

Professional Development Consortium Timeline and Work Plan

HB 1943 requires the Professional Development Consortium to create and/or make recommendations for the following:

1. Map of current professional development resources and strategies across the state.
2. Identify gaps and make recommendations for improving coordination of services.
 - a. Include analysis of gaps in professional development opportunities that are: in languages other than English; and for those who care for and teach children with physical, developmental disabilities, behavioral challenges and other special needs.
3. Core Competencies for early learning, school age, program staff, directors and administrators.
 - a. Include strategies for competencies to be in languages other than English.
 - b. Include competencies for how to address those who serve children with physical, developmental disabilities, behavioral challenges and other special needs.
4. Qualifications & Credentials that include standards and incentives & requirements (carrots and sticks). *This is not specifically requested by the legislature but seems like a necessary step in creating a "Pathway". It is, however, a part of the NAEYC Blueprint.*
5. Pathway for preparation and continuing professional development, and a plan to implement it for early learning and school-age workforce.
 - a. Include requirements for articulation agreements between certificate and credential programs, degree granting programs, professional development programs and community based training that lead to qualifications and credentials.
6. Analysis of evidence based compensation policies that encourage and reward completion of professional development programs.
7. Creation of a comprehensive, integrated registry designed to capture information, including workforce and professional development data.

PD Consortium Meeting and Due Dates	Decision Points and Task/Product for Meetings	Accountable	Resources Needed
9/3/09	Work Groups are identified	PDC	
	Work Groups purpose/end goal , products to be developed, deliverable dates and prioritized next steps identified	Work group chairs	

	Finalize timeline and work plan for PDC	DEL	
	Consortium agreement of timeline and work plan	PDC	
9/15/09	Report/Update to Legislature	DEL	
10/14/09	<ul style="list-style-type: none"> Outline for Core Competencies Document, including: Recommendations for preparing professionals to serve children with special needs; and addressing the needs of English Language Learners. 		
11/4/09	<ul style="list-style-type: none"> Community Review & Feedback 		
12/31/09	<ul style="list-style-type: none"> Report/Update to Governor and Legislature 	DEL	
12/9/09	<ul style="list-style-type: none"> Core Competencies Defined 		
01/06/10	<ul style="list-style-type: none"> PD Consortium in-person Meeting 	DEL and Co-chairs	
2/1/10	<ul style="list-style-type: none"> Outline for Qualifications & Credentials, including standards, and Recommendations for preparing professionals to serve children with special needs; and addressing the needs of English Language Learners. Draft map of Professional Development resources, elements and supports. 		
2/1/10	<ul style="list-style-type: none"> Regenerate the sub-group <i>Compensation and Incentives to Support Professional Growth</i> (evidence-based incentives & requirements) 		
3/1/10	<ul style="list-style-type: none"> Community Review & Feedback 		
3/1/10	<ul style="list-style-type: none"> Initiate Pathways and 		

	Articulation Sub-Group		
4/1/10	<ul style="list-style-type: none"> • Qualifications & Credentials Defined (include standards and incentives & requirements) • Draft recommendations for a statewide, integrated professional development system, including: Recommendations for preparing professionals to serve children with special needs; and addressing the needs of English Language Learners. 		
5/1/10	<ul style="list-style-type: none"> • Outline for Pathways (include articulated agreements that lead to qualifications and credentials) • Draft map of Professional Development resources, elements and supports. • Draft analysis of evidence-based compensation policies that encourage and reward completion of professional development programs/progress. 		
6/1/10	Community Review & Feedback		
6/30/10	<ul style="list-style-type: none"> • Creation of a comprehensive, integrated registry designed to capture information, including workforce and professional development data. 	DEL	
7/1/10	<ul style="list-style-type: none"> • Professional Pathways Defined • Final map of Professional Development resources, elements and supports. • Final analysis of evidence-based compensation policies 		

	that encourage and reward completion of professional development programs/progress.		
9/1/10	Outline of report for Recommendations to the Legislature		
	Community Review & Feedback		
09/27/10	Draft report for Recommendations to the Legislature		
11/1/10	Community Review & Feedback		
12/1/10	Integrate changes from community review and feedback work		
12/01/10	Final report of recommendations to the Legislature (due 12/31/10 but will complete ahead of schedule to dovetail effectively with state budget and pre-legislative sessions).	DEL	
1/31/11	Celebration!	PDC	