



Washington State Department of Early Learning

Professional Development Consortium Meeting Minutes July 29, 2010 ESD 105 – Yakima, Washington

Purpose

The Professional Development Consortium, convened by the Early Learning Advisory Council, was created in response to the Early Learning Partnership Resolution between the Department of Early Learning, the Office of the Superintendent of Public Instruction and Thrive by Five Washington. House Bill 1943 directs the Department of Early Learning and the Professional Development Consortium to report the Governor and appropriate committees of the Legislature with recommendations for the creation of an integrated system of preparation and continuing education for early learning and the school-age program workforce.

In Attendance: Jennifer Jennings Schaeffer, Lorrie Grevstad, Karen Healy, Laura Giddings, Sue Winn, Donna Horne, Jim West, Jackie Jainga Hyllseth, Cynthia Juarez, Sally Holloway, Katy Warren, Agda Burchard, Susan Yang Affolter, Mari Offenbecher, Hannah Lidman, Sheryl Garrison, Lexi Catlin, Linda Tyler-Murray, Janice Kelly, Michelle Andreas, Angela Abrams, Kathy Thamm, Kim Ferguson, Nancy Spurgen, Sangree Froelicher, Char Goodreau

Phone: Retta Main

Welcome and Introductions – Host, Cynthia Juarez of ESD 105

Agda honored PDC members and former co-chairs Mari Offenbecher and Sally Holloway.

Meeting Purpose and Agenda Review	Sangree Froelicher
Discussion	The following agenda items will be addressed: <ul style="list-style-type: none">• Update on Final Report Writer• Update from DEL and Thrive regarding Core Competencies for Early Care and Education Professionals• Work Group updates/progress

Final Report Update		Sangree Froelicher
Discussion	<ul style="list-style-type: none"> • The Steering Committee made the decision on the writer of report to the legislature. • Donna Doerer is the writer based in Olympia and is committed to the work. She will attend the September 22nd PDC Meeting at Educare and will present the report's outline and strategic direction for PDC participant information and feedback. • The audience for the Final Report is the Legislature and the Governor. 	

Core Competencies Update		Char Goodreau
Discussion	<ul style="list-style-type: none"> • Amy Blondin, the Department of Early Learning Communication Director has modified the Core Competencies for Early Care and Education Professionals based on Steering Committee feedback and input from Director Hyde • Amy developed a one page document for the PDC which detailed modifications to the document and next steps (attached) 	
Decisions/Tasks assigned	<ul style="list-style-type: none"> • The PDC will receive a copy of the Core Competencies for Early Care and Education Professionals and be notified when they are posted on the DEL website for community review and feedback. • PDC members are asked to share the document with interested parties 	
Who responsible	<ul style="list-style-type: none"> • Char Goodreau 	

Work Group Report – Core Knowledge, Qualifications, Credentials and Pathways	Cynthia Juarez and Jackie Jainga-Hyllseth
Discussion	<ul style="list-style-type: none"> • Cynthia explained the work group process/historical work and Michelle’s contributions to their process which included a visual that helped guide the work • Looked at other states as well as visual from Clark College. Decided to use Missouri matrix as a way to capture all the processes • Group discovered that many states typically move professionals out of direct service; the group felt that this was not the direction they wanted to go • Three matrices were shared; one based on current requirements, the second based on a five year vision and the third based on a ten year vision <p>The PDC broke into three workgroups to discuss the following:</p> <ul style="list-style-type: none"> • The draft matrices and education requirements (Sally) • The draft narrative (Cynthia) • The five and ten year leaps (Jackie) <p>Each small group reported out to the large group.</p>
Decisions/Tasks assigned	<ul style="list-style-type: none"> • Based on the feedback shared, Cynthia and Jackie will modify the documents and share with the work group prior to presenting to the Steering Committee
Parking Lot Issues	<ul style="list-style-type: none"> • What supports need to be in place to support the matrices? • Will PDC recommendations be approved by the legislature pending available funding? • How will the recommendations impact licensing and vice-versa? • Important to ensure alignment with the Core Competencies • Need to address resources necessary to support and accommodate English Language Learners. • Need to keep in mind that it can take 6-8 years to complete a degree.

	<ul style="list-style-type: none"> • Consideration of rural providers. • How do Youth Development credits fit into the matrices?
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Work Group Report – Access and Outreach		Agda Burchard and Michelle Andreas
Discussion	<ul style="list-style-type: none"> • Michelle shared the Mapping and Gap Analysis Report completed by the former PDC Work Group led by Susan Yang Affolter • Please review and send any questions or feedback to Michelle as soon as possible 	
Decisions/Tasks assigned	<ul style="list-style-type: none"> • PDC will send questions/feedback to Michelle 	
Parking Lot Issues	<ul style="list-style-type: none"> • Important that everything each work group produces connects. The Steering Committee will define guidelines for the Final Report 	

Work Group Report – Quality Assurance		Laura Giddings
Discussion	<ul style="list-style-type: none"> • Laura Giddings is the new Quality Assurance Work Group Lead as Rachel Kim moved to California and Tenlee Bell resigned due to other professional obligations • Laura led the group in a short exercise focused on characteristics of educators who made a long term, memorable impact • The Quality Assurance Work Group has focused on qualifications for Trainers based on previous work in North Carolina Institute for Human Services, Palm Beach County, the National Afterschool Association and the WA State CCR&R Early Childhood Academy. • Laura shared the draft Trainer Qualification matrix and narrative developed by the work group <p>Feedback from the PDC</p> <ul style="list-style-type: none"> • Important to recognize that there are a lot of excellent trainers without 	

	<p>a degree; we do not want to lose them</p> <ul style="list-style-type: none"> • Ensure alignment with ongoing professional development for providers; requirement for trainers should be higher as this could be a new profession • Recognition that degrees alone do not make an effective trainer; there are other competencies that trainers must possess
Decisions/Tasks assigned	<ul style="list-style-type: none"> • Laura will align the matrices and speak with the group regarding online training in the frame of the ongoing 15 hours of training • The Registry falls within the Quality Assurance work group and Laura will connect with DEL • Quality Assurance work group will meet to ensure alignment with Core Competencies/Skill Standards • Understanding of Adult Learning Theory is critical and will require a minimum of 40 hours of training – Laura will connect with Michelle • Recognition of ‘content experts’ within the matrix • Gray – Level 3 language will be modifieds
Parking Lot Issues	<ul style="list-style-type: none"> • Revise ‘jargon’ that might not be familiar to/understood by new trainers • Role of ‘Relationship Based Professional Development’

Work Group Report - Funding		Hannah Lidman
Discussion	<ul style="list-style-type: none"> • Hannah asked for PDC guidance/recommendations regarding what should be included in the Final Report regarding funding recommendations • Hannah reference HB1943 Section 5; Hannah has completed a report for the Economic Opportunity Institute that addresses this for the most part. Can this be used? <p>Feedback from the PDC</p> <ul style="list-style-type: none"> • The recommendations from the various work groups will require 	

	<p>significant funding</p> <ul style="list-style-type: none"> • The public sector is not paying for all of child care; we need to determine the public sectors role • Important to have a sense of where providers currently are professionally before we can ask for funding; QRIS will be looking at this on a limited scale in the field test sites • Are there incentives and supports that do not carry a huge price tag? • Access to health care/insurance is very important to many providers
Decisions/Tasks Assigned	<ul style="list-style-type: none"> • Hannah will develop a one page document about how to approach the funding piece. • Hannah will distribute the Bobbie Weber powerpoint shared with the PDC in a presentation at Tacoma Community College in Spring 2009 • The Steering committee will discuss next steps regarding Funding recommendations for the Final Report

Work Group Report – Infrastructure, Governance and Financing	Lorrie Grevstad
Discussion	No report due to time constraints.

Wrap Up/Next Steps	Sangree Froelicher
Discussion	<ul style="list-style-type: none"> • The Steering Committee is meeting on August 18th at Thrive by Five Washington • The next PDC meeting is on September 22nd at Educare in White Center. Agenda items include a presentation on MERIT by Corina McCleary from the Department of Early Learning.