

REGIONAL DATA SUMMARY

Regional Infant & Toddler Systems & Services Planning

Region:

Southwest Washington

Clark, Cowlitz, Klickitat, Pacific, Skamania and Wahkiakum Counties

Lead Agency:

Educational Service District 112

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Project Contact:

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Steering Committee Members:

Beth Hansen, St. James Family Center,
Wahkiakum - *Child Care, ECEAP, County,
Coalition*

Kristi Baker, Southwest Washington Child
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Care*

Carol Hall, ESD 112, All Counties - *School
Districts*

Phyllis Cavens, Child and Adolescent Clinic,
Cowlitz- *County, Coalition, Health*

Debbie Ham, SELF, Clark County - *Coalition,
County*

Ronda Peterson, Birth to Two, Skamania –
ESIT, County

Jane Palmer, Klickitat County Health
Department, Klickitat – *Coalition, County,
Health Department*

Rosanne McPhail, Ocean Beach School
District, Pacific - *ESIT, County, Coalition*

Jodi Wall, ESD 112, All Counties – *CCR&R,
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Sandy Junker, Lower Columbia College,
Cowlitz – *County, Coalition, EHS, ECEAP,
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TEMPLATE WORKSHEETS

*To Be Completed and Submitted to the Department of Early Learning by
4:00pm Friday, October 8, 2010.*

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1. **INTRODUCTION & REGIONAL OVERVIEW.**

1a) Narrative Describing the Regional Overview (1-3 paragraphs):

The region served by Educational Service District 112 is comprised of six counties in Southwest Washington which are Clark, Cowlitz, Klickitat, Pacific, Skamania, and Wahkiakum. Urban, suburban, rural and remote communities are all part of this diverse landscape dispersed from the Pacific Ocean to the Columbia River Gorge. With a collective estimated population of 156,000 the region accounts for nearly 23% of the total state of Washington population. 74% of the regional population resides in the only designated urban area, Clark County, with the remaining 36% of the population distributed amongst the five rural counties of Cowlitz, Klickitat, Pacific, Skamania and Wahkiakum. The demographic make-up is primarily White non-Hispanic (77%) and Hispanic (16%) and combined represent 93% of the regional population.

A unique aspect of Southwest Washington is its sharing of the border with the State of Oregon. Each of the six counties in this region is connected and often tied to larger Oregon cities for media coverage and access to services. Many residents commute across the river for employment, child care, shopping and to access needed health services. Residents in these Washington counties are often times disconnected from receiving current information on Washington state initiatives, instead receiving information focused on Oregon systems and services.

This southwestern portion of Washington has been hard hit by the economic downturn of the last few years. With unemployment rates higher than the state average in 5 of the 6 counties families have struggled to maintain fiscal stability. The household median income of \$46,273 is \$14,000 less than the state average of \$60,010 and reflects this area's financial instability. All of the following rural counties in the region: Cowlitz (49%), Klickitat (55%), Skamania (45%), Pacific (60%) and Wahkiakum (53%) possess free and reduced lunch application percentage rates that are much higher than the state average of 42%. Poverty rates for children under 5 are also much higher than the state average of 18% in Cowlitz (27%), Klickitat (26.8%) and Pacific (30.3%).

1b) Narrative Describing Regional Strengths and Assets (2-3 paragraphs):

Southwest Washington is fortunate to maintain strong and developed early learning coalitions representing each county. Existing collaborations are committed to supporting the development of healthy children in their communities. Work focuses on information

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distribution to parents, caregivers and community members about early care and education, parent support and school readiness initiatives. Professionals meet regularly to share practices and information about this population and to leverage resources to benefit infants, toddlers and families. The following is a list of existing coalitions and partner agencies: **Clark County – SELF Coalition** (Support for Early Learning and Families), established in 2001, 22 partners; **Cowlitz County – Cowlitz Early Learning Coalition**, established in 2005, 30 partners; **Klickitat / Skamania Counties – Gorge Early Learning Coalition**, established in 2007, 12 partners; **Pacific County – O-K Coalition**, established in 2003, 15 partners; **Wahkiakum County – Wahkiakum Community Café** established in 1996, 20 partners. Each of the coalitions has dedicated partners who are committed to working together to ensure that all families have access to the information, resources and supports they need to provide optimal experiences for young children despite the numerous economic and geographic challenges that exist throughout our region.

The work of the coalitions has served to increase awareness outside of the immediate early childhood communities and encourage medical professionals, schools districts and others to embrace infants and toddlers and to increase awareness of young children, brain development, prenatal care and the importance of providing high quality experiences for young children. This increased community awareness and commitment means regional communities are building effective systems and services to best meet the unique needs of infants and toddlers.

Southwest Washington also benefits from the established work of its local Child Care Resource and Referral agency. Previous funding opportunities allowed for development of a model and framework to deliver support services to child care providers utilizing a holistic approach that brings early learning professionals and families together for professional development opportunities. As the only ESD in the state to house a Child Care Resource and Referral program, the agency has worked with local partners in each county to improve the quality of care for young children and to connect early learning providers to K-3 staff throughout the region.

The region also benefits from accessibility to higher education services such as Clark Community College, Lower Columbia College and the Vancouver campus of Washington State University. A variety of high-quality early learning education opportunities exists at each of these in both traditional and online formats. Each college maintains demonstration child care programs designed to provide access to high-quality care for parents and the opportunity to learn in top-notch environments to students.

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1c) Narrative Describing the Process for Completing the Context & Data Summary (1-2 paragraphs):

ESD 112 professionals collected institutional data and shared information with designated steering committee members and stakeholders. Steering committee members representing Early Learning Coalitions, County Health Departments, Child Care, Head Start, Early Head Start (EHS), Early Childhood Education and Assistance Program (ECEAP), School Districts, the Medical Community, Child Care Resource and Referral, higher education and Early Support for Infants and Toddlers (ESIT) were identified and assisted in the planning and facilitation of data gathering meetings in each county of the region.

Five regional community stakeholder focus group meetings were held throughout the region and included attendee totals as follows: Clark County (17), Cowlitz County (18), Klickitat / Skamania Counties (8), Pacific County (7) and Wahkiakum County (5). Participants represented community colleges, local cities, school districts, child and adolescent clinics, libraries, child care, Head Start, Early Head Start, ECEAP, ESIT, mental health agencies, early learning coalitions, county health departments, DSHS, and non-profit providers of children's services. Data was shared and evaluated by participants at each community stakeholder focus meeting and by steering committee members. Each focus group was lead through a data collection process that included collaborative work and feedback on key questions about regional strengths and assets, existing services, barriers and gaps. This information was collected and utilized to develop the major themes of this report, determine additional data that needed to be collected and to lead the study team in determining what information required additional follow-up.

Electronic surveys were also distributed by e-mail to 219 family child care providers, 121 child care centers, 18 preschool programs, 18 school age programs and 8 summer camp providers. The electronic survey was also advertised to community stakeholders at each regional meeting and through each coalition's listserv and was posted on the ESD 112 early learning website. This data was compiled and included in the final regional data summary report. Follow-up with stakeholders and service providers occurred through e-mail contacts and phone conversations.

As follow-up to information collected by stakeholders in focus meetings and provided on surveys, numerous phone interviews were held and e-mail correspondence conducted to collect further information. The following information highlights this work. Phone contact was made with representatives from: Ocean Beach School District – Early Steps program, ABCD Dental locations in all counties, Domestic Violence Shelters in all counties, PCAP, Phoenix House

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and Child Protective Services. E-mail correspondence was conducted with: Educational Opportunities for Children and Families (EOCF), Mid Columbia Children’s Council, Washington State University Vancouver, Clark College, Lower Columbia College, St. James Family Center, County Health Departments, and Early Head Start providers.

2A) CHILD & FAMILY PROFILE – KEY MEASURES BASED ON SECONDARY AND INSTITUTIONAL DATA

Summarize data for each measure. Wherever possible, aggregate (total) the data for the entire region. In order to provide meaningful data, or based on the availability of data, you may also want or need to provide data by specific communities (e.g., county, school district). For each measure, note the data source and date, as well as any other important information about the data (e.g., its alignment with the ESD boundaries).

Community Demographics:

**When data requested a percentage we chose to present that by county and did not average percents for a regional total.*

1)	#/% of young children, toddlers and infants
	Specify # and % of all children by:
	- Under 5 yrs (see HSPC)
	- Ages 0-12 months (indicated by “0” in DOH population estimates)
	- Ages 13-24 months (indicated by “1” in DOH population estimates)
	- Ages 25-36 months (indicated by “2” in DOH population estimates)
	- Ages 37-48 months (indicated by “3” in DOH population estimates)

Data Source(s) and Notes:

Total children under 5 from Washington KIDS COUNT, Human Services Policy Center (2009)
 Age data for 0,1,2,3 from DOH (2009)

Data:

	Regional Total
Number of children under 5 (2009)	42,746
0	8,301
1	8,415
2	8,584
3	8,764

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2) #/% of households with children under 18 by:

Specify #/% by:

- married couples
- single female head of household
- single male head of household

Data Source and Notes:

Washington KIDS COUNT, Human Services Policy Center (2009)

Data:

	Regional Total
# households children < 18	145,124
By married couples	100,648
Single female head of household	27,367
Single male head of household	12,138

3) #/% of children under five by race/ethnicity

Specify #/% for:

- White (non-Hispanic)
- Black (non-Hispanic)
- American Indian & Alaska Native (non-Hispanic)
- Asian/Pacific Islander (non-Hispanic)
- Two or more race groups (non-Hispanic)
- Hispanic

Data Source and Notes:

Washington KIDS COUNT, Human Services Policy Center (2009)

Data:

	Regional Total
Number children < 5 by race (2008)	41,824
White (Non-Hispanic)	33,608
Black (Non – Hispanic)	836
American Indian and Alaska Native (non-Hispanic)	432
Asian / Pacific Islander (non-Hispanic)	1,641
2 or more race groups (Non-Hispanic)	2,167
Hispanic	4,942

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4) Median income level (\$)

Data Source and Notes:

Washington KIDS COUNT, Human Services Policy Center (2009)

Data:

Median Household Income Level	Regional Median
Median Household Income	\$46,273
Median Family Income Level	\$61,341
Median family income/ children	\$56,851

5) Parental employment

Specify:

- # of children in Care Zone¹ (CCR&R Network)
- % of children under 6 with all parents in the workforce (HSPC)

Data Source and Notes:

WA State Child Care Resource and Referral Network – 2008 Data Reports;

<http://www.childcarenet.org/partners/data/index.html>

Washington KIDS COUNT, Human Services Policy Center (2009)

Data:

Parental Employment	Regional Total
# of children in Care Zone	66,924

	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum	WA State
% of children under 6 with all parents in workforce	59.1%	63.2%	46.9%	No Data	70.6%	No Data	59%

6) #/% of children of immigrant and refugee families

Data Source and Notes:

Washington KIDS COUNT, Human Services Policy Center (2009)

Data:

	Regional Total
# of children of immigrant and refugee families	5167

	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum	WA State

¹ Care Zone is defined by R&R Network as the number of children who live in a single-parent or two-parent home where the parent or both parents are working.

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% of children of immigrant and refugee families	4%	2%	3%	3.5%	5%	No Data	24%
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7) #/% of children eligible for free or reduced-price meals

Data Source and Notes:

Washington KIDS COUNT, Human Services Policy Center (2009)

Data:

	Regional Total
# of children eligible for free or reduced-price lunch	Applications 42,375 Basic Food Program 34,825

	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum	WA State
% of children eligible for free or reduced-price lunch	Applications 41% Basic Food Prog. 21%	Applications 49% Basic Food Prog. 33%	Applications 55% Basic Food Prog. 30%	Applications 45% Basic Food Prog. 22%	Applications 60% Basic Food Prog. 30%	Applications 53% Basic Food Prog. 21%	42% 21%

8) #/% of population who speak a language other than English at home
 (List other languages spoken at home and note % of population)

Data Source and Notes:

American Community Survey, U.S. Census (Census Factfinder)

Data:

# of population who speak a language other than English at home	5167
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	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum	WA State
% of population who speak	13.2%	6.5%	10.6 %	4.9%	No Data	4.3%	16.6%

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a language other than English at home							
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9) % of population high school graduate or higher level of education

Data Source and Notes:
 American Community Survey, U.S. Census (Census Factfinder)

Data:

	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum	WA State
% of population high school graduate or higher level of education	89.9%	84.8%	86.6%	85.9%	85%	84.2%	89.3%

Measures of Vulnerable Families.²

10) #/% of poor and low-income children*
 Specify #/% for:
 - children under 5 living in poverty (\leq 100% FPL)
 - children living in low-income households (\leq 200% FPL)

Data Source and Notes:
 Washington KIDS COUNT, Human Services Policy Center (2009)

Data:

# of poor and low-income children*	Regional Total
children under 5 living in poverty (\leq 100% FPL)	5,911
Children (under 19) living in low-income households (\leq 200% FPL)	67,889

² Policy organizations such as The National Center for Children in Poverty, CLASP and the Human Services Policy Center have identified sets of research-based predictors and risk factors of child well-being, successful early learning experiences and strong early childhood systems. This list consists of just some of these risk factors. Research shows that children experiencing multiple risk factors experience poorer developmental outcomes and school readiness compared to those who do not, beginning at a very young age (i.e., “One in Ten Washington Children Experience Multiple Risks that Threaten the Well-Being,” HSPC). Many research-based indicators of risk for child well-being overlap with those related to school readiness and school success.

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% of poor and low-income children*	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum	WA State
children under 5 living in poverty (\leq 100% FPL)	12.8%	27%	26.8%	-	30.3%	-	18%

11) #/% mothers who are teens*

Data Source and Notes:

Washington KIDS COUNT, Human Services Policy Center (2009)

Data:

	Regional Total
# of mothers who are teens	677

12) #/% of mothers who are single*

Data Source and Notes:

Washington KIDS COUNT, Human Services Policy Center (2009)

Data:

	Regional Total
# of mothers who are single	2,586

13) #/% of babies born with low birth weight

Data Source and Notes:

Washington KIDS COUNT, Human Services Policy Center (2009)

Data:

	Regional Total
# of babies born with low birth weight	493

Measures of School Success:

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14) % meeting or exceeding 3rd grade math and reading standards*
Specify by race/ethnic group

Data Source and Notes:

Washington KIDS COUNT, Human Services Policy Center (2009)

Data:

	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum	WA State
% meeting or exceeding 3rd grade math and reading standards	Math 65.8% Reading 72%	Math 64.5% Reading 64%	Math 59.2% Reading 63%	Math 73.2% Reading 69%	Math 61.2% Reading 76%	Math 69.2% Reading 73%	Math 66.3% Reading 71%

	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum
Specify by race/ethnic group:	Math:30.6% Reading:55.7%	Math:55.6% Reading:63.1%	Math: NA Reading: NA	Math: NA Reading: NA	Math: NA Reading: NA	Math: NA Reading: NA
American Indian						
Asian/Pacific Islander	Math:68.7% Reading:79.6%	Math:68.4% Reading:63.2%	Math: NA Reading: NA	Math: NA Reading: NA	Math: NA Reading: NA	Math: NA Reading: NA
Black	Math:39.7% Reading:50.8%	Math: NA Reading: NA	Math: NA Reading: NA	Math: NA Reading: NA	Math: NA Reading: NA	Math: NA Reading: NA
Hispanic	Math:39% Reading:57.3%	Math:35.9% Reading:52.6%	Math:31% Reading:72.4%	Math:54.5% Reading:54.5%	Math:38.5% Reading:23.1%	Math: NA Reading: NA
White	Math:63.9% Reading:77.9%	Math:53.7% Reading:71.6%	Math:53.9% Reading:75.3%	Math:78.5% Reading:83.2%	Math:58.3% Reading:80.7%	Math:45.2% Reading:64.5%

15) On-time graduation rate
Specify by race/ethnic group

Data Source and Notes:

Washington KIDS COUNT, Human Services Policy Center (2009)

Data:

	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum	State
On-time	74%	75%	73%	47%	56%	86%	74%

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graduation rate							
Specify by race / ethnic group	49%	52%	-	-	50%	-	53%
American Indian							
Asian/ Pacific Islander	80%	74%	-	-	-	-	82%
Black	63%	-	-	-	-	-	63%
Hispanic	76%	66%	66%	-	52%	-	63%
White	74%	77%	76%	50%	60%	85%	76%

***Additional Region-Identified Measures:** Add any measures for which secondary data exist that would help you in assessing the needs and identifying the future priorities of systems and services for toddlers in your region. (Do not include data describing services in this section. These data will be presented and discussed in the following section.)*

16) Maternal Smoking During Pregnancy

Data Source and Notes:

Washington KIDS COUNT, Human Services Policy Center (2009)

Data:

	Regional Total
Maternal smoking during pregnancy	1,173

17) County Unemployment Rates

Data Source and Notes:

U.S. Bureau of Labor Statistics | Local Area Unemployment Statistics Information and Analysis, PSB Suite 4675, 2 Massachusetts Avenue, NE Washington, DC 20212-0001

Data:

Unemployment Rates by County
July 2010

	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum	WA State
Unemployment Rate	13.1%	11.8%	8.7%	10.3%	10.5%	11.8%	8.8%

18) County Place of Work

Data Source and Notes:

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U.S. Census Bureau American FactFinder
 So801. Commuting Characteristics by Sex
 Data Set: 2006-08 American Community Survey 3-year Estimates
Data:

Place of Work	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum	WA State
Worked in State of Residence	68.5%	88.1%	76.6%	No Data	92.0%	No Data	96.6%
Worked in County of Residence	65.9%	76.4%	68.0%	No Data	78.6%	No Data	81.2%
Worked outside county of residence	2.6%	11.7%	8.5%	No Data	13.4%	No Data	15.3%
Worked outside state of residence	31.5%	11.9%	23.4%	No Data	8.0%	No Data	3.4%

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2b) CHILD & FAMILY PROFILE – REGIONAL STAKEHOLDER PERSPECTIVE.

2b. i) Brief Description of Data Collection (1 paragraph):

Who participated in compiling the data?

How many interviews or focus groups did you conduct? With whom?

ESD 112 professionals worked to gather institutional data from resources provided by the Department of Early Learning and to follow-up on additional needed data as determined in focus meetings with community members. Steering committee members representing Early Learning Coalitions, County Health Departments, Child Care, Early Head Start, ECEAP, School Districts, the Medical Community, Child Care Resource and Referral, higher education and ESIT were identified and assisted in the planning and facilitation of data gathering meetings in each county of the region. Five regional community stakeholder focus group meetings were held throughout the region and included attendee totals as follows: Clark County (17), Cowlitz County (18), Klickitat / Skamania Counties (8), Pacific County (7) and Wahkiakum County (5).

Participants represented community colleges, local cities, school districts, child and adolescent clinics, libraries, child care, Head Start, Early Head Start, ECEAP, ESIT, mental health agencies, early learning coalitions, county health departments, DSHS, and non-profit providers of children's services. Electronic surveys were also distributed by e-mail to 219 family child care providers, 121 child care centers, 18 preschool programs, 18 school age programs and 8 summer camp providers. The electronic survey was also advertised to community stakeholders at each regional meeting and through each coalition's listserv and was posted on the ESD 112 early learning website. This data was compiled and included in the final regional data summary report.

2b. ii) Narrative Describing Regional Perspective of Stakeholders (2 pages or less):

What did regional stakeholders have to say about the infants and toddlers and their families in your region that added to or expanded on the secondary data already reported?

Stakeholders in Southwest Washington agreed that families in the region are facing economic hardship due to high levels of unemployment and reduced subsidized assistance from the state for child care services. Many families no longer qualify for state child care subsidies or have had their co-pays rise beyond their ability to pay. One provider reported a mother's story of her co-pay rising from \$40.00 per/month to \$420.00 per/month making her licensed care options no longer affordable. This loss of assistance for struggling families is forcing them to find

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“patchwork” care for their infants and toddlers often times combining licensed, FFN and unlicensed care to cover their needs.

Another contributor to the need for “patchwork” care is the educational level of employment seekers in the rural areas of this region. Collected data shows that 5 counties have lower than the state average rate of 89.3% who have graduated from high school or completed a higher level of education: Cowlitz (84.8), Klickitat (86.6%), Skamania (85.9%), Pacific (85%) and Wahkiakum (84.2%). Rural communities in Pacific, Klickitat and Skamania counties possess many service jobs supportive of the tourist economy popular in those areas because of the ocean in the west and wind surfing and other outdoor centered activities in the Columbia River Gorge. Many of these jobs require an entry level skill ability that lends itself to the employment population in the region. These types of jobs require evening and weekend work which creates difficulty for families to find licensed child care to support these types of hours.

Many families facing unemployment are not familiar with experiencing financial difficulties. They are not educated about available services and aren’t always comfortable seeking out assistance. Stakeholders in rural counties felt economic hardship may be leading to increased social and emotional problems for the infants and toddlers of these vulnerable families. Data in rural areas seems to support these views. All 5 rural counties in this region maintain higher than average numbers of children receiving case management services from Child Protective Services showing Cowlitz, (5.6%), Klickitat (3.9%), Skamania (3.9), Pacific (7.1%), and Wahkiakum (3.9%), compared to the state average of (3.6%). Additionally, 4 rural counties maintain higher than average rates of foster care placement than the state average of 7 per 1000 with Cowlitz (12/1000), Klickitat (10/1000), Pacific (11.6/1000) and Wahkiakum (16.4/1000).

Families living in rural counties within the region such as Pacific, Wahkiakum, Klickitat and Skamania experience a shortage of access to pediatric services, specialized care and basic services. Klickitat and Skamania county stakeholders reported that there are no pediatric services available to families in their communities and families must travel across the Columbia River to Oregon cities to find access and fulfill these needs. General practitioners may be available to families in their county but are often not familiar with the specialized needs of infants and toddlers. Families also leave Washington to find employment in Oregon. Statistics available in 4 counties shows that the average number of people working outside their state of residence is significantly higher than the state average of 3.4% as follows: Clark (31.5%), Cowlitz (11.9%), Klickitat (23.4%) and Pacific (8%). There is a perception that many of these families are

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also seeking care for their children near their place of employment placing Washington children in the care of Oregon providers.

In line with this issue of living in a border county, is the case that many of the infants taking permanent residents in Southwest Washington are born in Oregon hospitals and not part of the Washington tracking system at birth. This makes referral and connection to families increasingly difficult as many infants are simply not accounted for in this region. Additionally, a lack of public transportation availability in outlying counties creates isolated communities for parents and restricts their access to services and information while also making it very difficult for service providers to find and access infants, toddlers and their families.

2c) CHILD & FAMILY PROFILE – “TELLING THE STORY”

2c) “Telling the Story”: Regional Children and Family Profile (1 page or less)

Summarize the data from all sources (primary and secondary data) to “tell the story” of systems and services for infants and toddlers and their families in your region.

Families throughout southwest Washington have been severely impacted by the recent economic down-turn. This has had serious implications for infants and toddlers and their families. Economic instability coupled with geographic isolation has left our region’s youngest children vulnerable to negative long-term, lasting effects.

Families in our region experience higher than average levels of unemployment as compared with the state average. Families who struggle on a daily basis to meet their basic needs are at an increased risk of abusing or neglecting their children as borne out through the data on numbers of referrals to Children’s Protective Services and the numbers of children in foster care placements – when compared to the state’s average.

In addition, geographic isolation and limited capacity within systems to provided necessary services also compromise the health and well-being of infants and toddlers throughout the region. Families frequently access services in Oregon – including medical care, child care and employment. For many families fortunate enough to find gainful employment in our region, those working hours are not aligned with traditional hours of operation in licensed child care programs. This gap, coupled with the rising cost of child care, have forced families to be creative and resourceful in meeting their child care needs. This inconsistent care – both in quality and the number of caregivers and daily transitions, may have serious long-term impacts on children’s development.

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Infants and toddlers require quality interactions and consistent relationships with their primary caregivers. Poor economic stability and geographic limitations create obstacles for families in providing these young children with the foundational experiences needed for long-term health and development.

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3. SERVICES, SYSTEMS & SUPPORTS

3a) SERVICES, SYSTEMS & SUPPORTS - Services and Supports Inventory

Summarize the existing secondary and institutional data as for each of the following services and supports in your region. See the prior table for suggested data to use. Wherever possible, aggregate (total) the data for the entire region. In order to provide meaningful data, or based on the availability of data, you may also want or need to provide data by specific communities (e.g., counties).

a. Child Care Subsidies

infants and toddlers (B-3) served with child care subsidies

Data Source and Notes:

WA State Child Care Resource and Referral Network – 2008 Data Reports;
<http://www.childcarenet.org/partners/data/index.html>

Data:

# infants and toddlers (B-3) served with child care subsidies	3264
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% of licensed child care providers serving children using subsidies

Data Source and Notes:

WA State Child Care Resource and Referral Network – 2008 Data Reports;
<http://www.childcarenet.org/partners/data/index.html>

Data:

	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum	State
% of licensed child care providers serving children using subsidies	69%	84%	67%	78%	73%	50%	78%

b. Child Care Arrangements

#/% of families by type of childcare arrangement (parental, center-based, family, FFN)

Data Source and Notes:

WA State Child Care Resource and Referral Network – 2008 Data Reports;
<http://www.childcarenet.org/partners/data/index.html>

Data:

# of families by type of childcare arrangement (parental, center-based, family, FFN)	12,918 licensed slots
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	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum	State
#/% of families by type of childcare arrangement (parental, center-based, family, FFN)	9,350 licensed slots, 72% of slots Center-based, 25% FCC	2,921 licensed slots, 78% Center-based, 13% FCC	124 licensed slots, 47% Center-based, 53% FCC	127 licensed slots, 62% Center-based, 38% FCC	318 licensed slots, 75% Center-based, 25% FCC	78 licensed slots, 92% Center-based, 8% FCC	177,946 licensed slots, 69.5% Center-based, 28% FCC, 2.5% school

c. Child Care Availability (licensed)

licensed center-based provider sites

Data Source and Notes:

WA State Child Care Resource and Referral Network – 2008 Data Reports;
<http://www.childcarenet.org/partners/data/index.html>

Data:

	Regional Total
# licensed center-based provider sites	146

of licensed center-based provider slots

- Total
- By age: school age, pre-school, toddler, infant

Data Source and Notes:

WA State Child Care Resource and Referral Network – 2008 Data Reports;
<http://www.childcarenet.org/partners/data/index.html>

Data:

	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum	Regional
# licensed center-based provider sites	101, (6,721 slots) Center Capacity by age: Infant-341 Toddler-	34, (2,279 slots) Center Capacity by age: Infant-143 Toddler-	3, (58 slots) Center Capacity by age: Infant-4 Toddler-	2, (79 slots) Center Capacity by age: Infant-0 Toddler-	5, (237 slots) Center Capacity by age: Infant-15 Toddler-	1, (72 slots) Center Capacity by age: Infant-4 Toddler-7 Preschool-	146, (9446 slots) Center Capacity By age: Infant –

REGIONAL DATA SUMMARY
Regional Infant & Toddler Systems & Services Planning

	1139 Preschool- 4099 Sch. Age- 3402	492 Preschool- 1349 Sch. Age- 1350	24 Preschool- 30 Sch. Age- 14	12 Preschool- 47 Sch. Age- 50	57 Preschool- 148 Sch. Age- 153	33 Sch. Age-28	507 Toddler – 1731 Preschool –5706 Sch. Age - 4997
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licensed family child care provider sites

Data Source and Notes:

WA State Child Care Resource and Referral Network – 2008 Data Reports;

<http://www.childcarenet.org/partners/data/index.html>

Data:

# licensed family child care provider sites	335
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licensed family child care provider slots

- Total
- By age: school age, pre-school, toddler, infant

Data Source and Notes:

WA State Child Care Resource and Referral Network – 2008 Data Reports;

<http://www.childcarenet.org/partners/data/index.html>

Data:

# licensed family child care provider slots -Total - By age: school age, pre-school, toddler, infant	Total: Infant- 625 Toddler- 703 Preschool- 2762 Sch. Age- 2459
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	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum	Regional
# licensed family child care provider slots	2,364 slots	392 slots	66 slots	48 slots	81 slots	6 slots	2957 slots
-Total	FCC	FCC	FCC	FCC	FCC	FCC	Infant- 625
- By age:	Capacity by age:	Capacity by age:	Capacity by age:	Capacity by age:	Capacity by age:	Capacity by age:	Toddler- 703
school age,	Infant-482	Infant-96	Infant-18	Infant-7	Infant-20	Infant-2	Preschool- 2762
pre-school,	Toddler- 108	Toddler- 108	Toddler- 22	Toddler- 11	Toddler- 20	Toddler-2	Sch. Age- 2459
toddler,	540	Preschool- 358	Preschool- 60	Preschool- 42	Preschool- 63	Preschool-6	
infant	2233	Sch. Age- 362	Sch. Age- 56	Sch. Age- 42	Sch. Age- 49	Sch. Age-6	

REGIONAL DATA SUMMARY
Regional Infant & Toddler Systems & Services Planning

	1944						
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d. Child Care Health & Safety

**# of valid complaints regarding administrative practices and unsafe/unhealthy environments
(as defined by DEL's licensed child care information system)**

Data Source and Notes: N.A.

Data:

NOT REQUIRED – DID NOT COLLECT

e. Child Care Referrals

% of all child care referrals that were for infants and toddlers

- for infants
- for toddlers

Data Source and Notes:

WA State Child Care Resource and Referral Network – 2008 Data Reports;

http://www.childcarenet.org/partners/data/index_html

Data:

	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum	Regional	State
% of all child care referrals that were for infants and toddlers	Infants 14.7%	Infants 17.4%	Infants 6.1%	Infants 33.3%	Infants 15.4%	Infants 0%	Infants 17.38%	Infants 20.3%
-for infants	Toddlers 26.8%	Toddlers 24.4%	Toddlers 30.3%	Toddlers 16.7%	Toddlers 19.2%	Toddlers 100%	Toddlers 23.48%	Toddlers 29.1%
-for toddlers								

f. Child Care Cost

Median cost of care

- For infant care
- For toddler care

Data Source and Notes:

WA State Child Care Resource and Referral Network – 2008 Data Reports;

http://www.childcarenet.org/partners/data/index_html

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Data

Median cost of care - For infant care - For toddler care	Infant annual: Center - \$8,150 FCC - \$7,037 Toddler Annual: Center - \$7321 FCC - \$7024
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% of median household income - For infant care - For toddler care
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Data Source and Notes:

WA State Child Care Resource and Referral Network – 2008 Data Reports;
<http://www.childcarenet.org/partners/data/index.html>

Data:

	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum	State
% of median household income	% income- Infant: Center – 22%	% income- Infant: Center – 20%	% income- Infant: Center – 20%	% income- Infant: Center –NA FCC-16%	% income- Infant: Center – 20%	% income- Infant: Center – 15%	% income- Infant: Center – 20%
- For infant care	FCC-16% %income- Toddler	FCC-17% %income- Toddler	FCC-19% %income- Toddler	%income- Toddler Center- 16%	FCC-18% %income- Toddler	FCC-15% %income- Toddler	FCC-15% %income- Toddler
- For toddler care	Center- 19% FCC-16%	Center- 17% FCC-17%	Center- 16% FCC-16%	FCC-17%	Center-20% FCC-18%	Center-15% FCC-15%	Center- 17% FCC-15%

g. Early Intervention Services

Number of infants and toddlers considered eligible for ESIT services as of 8/6/10
--

Data Source and Notes:

Washington State Department of Early Learning; www.del.wa.gov
 ESIT Data Snapshot as of 8-6-10 by ESD Region

Data:

	Regional Total
Number of infants and toddlers considered eligible for ESIT services as of 8/6/10.	437

h. ECEAP

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enrolled (3 years old)

Data Source and Notes:

Department of Early Learning www.del.gov.
<http://www.del.wa.gov/care/find-hs-eceap/>
 ECEAP Data by ESD & County 2009-2010

Data:

# enrolled (3 years old)	262
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slots (by age)

Data Source and Notes:

Department of Early Learning www.del.gov.
<http://www.del.wa.gov/care/find-hs-eceap/>
 ECEAP Data by ESD & County 2009-2010

Data:

# slots (by age)	659 total 262 – 3 yrs. 490 – 4 yrs.
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ECEAP sites

Data Source and Notes:

Department of Early Learning www.del.gov.
<http://www.del.wa.gov/care/find-hs-eceap/>
 ECEAP Data by ESD & County 2009-2010

Data:

# ECEAP sites	16
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on ECEAP waitlist (by age)

Data Source and Notes:

Department of Early Learning www.del.gov.
<http://www.del.wa.gov/care/find-hs-eceap/>
 ECEAP Data by ESD & County 2009-2010

Data

# on ECEAP wait list (by age)	145 – 3 yrs. 100 – 4 yrs.
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i. Early Head Start (EHS)

enrolled in EHS

- Total

REGIONAL DATA SUMMARY
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- By age (e.g., prenatal, 0-12 mos., 13-24 mos., 24-36 mos.)

Data Source and Notes:

Information provided by Educational Service District 112, Educational Opportunities for Children and Families, Lower Columbia College, Mid-Columbia Children’s Council (information provided was incomplete).

Data:

	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum
# enrolled in EHS (total, by age)	Total: 146 Prenatal – 5 0 – 12 mths – 32 12 – 36 mths - 99	Total: 60 Prenatal- 10 0-12 mths- 21 12-36 mths-29	No Available	Not Available	0	0

total EHS slots

Data Source and Notes:

Information provided by Educational Service District 112, Educational Opportunities for Children and Families, Lower Columbia College, Mid-Columbia Children’s Council (information provided was incomplete).

Data:

	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum	Regional Total
# total EHS slots	146	60	42	12	0	0	300

EHS programs

Data Source and Notes:

Information provided by Educational Service District 112, Educational Opportunities for Children and Families, Lower Columbia College, Mid-Columbia Children’s Council (information provided was incomplete).

Data:

	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum
# EHS programs	2	1	1	1	0	0

EHS sites

Data Source and Notes:

Information provided by Educational Service District 112, Educational Opportunities for Children and Families, Lower Columbia College, Mid-Columbia Children’s Council (information provided was incomplete).

REGIONAL DATA SUMMARY
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Data:

	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum
# EHS Sites	3 (48 slots) Home based (98)	2	3 communities	12 slots home based	0	0

on EHS waitlist

Data Source and Notes:

Information provided by Educational Service District 112, Educational Opportunities for Children and Families, Lower Columbia College, Mid-Columbia Children’s Council (information provided was incomplete).

Data:

	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum
# on EHS waitlist	198	35	Not Available	Not Available	0	0

j. Evidence-Based Home Visiting Programs

Nurse Family Partnership (NFP)

- # of programs
- # of families served

Data Source and Notes:

Washington State Home Visit Needs Assessment, 2010

Data:

Nurse Family Partnerships (NFP)	1 program
- # of programs	87 families/month
- # of families served	

Parents as Teachers (PAT)

- # of programs
- # of families served

Data Source and Notes:

Washington State Home Visit Needs Assessment, 2010; Clark County Public Health Home Visit Needs Assessment, 2010.

Data:

Parents as Teachers (PAT)	4 PAT only
- # of programs	3 PAT+EHS (see above)
- # of families served	

REGIONAL DATA SUMMARY
Regional Infant & Toddler Systems & Services Planning

	88 PAT families
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Parent Child Home Program (PCHP) <ul style="list-style-type: none"> - # of programs - # of families served
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Data Source and Notes:
 Washington State Home Visit Needs Assessment, 2010.
Data:

Parent Child Home Programs (PCHP) <ul style="list-style-type: none"> - # of programs - # of families served 	0
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k. Child Welfare

18) Children in the child welfare system* Specify: <ul style="list-style-type: none"> - # served by CPS (e.g., case management) - # in foster care placement

Data Source:
 Washington KIDS COUNT, Human Services Policy Center (2009)
Data:

Children in welfare system <ul style="list-style-type: none"> - # served by CPS (e.g., case management) - # in foster care placement, and rate per 1000 	CPS 5,149 Foster Care 1,113
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I. TANF

individuals receiving TANF support (all ages)
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Data Source and Notes:
 Washington State Department of Social and Health Services, <http://clientdata.rda.dshs.wa.gov/>
Data:

# individuals receiving TANF support (all ages)	22,740
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% use rate for TANF

Data Source and Notes:
 Washington State Department of Social and Health Services, <http://clientdata.rda.dshs.wa.gov/>

REGIONAL DATA SUMMARY
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Data:

	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum	State
% use rate for TANF	3.5%	6%	4.9%	2.6%	4.2%	2.6%	3.4%

m. Women, Infant & Children (WIC)

Infants and children served by WIC

- # of infants and children under five served by WIC
- % of infants born served by WIC

Data Source and Notes:

Washington State Department of Social & Health Services - <http://clientdata.rda.dshs.wa.gov/http://www.doh.wa.gov/cfh/wic/materials/reports/2009/sum-county09.pdf>

Data:

	Regional Total
Infants and children served by WIC	19,140
- # of infants and children under five served by WIC	

	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum	State
Infants and children served by WIC							
- # of infants and children under five served by WIC	12,474	4,701	885	226	696	158	229,149
- % of infants born served by WIC	50%	65%	78%	68%	51%	77%	51%

n. Prenatal Care

% of pregnant women receiving first trimester prenatal care

Data Source and Notes:

Washington KIDS COUNT, Human Services Policy Center (2009)

Data:

% of pregnant women receiving first trimester prenatal care	5,805
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REGIONAL DATA SUMMARY
Regional Infant & Toddler Systems & Services Planning

	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum	State
% of pregnant women receiving first trimester prenatal care	74%	77%	74%	82%	77%	82%	72%

% of pregnant women who received late or no prenatal care

Data Source and Notes:

Washington KIDS COUNT, Human Services Policy Center (2009)

Data:

	Regional Total
% of pregnant women who received late or no prenatal care	293

	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum	State
% of pregnant women who received late or no prenatal care	4%	4%	-	-	-	-	5%

o. Children's Health Care and Insurance

% children under 18 who are uninsured

Data Source and Notes:

Washington KIDS COUNT, Human Services Policy Center (2009)

Data:

% of children under 18 who are uninsured	9,760
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	Clark	Cowlitz	Klickitat	Skamania	Pacific	Wahkiakum	State
% of children under 18 who are uninsured	7,938 / 7.2%	1,822 / 7.5%	-	-	-	-	6.5% state level

enrolled in the Children's Medical Program (Apple Health)

Data Source and Notes:

Washington State Department of Health, <http://www.doh.wa.gov/>

REGIONAL DATA SUMMARY
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DSHS Apple Health Enrollment by County and Age 0 to 3 June 2010

Data:

# enrolled in the Children’s Medical Program (AppleHealth)	0 – 2,213
	1 – 2,356
	2 – 2,434
	3 – 2,437
	Total- 9440

In the following table, list and describe any additional programs or services for infants and toddlers and their families (birth to three) in your region not captured above. Add rows as necessary, but include only those services most relevant to this population. Consider, for example:

- Prenatal and child birth supports
- Early childhood care and education programs
- Parent, family and caregiver support programs (e.g., family support centers, classes, support groups, Play and Learn groups, Community Cafes, promotoras)
- Early intervention services

Infant and Toddler Regional Services

Service or Support (& description)	Target Population	Relevant Data
EARLY EDUCATION PROGRAMS		
ESSS (Early Steps to School Success) Ocean Beach in Pacific County	Youngest and most needy / all potentially eligible	<p>Measure (e.g., # served): 20 children 0-3 yrs, 30 children 3-5 yrs</p> <p>Data Source: Ocean Beach School District, Rosanne McPhail</p> <p>Data: ESSS is a grant funded program that serves prenatal through three years in a home visit program. Grant funding comes from a partnership with SAVE the children and Thrive by Five. 20 participants are enrolled in the 0-3 home visit program which is charged to serve the youngest and the neediest in Ocean Beach School District. The program is designed to assist children with early language development, social and emotional development, and equip parents with the skills and knowledge to successfully support their child’s growth and development. Participants receive 2 home visits per month where they participate in an educational experience and a book exchange program. There is</p>

REGIONAL DATA SUMMARY
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		also one parent child activity per month. The book exchange program continues with 3-5 year olds (30 enrollees) and includes kindergarten transition activities.
<p>Story Time – 20 minutes to 1hr/ 1 or 2 days/wk</p> <p>Fort Vancouver Regional Library: Battle Ground, Cascade Park, Goldendale, La Center, North Bonneville, Ridgefield, Stevenson, Three Creeks, Vancouver, Van Mall, Washougal, White Salmon Valley, Woodland, and Bookmobile</p> <p>Camas Public Library, And Timberland Regional Library (Pacific County) Longview Public Library; Castle Rock Library; Kalama Public Library</p>	All Families and families with young children	<p>Data Source: Fort Vancouver Regional Library webpage, http://www.fvrl.org/events/kids.cfm, Camas Public Library webpage, http://www.ci.camass.wa.us/library/libkids.htm, and Timberland Regional Library webpage, http://www.trlib.org/BirthTo5/Pages/StoryTimes.aspx</p> <p>Data: FVRL delivers 63 weekly Story times for all age groups, babies-toddlers-preschool-school age-and families, schedule varies per library. On average, 25-30 children and 15-20 families attend each group.</p> <p>Camas Public Library has a Baby story time for birth-3, 1 day/week for 20 minutes. Also a Family Story time for 3-5yrs, 2 days/week for 30 minutes.</p> <p>Timberland has a Family story time for kids under 6, 1 day/week for 30 minutes.</p> <p>Longview Public Library has weekly story times for all age-groups, babies, toddlers, preschool, school-age, and families, schedule varies.</p> <p>Castle Rock has weekly youth reading times.</p> <p>Kalama Public Library offers a variety of children’s programs during the year, including story times for preschoolers.</p>
<p>Learn and Plays – 1 / month</p> <p>Klickitat / Skamania Literacy-based Story times that include a Story time led by a librarian followed by a parent-child activity led by a Family</p>	All Families	<p>Measure (e.g., # served): 13 total Learn & Plays, serving 229 duplicated adults and 243 duplicated children.</p> <p>Data Source: Child Care & Family Services, ESD 112</p> <p>Data: Stevenson-6 Learn & Plays, serving 69 duplicated adults and 75 duplicated children.</p> <p>Whitson-7 Learn & Plays, serving 160 duplicated adults and 168 duplicated children.</p>

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<p>Support Specialist. The storytime and activity are based on the Early Learning and Development Benchmarks and are strategies designed to promote School Readiness</p>		
<p>Learn and Plays – 1 / month Cowlitz A parent-child activity led by bilingual family support staff. Activities are based on the Early Learning and Development Benchmarks and are strategies designed to promote School Readiness</p>	<p>All Families</p>	<p>Measure (e.g., # served): 15-20 families Data Source: Child Care & Family Services, ESD 112 Data: Woodland Learn & Play, serving 15-20 families</p>
<p>Read and Plays Clark County Literacy-based story times that include a story time led by a librarian followed by a parent-child activity led by a Family Support Specialist. The story time and activity are based on the Early Learning and Development Benchmarks and are strategies designed to promote School Readiness</p>	<p>All Families</p>	<p>Measure (e.g., # served): 210 Read & Plays, serving 405 adults and 590 children Data Source: Child Care & Family Services, ESD 112 Data: <u>Evergreen:</u> Read & Plays – 119 Unduplicated Adults – 229 Unduplicated Children – 339 Home Visit Families – 28 KT Meetings – 12 School Events – 4 Highlight – Exploration Night – Approximately 30 families – Activities – build your own trail mix and oodles of noodles <u>Vancouver:</u> Read & Plays – 88</p>

REGIONAL DATA SUMMARY
Regional Infant & Toddler Systems & Services Planning

		<p>Unduplicated Adults – 161 Unduplicated Children – 220 Home Visit Families- 19 KT Meetings – 11 School Events – 6 Highlight – Boo Hoo Breakfast at SA, ES, FV – to welcome incoming K families to the school</p> <p><u>Battle Ground:</u> Read & Plays – 3 Duplicated Adults – 15 Duplicated Children – 31</p>
Play & Learn	All Families – 2 locations in Wahkiakum County	<p>Data Source: St James Family Center</p> <p>Data: 49 play groups, 15 families</p>
Community Education / Parenting Classes	Fee based	<p>Data Source: http://www.childrenshomesociety.org/Our_Locations/Vancouver/Vancouver_Family_Center.html Ocean Beach School District, Rosanne McPhail Klickitat/Skamania Counties, Skamania Klickitat Community Network http://community.gorge.net/skcnparentsupport/Parenting%20Classes.html Cowlitz County, Parents Place http://www.parentsplacelongview.org/ Child Care and Family Services, ESD 112</p> <p>Data: <u>Clark County:</u> 16 Parenting sessions for infants/toddlers, 4 of which are support groups for moms or parents of young children, 3 read-play-learn groups, 1 basic care, 1 car seat clinic, 7 sessions for parent education..parent-child relationship..and child development. There are also another 4 sessions for just parents in general, and 8 sessions for parents with children with special needs. Also 4 playgroups, and additional on-line resources and information available. See Children’s Home Society of Washington, Parenting Resource List October 2010 for comprehensive information.</p>

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		<p><u>Pacific Co.:</u> READY! for Kindergarten -These classes are held 3 times per year and are 90 minutes long. There are 15 classes total per year that serve approximately 50 families. They are free of charge. Program is funded through Ocean Beach School District.</p> <p><u>Klickitat/Skamania County:</u> Currently, 2 Parenting sessions offered for parents of young children, 1 general parenting session, and 3 birthing classes. Most offerings are across the river in Hood River, OR. http://community.gorge.net/skcnparentsupport/Parenting%20Classes.html</p> <p><u>Klickitat County:</u> Provided info from last 2 years: over the last two years there have been 15 parenting classes offered between Skamania and Klickitat counties. They are put on by the Skamania Klickitat Community Network, Programs for Peaceful Living, Comprehensive Mental Health, and Community Mobilization Against Substance Abuse. Also, other classes offered through several churches, and in Hood River. Estimate # of families attending each class would average 7.</p> <p><u>Cowlitz County:</u> Parents Place, Longview offers 6 parent groups and 4 classes. http://www.parentsplacelongview.org/</p> <p><u>Cowlitz County:</u> READY! For Kindergarten classes- 56 workshops in 6 districts with 450 participants.</p>
Child Care Referrals through CCR&R	All Families, all 6 counties	<p>Measure (e.g., # served): 4,387 families/year receive referrals to child care programs</p> <p>Data Source: Child Care Resource & Referral, ESD 112</p>
CHILD CARE CONSULTATION AND TRAINING		
Child Care Resource and Referral Provider consultation, support	All child Care Providers in Klickitat, Skamania, Cowlitz, Clark, Pacific &	<p>Measure (e.g., # served): 300 consultative hours in 2009-2010; 163 training hours in 2009-2010</p> <p>Data Source: Child Care Resource and Referral, ESD 112</p>

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and training	Wahkiakum Counties	
Clark College	Fee based for students	<p>Measure (e.g., # served): Current fall enrollment coded ECE: 227 08-09 33 completions 09-10 28 completions</p> <p>Data Source: Clark College website, http://www.clark.edu</p> <p>Data: Early Childhood Education (ECE) program, students can get an AAS in ECE, AAS in ECE transfer degree to continue in a 4 year degree program, or get one of the ECE certificates: ECE Initial Certificate of Achievement, Advanced Applied Curriculum Planning Certificate of Achievement, Family Child Care Certificate of Achievement, Infants and Toddlers Certificate of Achievement, School-Age Certificate of Achievement, or Certificate of Proficiency. The Integrated Basic Education and Skills Training (I-BEST) ECE Initial Certificate of Achievement is designed for students who either have been out of school for a long period of time, students who do not have their GED yet or student who speak English as a second language.</p> <p>Clark also offers a Family Life department with Parent Education classes and a Parent Cooperative Preschool through Columbia Kids. Students at Clark College can also use the Child Care Center for their children, which offers early intervention services and family/parent education services.</p>
Lower Columbia College	Fee based for students	<p>Measure (e.g., # served): 83 participants in certificate and degree ECE programs</p> <p>Data Source: Lower Columbia College website, http://www.lowercolumbia.edu</p> <p>Data: Early Childhood Education Degrees & Certificates -Associate in Arts, Direct Transfer Agreement -Associate in Applied Science -Associate in Applied Science, Transfer -Certificate of Completion</p> <p>LCC also has a state-licensed Home & Family Life</p>

REGIONAL DATA SUMMARY
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		program (HOFL) which provides childcare for the campus community, plus an Inclusive Preschool program for the community.
Washington State University-Vancouver	Fee based for students	<p>Measure (e.g., # served): 100-105 Human Development Undergrads.</p> <p>Data Source: WSU-V website, http://education.vancouver.wsu.edu/</p> <p>Data: ECE endorsement offered for certified teachers, which includes 11 early childhood focused human development and special education classes. Also, BA in Human Development and a minor in Human Development.</p>
Seeds to Success	Selected Providers in Clark County	<p>Measure (e.g., # served): 64 child care staff</p> <p>Data Source: Thrive by Five Washington, DEL and ESD 112</p> <p>Data: Seeds to Success is the voluntary quality rating and improvement system for licensed child care being developed in Washington. It will set quality standards and offer resources and support for child care providers to promote safe, high-quality learning environments.</p> <p>Seeds to Success will offer participating providers access to education and training opportunities, various resources and a coach to help them look at ways to improve their program.</p>
HEALTH SERVICES		
Infant and Toddler Mental Health Teams Clark County	By referral	<p>Measure (e.g., # served): 300 children served each year from 7 therapists</p> <p>Data Source: Columbia River Mental Health Services and Children’s Home Society</p> <p>Data: Trained therapists provide mental health services to young children and are willing to do joint child care consultation visits for medical eligible children in child care</p>
Free Clinic Health Services	Need Based	<p>Data Source: Free Clinic of Southwest Washington http://www.freeclinics.org/ Free & low cost health care for Clark County</p>

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Clark County		<p>http://www.clark.wa.gov/public-health/care/documents/LowCostBrochure609pdf.pdf</p> <p>Data: The free clinic serves patients with medical, dental, vision and prescription needs. In addition to the direct services offered, the Clinic provides phone referrals to over 25,000 people a year.</p> <p>2007-2008 statistics: Basic Medical-6, 614 patient visits Dental-1, 442 patient visits Vision-232 exams # of Immunizations given-1,903 # of children immunized-801 Friday Health Screenings-347 Sports Physicals-409 Head Lice Treatment-866 Referral Info-389 Prescriptions dispensed-10, 106 Prescriptions Vouchered-451 Project Access Clark County-20(pilot program)</p>
Medical Home	All counties	<p>Measure (e.g., # served): % of children with a medical home</p> <p>Data Source: www.childhealthdata.org</p> <p>Data: Of children 0-5 years old, 67.3% in Region X had a medical home and 67.9% in Washington State had a medical home in 2007.</p>
Hospital to Home Services Cowlitz	All / high-risk referral	<p>Data: Cowlitz Healthy Baby Home Visiting Program - One connector or bridge home visit would be provided to a new mom and her baby at the end of the first month of life in order to match the family's needs and the community resources.</p> <p>Funding for 60 visits - 20 visits completed</p> <p>Home visiting provided by program partners Parent's Place and Progress Center.</p>
ABCD Dental Cowlitz / Klickitat	Low-income / all families	<p>Measure (e.g., # served): # of kids currently enrolled- Clark County: 18, 034 Cowlitz/Wahkiakum Counties: 3,887</p>

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/Skamania		<p>Klickitat County: 269 as of Aug. 2010, most are served in Hood River Pacific County: no current ABCD program, use the SmileMobile Skamania County: Not Available</p> <p>Data Source: http://www.abcd-dental.org/ ABCD Program Contacts: Clark Health Department (360) 397-8000 ext 7371 Cowlit z Lower Columbia College Head Start (360) 442-2834 Klickitat Health Department (509) 493-2235 Pacific Health Department (360) 642-9349, press 2 Skamania Health Department (509) 427-3881 Wahkiakum Lower Columbia College Head Start (360) 442-2834</p> <p>Data: ABCD focuses on preventive and restorative dental care for Medicaid-eligible children from birth to age six, with emphasis on enrollment by age one. It is based upon the premise that starting dental visits early will yield positive behaviors by both parents and children, thereby helping to control the caries process and reduce the need for costly future restorative work.</p> <p>The first ABCD program opened for enrollment in Spokane, Washington in 1995 as a collaborative effort between several partners in the public and private sectors. Its success has led other county dental societies and health districts in Washington to adopt the program, as well as prompted interest from other states.</p> <p>MEDICAID DATA</p> <p>Medicaid Clients The ABCD program is currently operating in 30 of Washington state's 39 counties. Statewide Medicaid utilization data shows significant increases in access for very young children in the years since ABCD began:</p> <ul style="list-style-type: none"> • Access to care for Medicaid-enrolled children under age 6 has increased from 21.1% (representing just under 40,000 children) in FY 1997 to 38.7% (representing over 107,000
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		<p>children) in FY 2008.</p> <ul style="list-style-type: none"> • For children under age 2, nearly 19% (almost 22,000 children) now receive Medicaid dental care, as compared with 3% (roughly 2,000 children) during FY 1997. • For the youngest patients - children before their first birthday, when prevention is most cost-effective - access to Medicaid dental care has increased from less than 1% (0.6%, only 194 children) during FY 1997 to 8% (5,665 children) in FY 2008. <p>Medicaid Providers</p> <ul style="list-style-type: none"> • While the overall number of statewide dental providers who bill for serving Medicaid patients has decreased since FY 2003, the number of providers billing for treatment of Medicaid patients under age 2 has increased from 484 in FY 2003 to 649 in FY 2008. • Over 900 dentists statewide have been trained in early pediatric techniques through the ABCD program.
<p>Smile Mobile – Pacific, Cowlitz, Klickitat, Skamania counties</p>	<p>Income eligible children</p>	<p>Data Source: http://www.deltadentalwa.com/Guest/Public/AboutUs/WDS%20Foundation/SmileMobile.aspx http://www.deltadentalwa.com/Guest/Public/AboutUs/WDS%20Foundation/~media/PDFs/About%20Us/Foundation/smilemobile_schedule_2010.aspx http://here.doh.wa.gov/projects/washington-dental-service-smilemobile</p> <p>Data: The SmileMobile, a modern three chair dental office on wheels, brings oral health services year-round to low-income children with limited access to a dentist. Since it first hit the road in July 1995, the mobile clinic has treated more than 25,000 children throughout Washington—an average of 60 children each week. In 2009, with the help of 96 volunteer dental professionals, the SmileMobile examined 1,894 children, provided treatment to 1,157 and referred 268 children to dental homes</p>
<p>County Health</p>		<p>Data Source: 1. http://nitcci.nccic.acf.hhs.gov/states/WashingtonF</p>

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<p>Departments Services: 1. Healthy Child Care Washington 2. Children w/ Special Health Care Needs 3. Maternal Health</p>		<p>INAL.htm 2. CSHN – http://www.doh.wa.gov/cfh/mch/cshcn_WAdata.htm</p> <p>Data: 1. Healthy Child Care Washington uses child care health consultants, specially trained infant/toddler care and education, to support child care providers and parents. The consultants provide education, referrals, and follow-up with the goal to ensure that children have access to all the services available to promote health & well-being.</p> <p>An average of 16, 230 of children 0-3 are served per month by the Child Care and Development Fund in the State.</p> <p>2. The Washington State Children with Special Health Care Needs Program serves children who have, or are at increased risk for, chronic physical, developmental, behavioral, or emotional conditions and who also require health and related services of a type or amount beyond that required by children generally. -Number of children 0-3 yrs served by Special Health Care Needs program from 2002-2004: Clark County-316 Cowlitz County-389 Klickitat County-22 Pacific County-10 Skamania County-7 Wahkiakum County-22 -Number of children 0-35 months with an Individualized Family Service Plan who received Early Intervention Services from Oct. 2003-Sept. 2004: Clark County-534 Cowlitz/Wahkiakum Counties-221 Klickitat County-32 Pacific County-26 Skamania County-7</p> <p>3. Maternal Health: see Maternal & Child Health Data Report, http://www.doh.wa.gov/cfh/mch/mch_assessment/mcdatareport/mchdatarephome.htm#Publicly</p>
<p>PARENT, FAMILY,</p>		

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CAREGIVER SUPPORT		
Domestic Violence Shelters	All families	<p>Measure (e.g., # served): Data Source: Washington State Coalition Against Domestic Violence http://www.wscadv.org/resourcesPublications.cfm?ald=CAB98E1B-C298-58F6-0553B0606651FABD <u>Clark County-SafeChoice, YWCA</u> 360-695-0501 In 2009 the number of children ages 0 – 5 who came into shelter was 71. The number of mothers for this age group was 48. (Jan-Sept 2010, shelter served 33 moms of children 0-5 years and 46 children 0-5 yrs.) Cowlitz County-Emergency Support Shelter 360-425-1176 LEFT MSG Klickitat County- <u>Holly House 509-427-4210</u> (882 CHILDREN SERVED FROM JULY '09-JULY '10) Provide child care referral services, and offer child care during some shelter activities, also contract with counselors for children who've experienced abuse. <u>Peaceful Living-Goldendale 509-773-6100</u>, they refer people to the Stevenson area shelter at 800-562-6025 Offer parenting classes, support groups, referrals, counseling for families and children. Do not track infant/toddler #'s. <u>Peaceful Living-White Salmon 509-493-1533</u>, refer people to the Holly House Shelter Offer parenting classes, support groups, referrals, counseling for families and children. Do not track infant/toddler #'s. Skamania County-Council on Domestic Violence 877-427-4210 Offer safe-housing through Holly House Shelter, payment for emergency services, domestic violence education-have curriculum geared towards children, support groups for victims & children, advocate for children in their services, sit in on investigations to provide support to children, for mandatory court proceedings may be able to provide child-care (on case by case basis subject to funding) Holly House Shelter-509-427-4210</p>

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		<p>Pacific County- Crisis Support Network, 1-800-435-7276 Wahkiakum County-Domestic Violence Shelter 360-795-6401, refer families to the St James Family Center 360-795-8612 for infant/toddler services, Charlotte House Family Violence Shelter (SERVED 9 CHILDREN LAST FISCAL YEAR IN THE SHELTER) St James Family Center offers family support services, advocacy, PAT, infant/toddler care, child care and preschool.</p> <p>Data: http://www.wscadv.org/resourcesPublications.cfm?ald=CAB98E1B-C298-58F6-0553B0606651FABD Domestic violence crimes reported by Washington State Law Enforcement Agencies for 2006, in Clark-Cowlitz-Klickitat-Pacific-Skamania-Wahkiakum Counties=3,786</p> <p>http://www.wscadv.org/docs/Media_PressRelease_ShelterStudy.pdf A groundbreaking national study of domestic violence shelters was released by the University of Connecticut today. The study, <i>Meeting Survivors' Needs: A Multi-State Study of Domestic Violence Shelter Experiences</i>, captured the experiences of 3,410 shelter residents in 215 programs across 8 states, including Washington. It revealed the positive impact of shelters on survivors' lives.</p> <p>2009 Statistics: http://nnedv.org/docs/Census/DVCounts2009/DVCounts09_StateSummary_WA_Color.pdf</p>
<p>CPS Intervention services Regional</p>	<p>DSHS</p>	<p>Measure (e.g., # served): Approximately 5,150 children served per year by counties listed below.</p> <p>Data Source: Clark County CPS-Vancouver DCFS (360) 993-7900 Cowlitz/Wahkiakum CPS-Kelso DCFS (360) 501-2601 Klickitat County CPS-Goldendale DCFS (509) 773-7475 or White Salmon DCFS (509) 493-6180 Pacific County CPS- Long Beach DCFS (360) 642-6235 or South Bend DCFS (360) 875-4200</p>

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		Skamania County CPS-Stevenson DCFS (509) 427-0700
First Steps	Low Income, all counties	<p>Service: First Steps is a program that helps low-income pregnant women get the health and social services they may need. These services will help you be a healthy mother and have a healthy baby. First Steps is available as soon as you know that you are pregnant. After you have your baby or are no longer pregnant, your DSHS medical coverage will continue for two months. This will still be full medical, vision and dental coverage. After two months you will start receiving a Family Planning Only ID card. You will continue to get Family Planning Services for 10 months after other First Steps benefits end. Your baby will receive full medical coverage until his or her first birthday.</p> <p>First Steps services include:</p> <ul style="list-style-type: none"> • Paid medical bills • Transportation to medical appointments • Child care while at medical appointments • Child birth education • Medical care for your newborn • Help accessing medical care for your children • Drug education and assistance • Family Planning services when your pregnancy ends <p>Women also receive Maternity Support Services. Some support services can continue until the baby turns one year old. Maternity Support Services (MSS) are preventive health services to help you have a healthy pregnancy. These include an assessment, education, intervention and counseling. A team of community health specialists provides the services. The team includes nurses, nutritionists, and behavioral health workers and, in some agencies, community health workers. The intent is to provide MSS as soon as possible to promote positive birth and parenting outcomes.</p> <p>Pregnant women with First Steps coverage can receive Maternity Support Services during pregnancy and through the end of the second month following the end of the pregnancy. MSS can begin during the</p>

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		<p>prenatal, delivery or postpartum period.</p> <p>Infant Case Management (ICM) Sometimes there are family situations that place infants at higher risk of having problems. Infant Case Management, that starts in your baby's third month (after Maternity Support Services) can help you learn to use the resources in your community so that your baby and family can thrive. Infant case management may start at any time during your child's first year. It ends when your baby turns one year old.</p> <p>Providers / resources for additional information and data: http://hrsa.dshs.wa.gov/firststeps/Data/countybirthchart_2008.htm</p> <p>Total # of Women using MSS and ICM services with Medicaid-paid Births for 2008 by county: Clark-1,082 Cowlitz-686 Klickitat-94 Pacific-81 Skamania-23 Wahkiakum-14</p>
<p>Teen Parent Services</p> <p>1. GRADS for teen moms offered at various school districts</p> <p>2. Longview Even Start</p>		<p>Data Source: http://www.k12.wa.us/EvenStart/default.aspx http://www.k12.wa.us/careerteched/a-z.aspx</p> <p>Data: Even Start is an education program for the nation's low-income families that is designed to improve the academic achievement of young children and their parents, especially in the area of reading. Longview Public Schools currently offers Even Start to its Teen Parents. The GRADS program, designed for pregnant and parenting teens is offered in selected Washington School Districts.</p>

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3b) SERVICES, SYSTEMS & SUPPORTS – Regional Stakeholder Perspective

3b. i) Brief Description of Data Collection (1 paragraph):

Who participated in compiling the data?

How many interviews or focus groups did you conduct? With whom?

The same strategies used previously were also utilized to complete this portion of the study. ESD 112 professionals worked to gather institutional data from resources provided by the Department of Early Learning and to follow-up on additional needed data as determined in focus meetings with community members. Steering committee members representing Early Learning Coalitions, County Health Departments, Child Care, Early Head Start, ECEAP, School Districts, the Medical Community, Child Care Resource and Referral, higher education and ESIT were identified and assisted in the planning and facilitation of data gathering meetings in each county of the region. Five regional community stakeholder focus group meetings were held throughout the region and included attendee totals as follows: Clark County (17), Cowlitz County (18), Klickitat / Skamania Counties (8), Pacific County (7) and Wahkiakum County (5).

Participants represented community colleges, local cities, school districts, child and adolescent clinics, libraries, child care, Head Start, Early Head Start, ECEAP, ESIT, mental health agencies, early learning coalitions, county health departments, DSHS, and non-profit providers of children's services. Electronic surveys were also distributed by e-mail to 219 family child care providers, 121 child care centers, 18 preschool programs, 18 school age programs and 8 summer camp providers. The electronic survey was also advertised to community stakeholders at each regional meeting and through each coalition's listserv and was posted on the ESD 112 early learning website. This data was compiled and included in the final regional data summary report.

3b. ii) Narrative Describing Regional Perspective of Stakeholders (2 pages or less):

What did regional stakeholders have to say about systems and services for infants and toddlers and their families in your region.

Several common factors were discussed throughout each community in the region. Many stakeholders felt that there is a shortage of skilled and qualified infant and toddler providers that leads to a lack of overall quality of care for infants and toddlers. Licensed infant care is difficult to find or simply non-existent in rural communities yet in Clark County, the urban center of the region, 32% of the available infant slots are not full as non-working families no longer need care or those working reduced hours are unable to afford licensed care. In Klickitat and Skamania County however, there are 1075 children 0-36 months yet only 29 licensed infant

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slots and 69 licensed toddler slots available in the region. Stakeholders expressed concern that there is simply no way to monitor or track the number of “patch-work” types of care arrangements currently in place for infants and toddlers as parents with adjusted work schedules, reduced subsidy services and less money piece together care that is affordable and flexible but not necessarily licensed or consistent for the child.

The consensus amongst stakeholders is that families are turning to unlicensed care and the Family, Friends and Neighbors (FFN) networks for child care. This network of care providers do not seem to participate in local coalitions or have representation within childcare provider environments. Smaller communities reported knowledge of unlicensed providers working in counties but noted reluctance by community members to report these homes to licensing for investigative follow-up. There is concern that with the lack of available licensed care and a decrease in subsidy support more and more families will be forced to resort to utilizing care providers who are not part of the organized infant and toddler system, thus contributing to further isolation of these families and increased difficulty in reaching them.

There exists a known gap between the number of infants and toddlers and the number of referrals of these infants for services that, statistically, exist but are impossible to find. For example of the 25,300 children 0 – 36 months in the region, an average of just 437 of those receive early intervention services. That equates to just below 2% of this population and statistics indicate this number should be as high as 10-12%. This gap indicates that caregivers for infants and toddlers in need of services may not be aware of the need for referral or that such services exist. In addition many services targeted toward at-risk and economically challenged families face long wait lists are full and not immediately accessible to qualifying families due to a lack of stable funding or loss of funds. An example of this exists in Clark County where there are a known 19,708 infants and toddlers 0-36 months yet only 146 Early Head Start slots available for those in poverty. With a wait list of nearly 200 families, it is evident that needed family support services are not available for the majority who would benefit from them. Fragile funding sources have also created gaps and barriers to needed services often providing money for start-up of needed programs but a lack of sustainable funds to establish long-term services aimed at long-term results.

Community stakeholders reported that infant and toddler services operate as a confusing system for parents to navigate with many agencies working independently of others and/or overlapping in the services provided to families. Agencies are unable to communicate with each other about the families they are servicing. HIPPA laws, although important, often hinder the ability of service and care providers to share meaningful information across agencies that

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would help ensure services to families are not overlapping or missing care opportunities that exist. It is difficult for Southwest Washington communities to participate in state-wide marketing messages and information distribution strategies as the region is reliant on Oregon for television and radio coverage and often a forgotten area of the state because of this fact.

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3c) SERVICES, SYSTEMS & SUPPORTS – “Telling the Story”

3c) “Telling the Story”: Regional Services, Systems & Supports (1 page or less)

Summarize the data from all sources (primary and secondary data) to “tell the story” of systems and services for infants and toddlers and their families in your region.

While there are many kinds of systems and services available to families, these early childhood systems and services are often fragmented and disconnected. This profound lack of integration coupled with inadequate funding make it difficult for families to know what services are available as well as how to access them.

This is certainly true in our region where it is often challenging for families to learn about what programs and services are offered in the community – in part due to primary media outlets that represent Oregon but not Washington.

When families do try to access services, there are often large waitlists as these programs have limited capacity to meet the needs of the community. Families then must find alternatives to get their basic needs met. In contrast, many infants and toddlers are not receiving available services because they are not being identified and referred to such assistance. Effective outreach methods and training for child care providers could work to address this concern.

In addition, agencies serving similar populations do not have formalized mechanisms for how to work together to reduce the likelihood of duplication of services. These service providers often express concerns about meeting HIPPA requirements which has slowed the progression of developing information sharing systems and protocols. Southwest Washington is fortunate to have dedicated early learning coalitions in each of its counties working to address these problems but each of them struggle with limited resources to do so adequately.

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4) STRENGTHS, ASSETS & CONTEXT

	High Level Observations about Your Data To Help Guide Your Planning	What Data Support this Observation?
1.	Southwest Washington endures hidden pockets of disparity throughout the region that are pervasive and challenging to infants, toddlers and their care givers.	Unemployment Rates Median Income Free-Reduced Lunch Applications Poverty rates
2.	Infants and toddlers in this region are difficult to locate and access due to the lack of an established tracking system and a coordinated system of service delivery to this population. The region has dedicated coalitions ready to respond but no funding to address this challenge.	Stakeholder feedback Early Intervention Eligibility Data Infant and Toddler Numbers
3.	Southwest Washington residents live in counties that border larger Oregon cities and receive many services and information from Oregon state and are disconnected from Washington State initiatives.	Work Location Data Stakeholder Feedback
4.	There is a wide gap between the actual number of infants and toddlers receiving early intervention services and the number that statistics show are in need of such services.	CPS Referrals Foster Care Placement Early Intervention Eligibility Data
5.	Due to a lack of availability and fiscal ability, many infant and toddler caregivers in Southwest Washington utilize a “patchwork” of licensed, un-licensed and FFN care providers for their children.	Child Care Availability Child Care Referrals Numbers of Infants and Toddlers