least three years old, but not yet five years old, by August 31 of the school year, and meet one of the following criteria:</p> <ul style="list-style-type: none"> • Returning to the same ECEAP Contractor from the previous school year. • Qualified by their school district for special education services under RCW 28A.155.020. All children with a school district Individualized 	<p>Performance standard B-101 and the ECEAP Contract: Children and families eligible for Part Day ECEAP are also eligible for the Full School Day model. This model is best for families that do not need full time child care (for example working part time, in job/training search, other family situations that do not require full time child care). Contractors implementing a Full School Day option must:</p> <ul style="list-style-type: none"> • Participate in training on the proposed menu of 	<p>Performance standard B-101 and the ECEAP Contract: Children and families must meet ECEAP eligibility requirements and parents/guardians must be working or in training full-time and need fulltime child care.</p> <ul style="list-style-type: none"> • In single parent families, the parent must be employed, in a formal training program, approved for CPS child care, in an approved WorkFirst activity, in related travel, or in a combination of these

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	<p>Education Program (IEP) meet this requirement.</p> <ul style="list-style-type: none"> Receiving Child Protective Services under RCW 26.44.020(3) or Family Assessment Response Services under RCW 26.44.260 From a family with income at or below 110% of the federal poverty guidelines established by the U. S. Department of Health and Human Services (http://aspe.hhs.gov/poverty). From a family with income that exceeds 110% of the federal poverty guideline and is impacted by specific developmental or environmental risk factors that are linked by research to school performance. 	<p>Education Program (IEP) meet this requirement.</p> <ul style="list-style-type: none"> Receiving Child Protective Services under RCW 26.44.020(3) or Family Assessment Response Services under RCW 26.44.260 From a family with income at or below 110% of the federal poverty guidelines established by the U. S. Department of Health and Human Services (http://aspe.hhs.gov/poverty). From a family with income that exceeds 110% of the federal poverty guideline and is impacted by specific developmental or environmental risk factors that are linked by research to school performance. 	<p>curricula options, once available for the purpose of future implementation.</p> <ul style="list-style-type: none"> Offer Families Moving Forward, the DEL curriculum on executive function and family self-sufficiency for parents and guardians of enrolled ECEAP children. DEL will provide the curriculum and notify Contractors when this is available. Optional: Participate in training on the proposed menu of differentiated family support and engagement service options, once available, for the purpose of future implementation. 	<p>activities a minimum of 25 hours per week.</p> <ul style="list-style-type: none"> In two-parent families, the parents must be employed, in a formal training program, approved for CPS child care, in an approved WorkFirst activity, in related travel, or in a combination of these activities a minimum of 55 hours per week. The parents' work or training hours do not have to match the hours of preschool. <p>Individual children must be scheduled to attend more than 6 hours per day at least 4 days a week.</p>
Assessment	Performance Standard E-11 and the ECEAP contract: Three times per year: October, February, and May	Performance Standard E-11 and the ECEAP contract: Three times per year: October, February, and May	Performance Standard E-11, and the ECEAP contract: Three times per year: October, February, and May	Performance Standard E-11, and the ECEAP contract: Four times per year: October, February, May and August

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	using Teaching Strategies GOLD®.	using Teaching Strategies GOLD®.	using Teaching Strategies GOLD®.	using Teaching Strategies GOLD®.
Meals	Performance Standard D-15: Sessions lasting less than 3 hours must provide a breakfast or a lunch. Sessions lasting three or more hours must provide a breakfast or lunch and a snack.	Performance Standard D-15: Sessions lasting three or more hours must provide a breakfast or lunch and a snack.	ECEAP contract: Must provide one meal and two snacks or two meals and one snack.	ECEAP contract: Sites open less than nine hours must provide one meal and two snacks or two meals and one snack. Sites open more than nine hours must provide two snacks and two meals or three snacks and one meal. (WAC 170-295-3150)
Rest Time	N/A	N/A	ECEAP Contract: Provide a flexible rest time that meets licensing requirements and meets the individual developmental needs of the children. This includes providing quiet learning activities for children who do not require a lengthy rest time. (WAC 170-295-2050)	ECEAP Contract: Provide a flexible rest time that meets licensing requirements and meets the individual developmental needs of the children. This includes providing quiet learning activities for children who do not require a lengthy rest time. (WAC 170-295-2050)
Free Choice Time	Performance Standard E-3: For classes that meet 6 hours or less, schedule at least one forty-five minute block of free choice time.	Performance Standard E-3: For classes that meet 6 hours or less, schedule at least one forty-five minute block of free choice time.	ECEAP Contract: Classes that meet over 6 hours, schedule at least two forty-five minute blocks of free choice time that meet the ECEAP Performance Standards. These must be	ECEAP Contract: Classes that meet over 6 hours, schedule at least two forty-five minute blocks of free choice time that meet the ECEAP Performance Standards. These must be scheduled

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			scheduled when the majority of children are in class with at least one opportunity in the morning and one in the afternoon.	when the majority of children are in class with at least one opportunity in the morning and one in the afternoon.
Health Coordination	<p>Performance Standard D-2: Contractors must work with parents to:</p> <ul style="list-style-type: none"> • Determine if children have regular medical and dental providers, and dates of last visits. • Determine children’s medical, dental, nutritional, or mental health needs, including immunization status, current medications, allergies, and life-threatening conditions. • Provide support to ensure children’s health care needs are met. • Develop an individual health plan if indicated, such as for a child with special health care needs, medication, asthma, or allergies. <p>Contractors must track health care coordination for each child which includes:</p> <ul style="list-style-type: none"> • Health referrals. • Follow-up to ensure treatment is completed. • Planning for ongoing health care needs. <p>Contractors must also assist families to:</p> <ul style="list-style-type: none"> • Advocate for their child’s health and safety needs. • Obtain information on fluoridation, if needed. • Access health information on topics of parent interest. <p>Contractors must maintain documentation of these health coordination services.</p>			
Family Partnerships	<p>Section F of the ECEAP Performance Standards and the contract: Contractors must provide a minimum three family support visits lasting at least 30 minutes each, per year with each child’s parent. Most family support contact must occur face-to-face in the home, school, or other location convenient to the parent. Phone contact may be used when a parent is unable to meet face-to-face or for brief follow-up. Family support contact must start as early in the service year as possible. During family support contact, staff work in partnership with individual families to:</p> <ul style="list-style-type: none"> • Assess family strengths and needs. • Set family goals. 			

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	<ul style="list-style-type: none"> • Assist families in accessing community resources. • Follow up on progress toward goals. • Coordinate transitions between ECEAP and home, childcare, and kindergarten. <p>ECEAP Family Engagement Services include parent engagement in children’s learning, family and parent goal setting, employment and training, health, social service resources.</p> <p>Contractors must inform parents about community resources and provide assistance in accessing resources, such as housing, energy assistance, legal services, health or dental care, mental health, chemical dependency, domestic violence services, childcare, food, clothing, parenting, adult education, adult literacy, or job skills. Staff must document referrals and follow-up.</p>			
Classroom Staffing	<p>Performance Standard E-1:</p> <p>Contractors must provide adequate staff to comply with all ECEAP Performance Standards. A lead teacher must be present during all hours of operation with a second staff person who meets lead teacher or assistant teacher qualifications any time more than ten children are present.</p>			