

Early Learning Advisory Council (ELAC) 2016 Work Plan

Introduction: The *ELAC Work Plan* is working document and tool for identifying and sequencing issues for ELAC's guidance and opportunities for joint action. This means that topics may be added or adjusted throughout the year as needed.

Briefings, Updates & Additional Meeting Topics: The *Work Plan* also includes topics for briefings and updates, so the Council can inform decisions in meaningful ways and promote joint actions that state and local partners can take to improve early learning systems and services. Briefings and updates will be provided during meetings and as in written reports throughout the year as information is available or requested. DEL will request input on meeting topics when the agenda is not already full with *Work Plan* items according to *Two-Way Communication Protocol*.

Feedback Loop: DEL provides written updates at ELAC meetings on any decisions made related to the Work Plan and how input and advice was or was not used.

Color Coding: Actions for each of the six current *Work Plan* topics are noted by following titles and colors: **2016 Legislative Session**, **Preschool/Early Childhood Education and Assistance Program (ECEAP) Mixed Delivery System**, **Standards Alignment**, **Early Start Act & Early Achievers 2.0**, **Professional Development** and **Early Learning Work Force**. Routine topics, such as the Work Plan and topics for briefings and updates are in black type.

Committees & Work Groups: In some places committees or short-term work groups are suggested to develop recommendations and plans. These are noted in **bolded** type.

Meeting	Guidance Needed	Opportunity for Joint Action	Briefings & Updates
February 2	<p>2016 Legislative Session</p> <ul style="list-style-type: none"> Provide input on how proposed legislation or budget requests may impact partners and local communities. <p>Early Achievers 2.0</p> <ul style="list-style-type: none"> Provide input on national accreditation pathways and substantial policy changes to Early Achievers. Provide input on how to meaningfully engage communities and stakeholders in efforts to improve Early Achievers. <p>Preschool/ECEAP Mixed Delivery System</p> <ul style="list-style-type: none"> Provide input on the pathway for licensed or certified child care centers and homes to administer ECEAP. <p>Standards Alignment</p> <ul style="list-style-type: none"> Provide input on proposed aligned standards across licensing, ECEAP and Early Achievers. (If draft is available.) 	<p>2016 Legislative Session</p> <ul style="list-style-type: none"> Share information and impacts of early learning-related proposed legislation with communities, constituencies and decision-makers. 	<p>Child Care Development Fund Plan*</p> <ul style="list-style-type: none"> Receive updates on CCDF Plan development and implementation. <p>Early Achievers</p> <ul style="list-style-type: none"> Receive updates on Early Achievers Review subcommittee activities and recommendations. Regular updates on Early Achievers participation data. <p>Racial Equity Work Group</p> <ul style="list-style-type: none"> Convene a Racial Equity work group to ensure that an equity lens is embedded in ELAC's efforts. Implementation activities and updates will be scheduled throughout the year.
April 5	<p>2016 Legislative Session</p> <ul style="list-style-type: none"> Debrief and provide input on how legislation or budget may impact partners and local communities. <p>Standards Alignment</p> <ul style="list-style-type: none"> Provide input on proposed aligned standards. 	<p>2016 Legislative Session</p> <ul style="list-style-type: none"> Share information and impacts of early learning-related proposed legislation with communities, constituencies and decision-makers. 	<p>Birth to Three Subcommittee</p> <ul style="list-style-type: none"> Receive updates on Birth-3 subcommittee activities and recommendations. <p>Family Partnerships and Engagement</p> <ul style="list-style-type: none"> Receive updates on the Parent Advisory

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April 5	<p>Early Achievers 2.0</p> <ul style="list-style-type: none"> ▪ Provide input on substantial policy changes to Early Achievers. <p>Professional Development *</p> <ul style="list-style-type: none"> ▪ Provide input on the Professional Development Work Group draft recommendations on professional development pathways, compensation and data needs. <p>Washington Early Learning Partnership Priorities</p> <ul style="list-style-type: none"> ▪ Inform the development of the annual Washington Early Learning Partnership priority strategies of the Early Learning Plan. See 2015-16 priority strategies. 		<p>Group and other efforts to partner and engage with families.</p> <p>Universal Developmental Screening & Early Intervention</p> <ul style="list-style-type: none"> ▪ Receive updates on efforts to implement developmental screenings from the Universal Developmental Screening Partnership and Action Teams and the system of services to address the needs of children with disabilities and developmental delays from the State Interagency Coordinating Council.
June 7	<p>DEL Agency-Request Legislation</p> <ul style="list-style-type: none"> ▪ Provide guidance on DEL's 2017 DEL legislative agenda. <p>Professional Development *</p> <ul style="list-style-type: none"> ▪ Provide input on recommendations for research-based cultural competency standards for early learning professional training. 	<p>2017 Work Plan</p> <ul style="list-style-type: none"> ▪ Reflect on 2016 and suggest topics and key considerations for the 2017 Work Plan. 	
August 2	<p>DEL Agency-Request Legislation</p> <ul style="list-style-type: none"> ▪ Provide feedback and guidance on DEL's 2017 DEL legislative agenda. 	<p>2017 Work Plan</p> <ul style="list-style-type: none"> ▪ Consider and confirm the Work Plan topics for 2017. 	
October 4	<p>Standards Alignment</p> <ul style="list-style-type: none"> ▪ Review final standards and provide input on alignment implementation plan. <p>Early Start Act</p> <ul style="list-style-type: none"> ▪ Provide input on Annual Progress Report. <p>2017 Work Plan</p> <ul style="list-style-type: none"> ▪ Adopt the 2017 Work Plan. 		
December 6	<p>Early Learning Work Force</p> <ul style="list-style-type: none"> ▪ Discuss data on the early learning work force and identify system-wide issues, needs and gaps. 		

* Meets new requirements of the CCDBG Act of 2014