



Washington State Department of
Early Learning

ESA Annual Report Overview

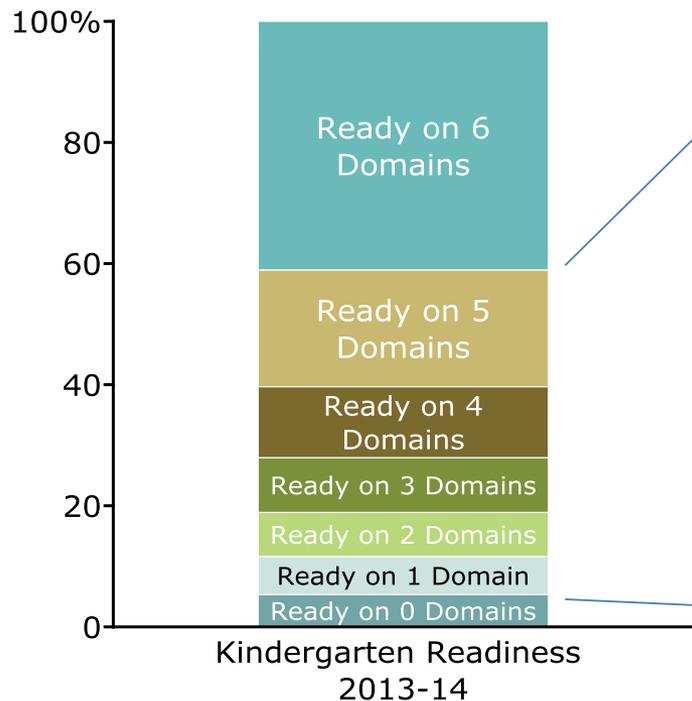
DEL Director Ross Hunter

ELAC, December 1st, 2015

School Readiness is Key

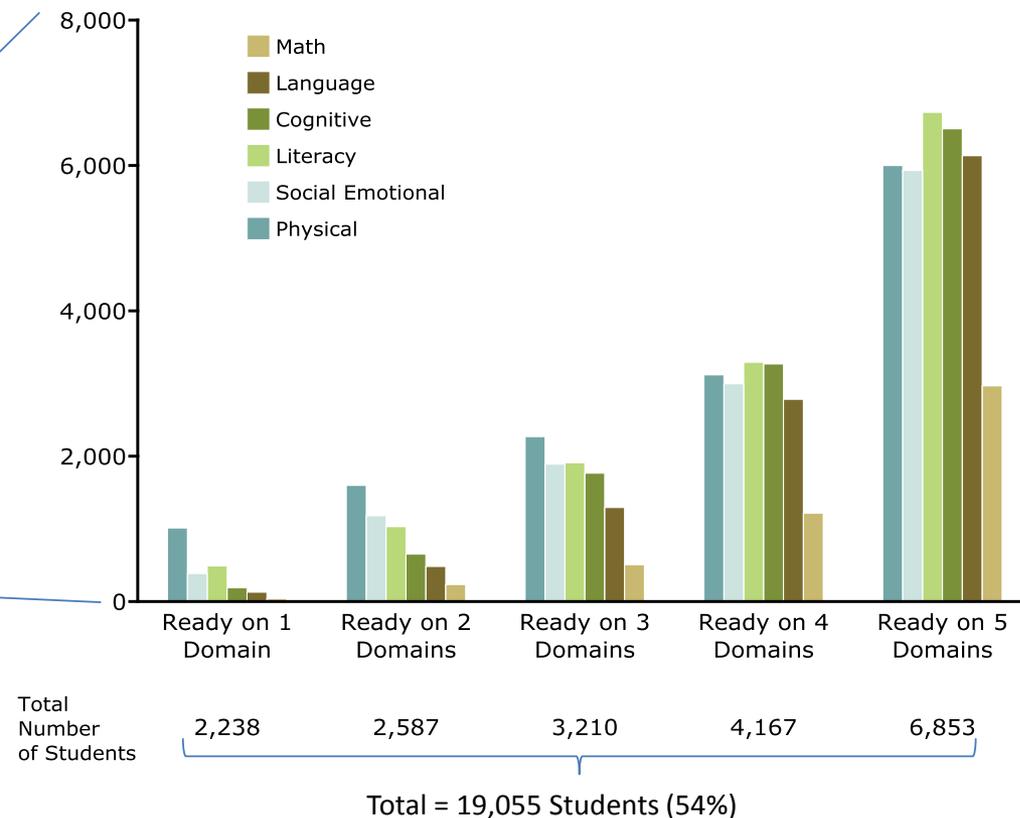
Only 41% of children are ready on all 6 domains

K-Readiness by Domain



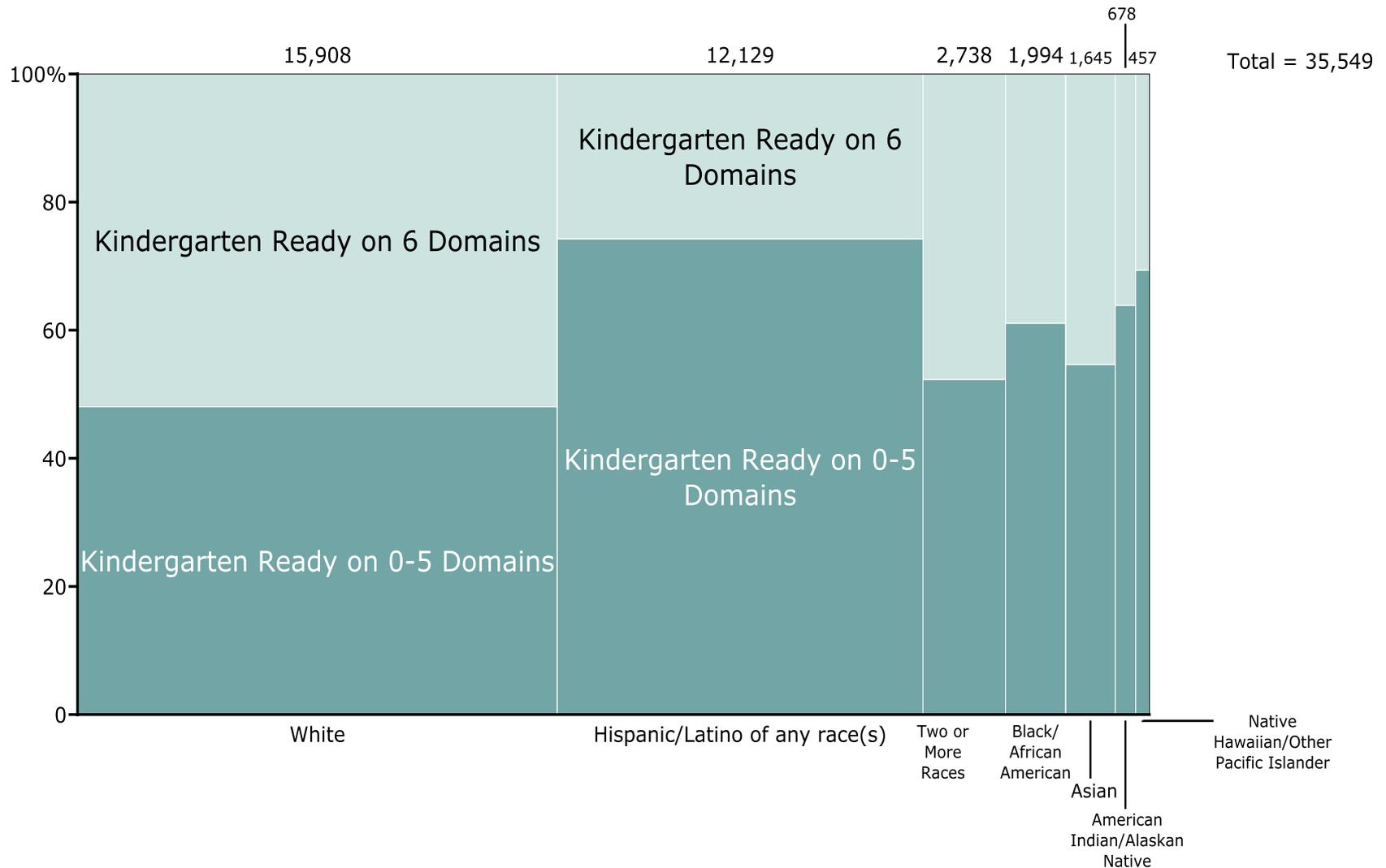
Breakdown of Domain Readiness (for Students Ready on 1-5 Domains)

Number of Students Ready



School Readiness by Race/Ethnicity

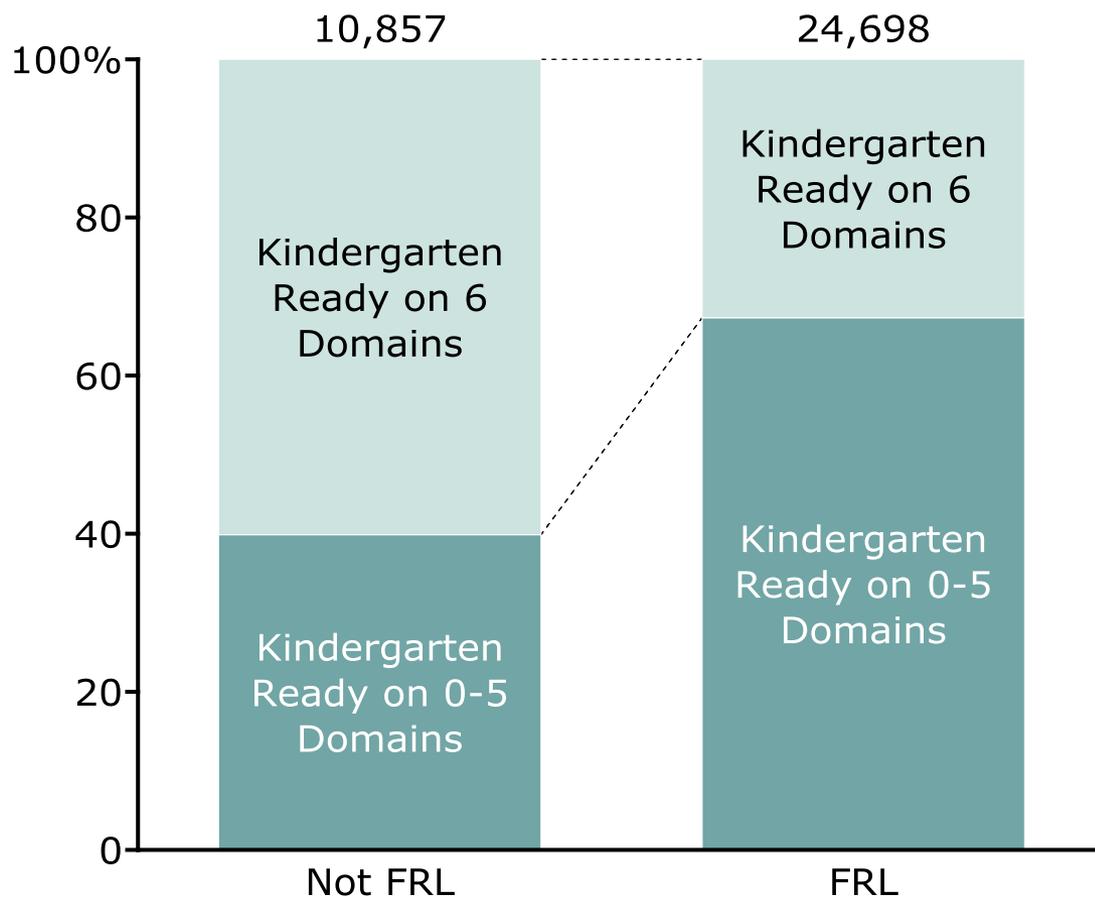
Children of color are less likely to be ready



School Readiness by Income

Low-income children are less likely to be ready

Free and Reduced Lunch



Highlights and Lowlights of WA's Progress

We have many of the pieces but need a focus on impact

Early Achievers	<ul style="list-style-type: none">• Promotes high-quality across programs• High participation rates
	<ul style="list-style-type: none">• Small % of high-quality providers• High cost at scale
ECEAP	<ul style="list-style-type: none">• High-quality Pre-K for most at-risk children• Demonstrable outcomes, but...
	<ul style="list-style-type: none">• Attaining full kindergarten readiness may require additional dosage• Needs model flexibility to reach entitlement
WaKIDS	<ul style="list-style-type: none">• Measures progress and informs instruction
	<ul style="list-style-type: none">• Too many children are not ready for K
Birth – Three	<ul style="list-style-type: none">• Evidence-based programs
	<ul style="list-style-type: none">• Need outcome assessments• Financial challenges require attention

Attaining Impact

Goal:

- **90% of five-year-olds are ready for kindergarten;**
- **Race and income no longer predict readiness**

Can we make this target work?

- **Market segmentation:** Which kids need which program? How do we scale to meet the demand?
- **Impact:** What effect size do we need from each program? Are there changes needed to the programs?
- **Improvement:** Institutionalizing analysis/improvement loop for all programs and the overall portfolio
- **Integration:** Cross-agency coordination for severely at-risk kids

Key Priorities

1. Focus on outcomes

- Balance portfolio of programs to achieve kindergarten readiness
- Build analysis/improvement loop into all programs

2. Think at scale

- Incremental improvement to delivery models
- Think creatively about service delivery
- Be cost effective

3. Work together across agencies

- Create cross-agency actions based on key indicators
- Share data (carefully) to make the most effective use of limited resources

