



Washington State Department of
Early Learning

Professional Development Consortium Meeting Minutes
December 9, 2009
Puget Sound ESD, Renton

Purpose

The Professional Development Consortium, convened by the Early Learning Advisory Council, was created in response to the Early Learning Partnership Resolution between the Department of Early Learning, the Office of the Superintendent of Public Instruction and Thrive by Five Washington. House Bill 1943 directs the Department of Early Learning and the Professional Development Consortium to report the Governor and appropriate committees of the Legislature with recommendations for the creation of an integrated system of preparation and continuing education for early learning and the school-age program workforce.

In Attendance:

Agda Burchard, Tenlee Bell, Jackie-Jainga Hyllseth, Mari Offenbecher, Michelle Andreas, Kim Ferguson, Sue Winn, Lorrie Grevstad, Sally Holloway, Annette Dieker, Janice Kelly, Hannah Lidman, Molly Boyajian, Kelly Bohanon, Elizabeth Bonbright-Thompson, Susan Yang Affolter, Sangree Froelicher, Char Goodreau, Sheryl Garrison, Mary Fisher

Phone:

Karri Livingston, Cynthia Juarez, Linda Tyler-Murray, Lexi Catlin, Brenda Boyd

1. DEL Update

- **Discussion**

The Governor's Supplemental Budget came out today.

The Recommendations to governor were submitted on December 1, 2009 and although there is more work to do, we have a great starting point to launch from. Thank you to all who contributed, many of whom are in the room.

There is no budget for the PDC, but we have been able to cobble funds together to pay for a meeting space. DEL can no longer do this, and we are asking the PDC to brainstorm possible solutions including sponsorship in a neutral space.

- **Decisions**

DOH, WAEYC, The State Board for Community and Technical Colleges, Schools Out Washington and Thrive by Five Washington has offered to sponsor one meeting depending on the fee.

- **Tasks assigned**

Char will contact PSESD to determine dates and the cost of added expense of ITV access.

2. Mapping and Gap Analysis Work Group Report – Susan Yang Affolter and Michelle Andreas

- **Discussion**

Workforce Data

The group has been gathering data on the workforce size and composition, focusing on regional gaps within the current system.

- Estimated size of licensed child care workforce – 32,301
- Head Start and Early Head Start/Teacher Assistant – 1, 373
- ECEAP - unknown
- Estimated minimum number of training hours required for licensed center-based staff – 242,900 hours
- Estimated minimum number of training hours required for FCC providers – 55,800 hours

Special Needs

There are over 14,000 children age 3 – 5 served in some capacity by school districts. The top three identified special needs among children are:

- Developmental Delays – 8703
- Communication Delays – 3784

- Autism - 714

5283 children are served by ITIEP each month.

837 children receive the enhanced special needs rate

- 62% are school age or post-school age
- 6% are infants and toddler
- Children are mostly equally distributed among in-home relative providers, family child care homes and centers. Many providers may not have access to professional development supports.

English Language Learners

There are regional differences however, Spanish is the most prevalent language spoken by English Language Learners followed by Russian and Ukraine, and Vietnamese. Somali is primarily limited to King County.

Michelle Andreas – Community and Technical College Landscape

The matrix is divided up into old Resource and Referral regions and the data needs to be checked prior to distribution. There are gaps in some regions, for example, Grays Harbor. There are also various types of certificates and there are few 'pure' ECE degrees. We see things like human development.

We are seeing success with the I-BEST model which is designed to move people forward and is a mixed delivery model. The AAS-T is essentially a technical degree that transfers and some four years have been unwilling to accept it. Most universities do not offer an applied baccalaureate.

Community and Technical Colleges will articulate the CDA into 9 credits beginning Winter Quarter.

- **Tasks assigned**

Annette will start pulling Head Start data and Jim will continue working on gathering data around the four year institutions.

3. Professional Standards Work Group Report – Sangree Froelicher and Char Goodreau

- **Discussion**

The Informal Bid for the Professional Development Core Competencies Consultant has been posted

Brenda and Sally created a crosswalk of NAEYC professional development standards aligned with Kansas and Missouri Core Competencies. The Competencies, in general, are very well aligned however there will need to be some modifications.

Jackie provided an update about the school age core competency work.

- **Decisions**

The NAEYC/Kansas Missouri Crosswalk needs a title and purpose statement.

The Competencies developed 15 years ago in Washington will be used as a source document.

- **Tasks assigned**

Sally and Brenda will add a title and purpose statement to their crosswalk and send to PDC members.

Sally will provide the PDC with a copy of the competencies developed 15 years ago.

4. Communications and Connections Work Group Report – Agda Burchard

- **Discussion**

Agda presented PDC recommendations to ELAC following the October meeting. ELAC asked about PDC plans for community feedback and input, and Agda shared that this will be ongoing as products are developed. Further, the principles adopted by the PDC need to be embedded in all of our recommendations.

Agda shared two draft documents, the PDC Talking Points and the PDC Kansas/Missouri Core Competencies Selection Talking Points.

- **Task Assigned**

Char will send the NAEYC visual to Agda to incorporate into the PDC Talking Points. WAEYC will translate the documents into Spanish.

5. Next Steps/Take Aways

- Added to January 6, 2010 Agenda:
 - Review of PDC Timeline
 - Determine work status for feedback/review of products
 - Follow up on future PDC dates, locations and sponsorship

Next Meeting: January 6, 2010 at Puget Sound ESD in Renton