



Washington State Department of  
**Early Learning**



# **Welcome!**

## **Early Learning Advisory Council Birth to Three Subcommittee**

### **October 1, 2015**



Washington State Department of  
**Early Learning**

# Meeting Goals

- Establish governance structure
- Identify work plan topics
- Provide input on CCDF Plan





Washington State Department of  
**Early Learning**

# Introductions

- Name
- Role
- Earliest childhood memory
- Why are you passionate about supporting infants, toddlers and their families?

# Proposed Community Agreements

- Choose to be present and engaged.
- Listen actively to understand and be open to all voices, perspectives and outcomes.
- Tell the truth and assume good intentions.
- Be willing to have brave and sometimes messy conversations.
- Respect different learning, engagement and communication styles



Washington State Department of  
**Early Learning**

# **Birth to Three System: Setting the Stage**





Washington State Department of

**Early Learning**

# Infants and Toddlers in Washington

- **266,433** infants and toddlers/**17%** of child population
- **36.2%** of all births to women of color in 2013
- **58%** of infants and toddlers have at least one risk factor (e.g., low maternal education, low family income, non-English home language)



Washington State Department of  
**Early Learning**

# Good Health

- **10%** born preterm
- **6%** born with low birthrate
- **69%** mothers receive early prenatal care



Washington State Department of  
**Early Learning**

# Strong Families

- **44%** poor or near poor
- **9%** with unemployed parent(s)
- **59%** mothers in the labor force with infants





Washington State Department of  
**Early Learning**

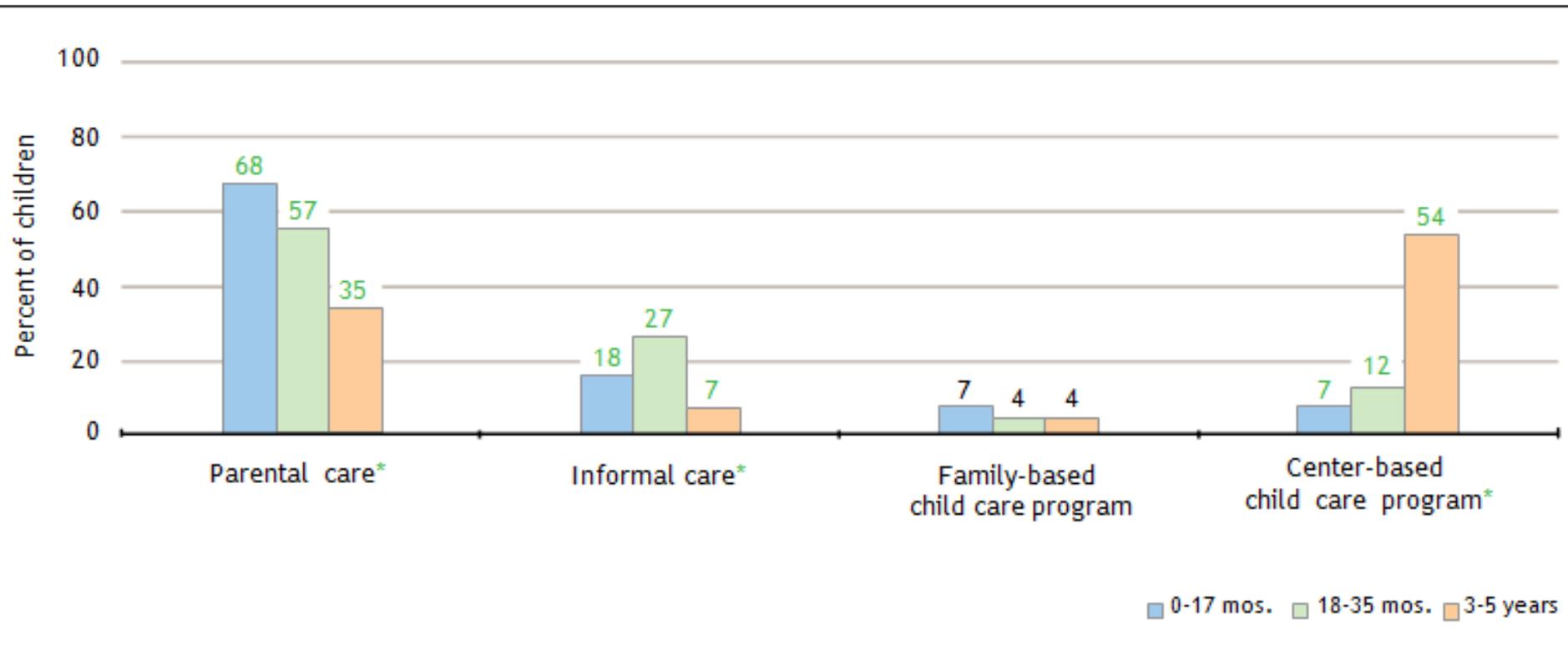
# Early Learning Experiences

- **58%** family read to child each day
- **30%** receive developmental screening
- **2%** receive early intervention services



## Where are our children?

**Exhibit 48. Type of Usual Child Care Arrangement, by Child's Age**



\*Difference significant at  $p < .01$ .



Washington State Department of  
**Early Learning**

# Discussion

What other key data points  
should we keep in mind?





Washington State Department of  
**Early Learning**

# Birth to 3 Plan

## Ready and Successful Children

- ✓ Health and Developmental Wellbeing
- ✓ Home Visiting

## Ready and Successful Parents, Families and Caregivers

- ✓ Parents as their children's first and most important teacher
- ✓ Family, Friends and Neighbor Care

## Ready and Successful Early Learning Professionals

- ✓ High-quality professionals and environment

## Ready and Successful Systems and Communities

- ✓ Child care subsidies that promote parent choice and access to affordable care
- ✓ Infrastructure, Partnerships & Mobilization

# Ready & Successful Children

- Health & Developmental Wellbeing
  - Developmental Screening
  - Early Intervention
- Home Visiting



# Ready & Successful Parents, Families & Caregivers

- Reach Out and Read
- Family, Friend & Neighbor (FFN) Care
- Strengthening Families

## Washington

- Community-Based Child Abuse Prevention (CBCAP)
- Child Abuse Prevention Public Awareness

# Ready & Successful Early Learning Professionals

- Early Achievers
- Infant/Toddler Child Care Consultations



# Ready & Successful Systems & Communities

- Child Care Subsidies & Programs
  - Standards alignment
  - 12-month eligibility
- Infrastructure, Partnerships & Mobilization
  - State/Local Coordination Efforts
  - Infant/Toddler Regional Steering Committees
  - Early Learning Regional Coalitions
  - Early Learning and Development Guidelines

# Birth to 3 Recommendations

## Investments in the B-3 System for 2013 -15

Near-term  
(2013-2015)

Longer-term  
(2015-2017 and beyond)

**READY AND SUCCESSFUL CHILDREN  
(HEALTH AND DEVELOPMENTAL WELLBEING)**  
**Universal Developmental Screening**  
 (& other items, e.g. ESIT)

Develop an investment option and clarify the approach and its role with regard to Birth to 3 Subcommittee priorities

**READY AND SUCCESSFUL CHILDREN  
(HOME VISITING)**  
**Home Visiting**

**INVESTMENT:** Increase the state investment in the home visiting services account to both maintain and expand quality home visiting services for vulnerable infants and toddlers. This includes assuring that services funded with both federal funds and private matching funds continue after the end of the federal grant period in fiscal year 2016.  
**STRATEGY:** Expand services to reach more eligible families.

**READY AND SUCCESSFUL PARENTS, FAMILIES  
AND CAREGIVERS  
(PARENTS AS THEIR CHILDREN'S FIRST AND MOST  
IMPORTANT TEACHER; FAMILY, FRIENDS AND  
NEIGHBOR CARE)\***  
**Parent & Caregiver Supports**  
 (e.g. Reach Out and Read, Kaleidoscope Play & Learn, & others)

Develop an investment option and clarify the approach and its role with regard to Birth to 3 Subcommittee priorities

**READY AND SUCCESSFUL EARLY LEARNING  
PROFESSIONALS  
(HIGH-QUALITY PROFESSIONALS AND  
ENVIRONMENT)**  
**Infant/Toddler Child Care Consultation**  
 (& other items)

**INVESTMENT:** Expand the number of child care providers reached through ongoing Infant and Toddler Child Care Consultation quality improvement efforts.  
**STRATEGY:** Improve the quality of licensed child care for infants and toddlers through specialized Infant/Toddler Child Care Consultation.

**READY AND SUCCESSFUL SYSTEMS AND  
COMMUNITIES  
(INFRASTRUCTURE, PARTNERSHIPS &  
MOBILIZATION)**  
**Infrastructure: Birth to 3 Program  
Evaluation and Data systems**

Support capacity of Birth to 3 Subcommittee; Develop an investment option for Birth to 3 Data and Evaluation that supports quality improvement



Washington State Department of

Early Learning

# Washington Early Learning Partnership Priorities

Strategy #4 “Build Continuum of  
Infants and Toddlers Services and  
Programs”





Washington State Department of  
**Early Learning**

# Discussion

What other key statewide  
action planning efforts are  
we building on?





Washington State Department of  
**Early Learning**

# State and National Political Context

- Child Development Block Grant
- Universal Developmental Screening
- Early Start Act
- Other efforts?





Washington State Department of  
**Early Learning**





Washington State Department of

Early Learning

# System Needs, Gaps & Opportunities

1. What policy or system issues need to be addressed?
2. Where are there gaps in the continuum of services?
3. What might be opportunities to connect and coordinate?



Washington State Department of  
**Early Learning**

# Lunch





Washington State Department of  
**Early Learning**

# Guiding Principles & Subcommittee Governance





Washington State Department of

**Early Learning**

# Guiding Principles

- Consider the needs of all, some and few
- Use a racial equity lens
- Use a comprehensive systems lens and whole-child approach
- Engage partners and stakeholders
- Consider the existing capacity and resources to act, and also be aspirational
- Make high-impact near and long-term recommendations
- Consider data & political landscape
- Focus on prenatal supports



Washington State Department of

Early Learning

# Subcommittee Tasks

1. Develop a vision and goals to implement the B-3 Plan, informed by ELAC recommendations
2. Recommend areas for focused attention and joint efforts for the Washington Early Learning Partnership
3. Leverage and enhance emerging opportunities
4. Provide input and advice on current statewide efforts that impact infants and toddlers



Washington State Department of  
**Early Learning**

# Subcommittee Co-Chairs

- Bat-sheva Stein,  
Department of Health
- Kelli Bohanon, Zero to  
Three



Washington State Department of  
**Early Learning**

# Meetings Proposal

- **Call/webinars:** November 2015 – February 2016
  - 2nd Wednesdays 9:00 – 11:30 am
- **In-person meetings:** March, June, September, December



Washington State Department of  
**Early Learning**

# Subcommittee Work Plan





Washington State Department of  
**Early Learning**

# ELAC Recommendations

1. Establish a standing Birth to Three subcommittee of ELAC.
2. Design a system that's easy for families to navigate and transition through services and supports





Washington State Department of  
**Early Learning**

## **ELAC Recommendations**

3. Improve the quality, availability and accessibility of infants/toddlers care
4. Identify and make available the continuum of specialized birth-3 services and supports
5. Support broad array of infant/toddler caregivers in communities (FFN)





Washington State Department of  
**Early Learning**

# **Child Care Development Fund (CCDF) Plan**



# Improving the Quality of Child Care for Infants and Toddlers: Infant-Toddler Consultation

October 2015

# History of I/T Consultation

- National concern around quality of child care for Infants and Toddlers
- Partners: Thrive Washington, Health Dept., ESIT, DEL, Early Learning Coalitions
- Infant-toddler consultation was created as a multi-disciplinary model in 2010
- Infant-toddler consultation became integrated with Early Achievers in 2014
- In 2015, a pilot for Filming Interactions to Nurture Development (FIND) was conducted as a strategy to advance child and caregiver outcomes

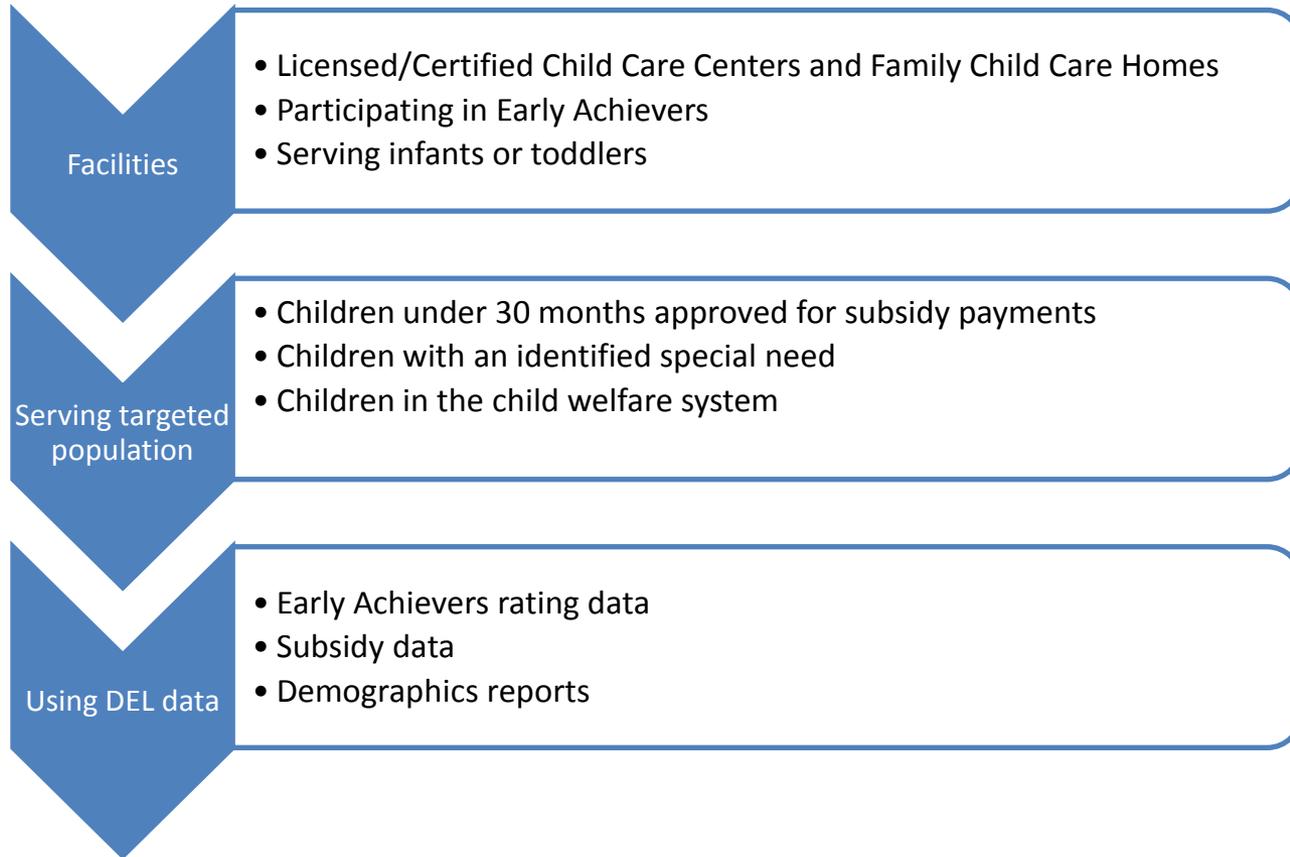
# Infant-Toddler Regions

Washington State Department of Early Learning  
Infant-Toddler Regional Map



3/7/2011

# Eligibility



# Interdisciplinary Coaching Team

- Two coaches certified in Filming Interactions to Nurture Development (FIND)
- An early learning coach
- One Infant mental health consultant
- Health consultant(s)

Coaches may hold multiple roles depending on qualifications

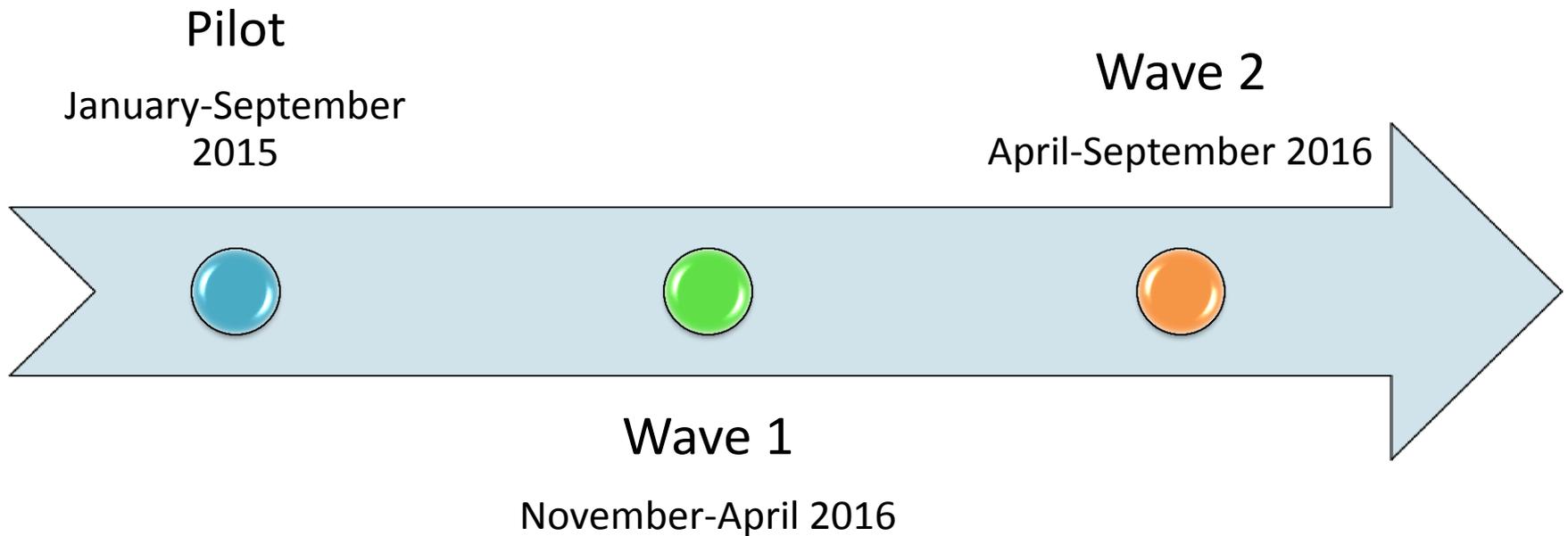
# Filming Interactions to Nurture Development (FIND)

- FIND is a research informed social/emotional intervention that focuses on positive caregiver/child interactions
- Partners
  - Center on the Developing Child at Harvard University
  - University of Oregon
  - Oregon Social Learning Center
  - Children’s Home Society of Washington (CHSW)

# Filming Interactions to Nurture Development (FIND)

- Parents and caregivers give consent for filming
- Coaches are certified to film caregivers during “serve and return” interactions based on the 5 FIND Elements
- Editors from CHSW will create short video clips for coaches to share with caregivers, highlighting the micro-social interactions

# FIND Scale Up Timeline



# Early Learning Coach

- Coordinated coaching with Early Achievers coaching at the local Child Care Aware agency
- Infant-Toddler Environment Rating Scale (ITERS)
- Toddler Classroom Observation and Assessment Scale (CLASS)

\*Note: The Infant CLASS tool is not being used at this time in Early Achievers

# Infant Mental Health Consultant

- Expertise in Infant Mental Health and endorsed with the Washington Association for Infant Mental Health (WA-AIMH)
- Regular on site visits to facilities
- Providing supports to staff and families, but not direct services to children

# Health Consultant

- A health professional with expertise in pediatric care or nursing and child care environments
- Enhancing currently prescribed monthly infant health visits to include toddler classrooms as needed
- Creating a support for Family Home Child Care providers that have no health consultation occurring

# Contact information

Roxanne Garzon

QRIS Special Projects Lead

Phone (360) 725-3504

[Roxanne.garzon@del.wa.gov](mailto:Roxanne.garzon@del.wa.gov)

# Questions and Feedback?





Washington State Department of  
**Early Learning**

## **Next Steps**

- Next Meeting: November 11?, 2015 by phone/webinar
- CCDF Input due October 15

