

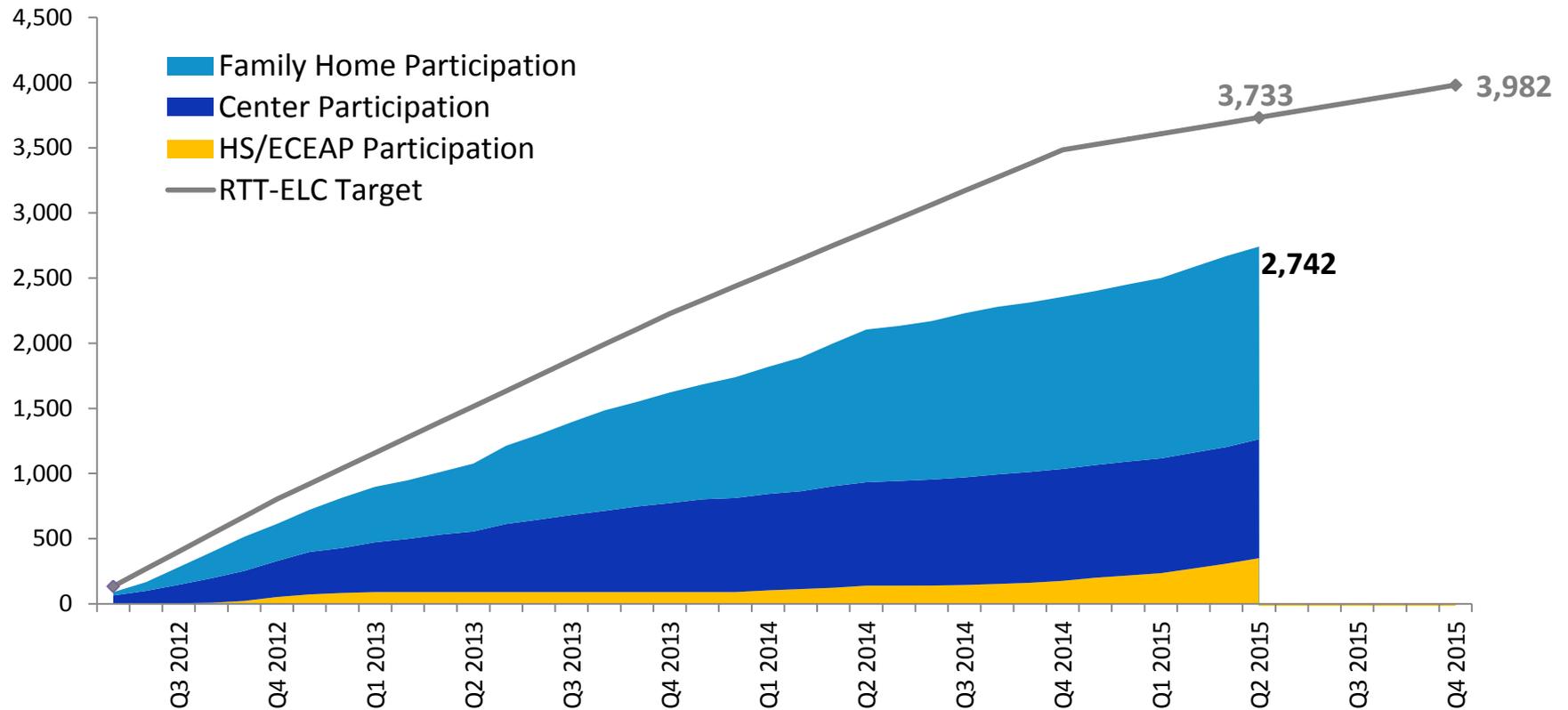
Progress on Implementing a Quality Rating Improvement System in WA

# EARLY ACHIEVERS PARTICIPATION



# Total Participation by Provider Type

Across all provider types, participation is 73% of the RTT-ELC target

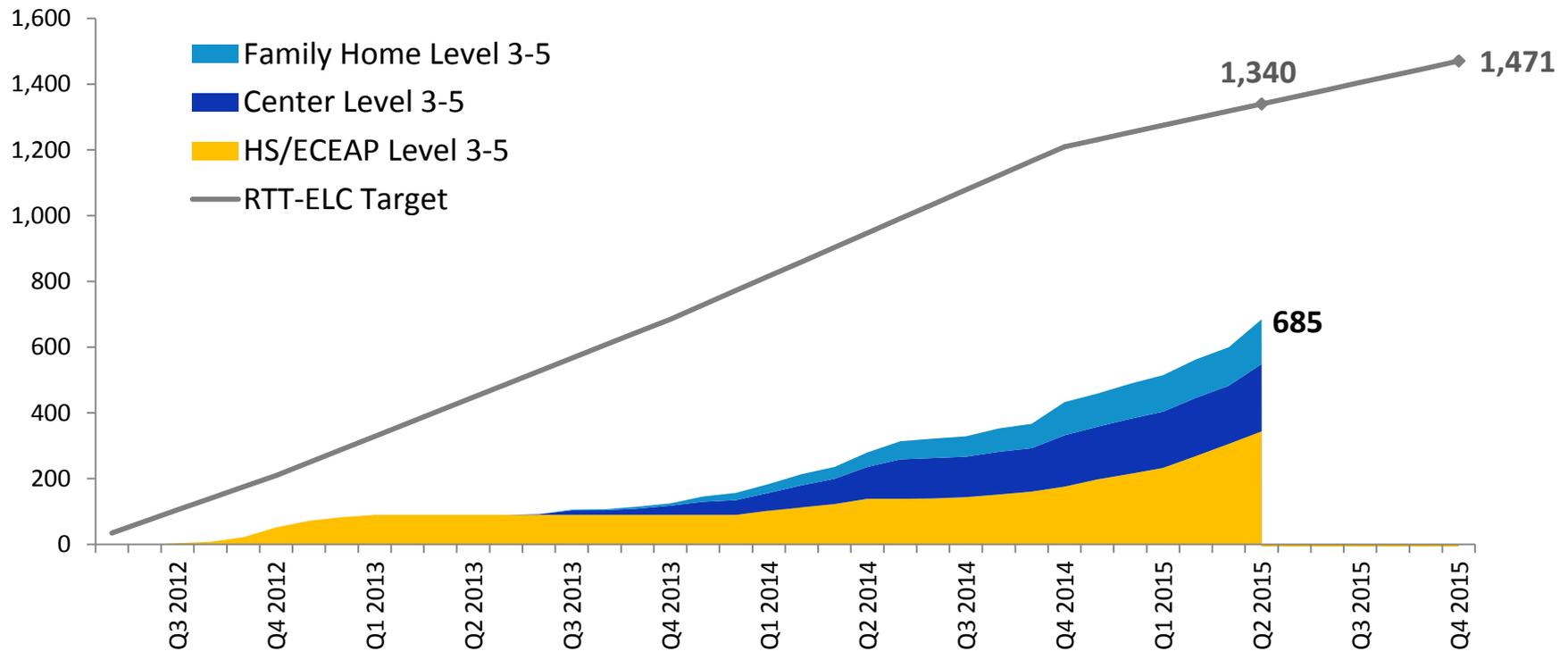


Providers who have exited the system are excluded from this analysis so these numbers are lower than original registrations. As of November 2014, system upgrades have made it possible for HS/ECEAP data to be fully integrated with the licensed provider base. EA reporting, including time/series HS/ECEAP counts, now utilize this integrated dataset.

**Source:** Data Analytics Repository (DAR)  
Data as of: June 30, 2015

# Level 3-5 Sites by Provider Type

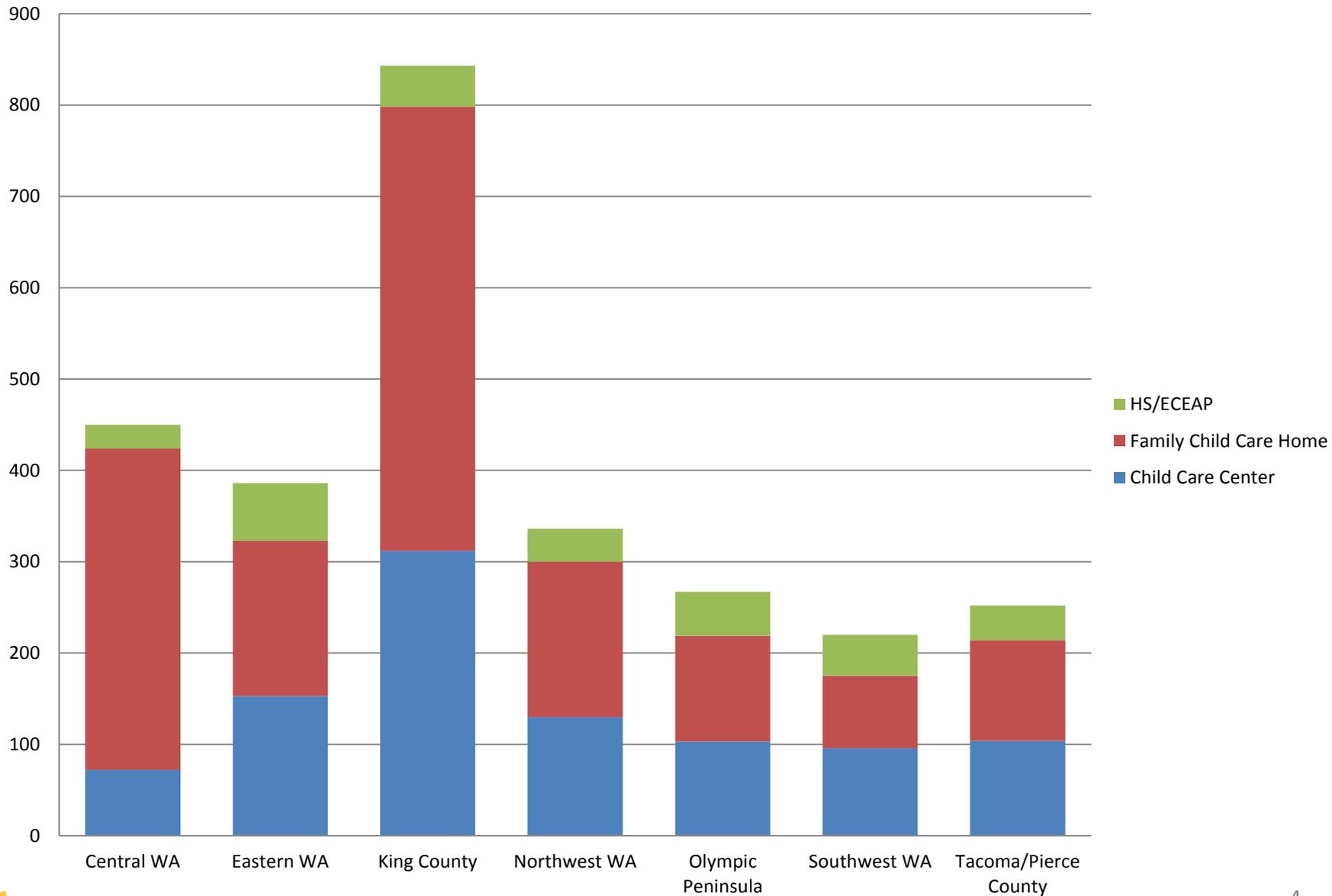
Level 3-5 participation in EA is 51% of the RTT-ELC target



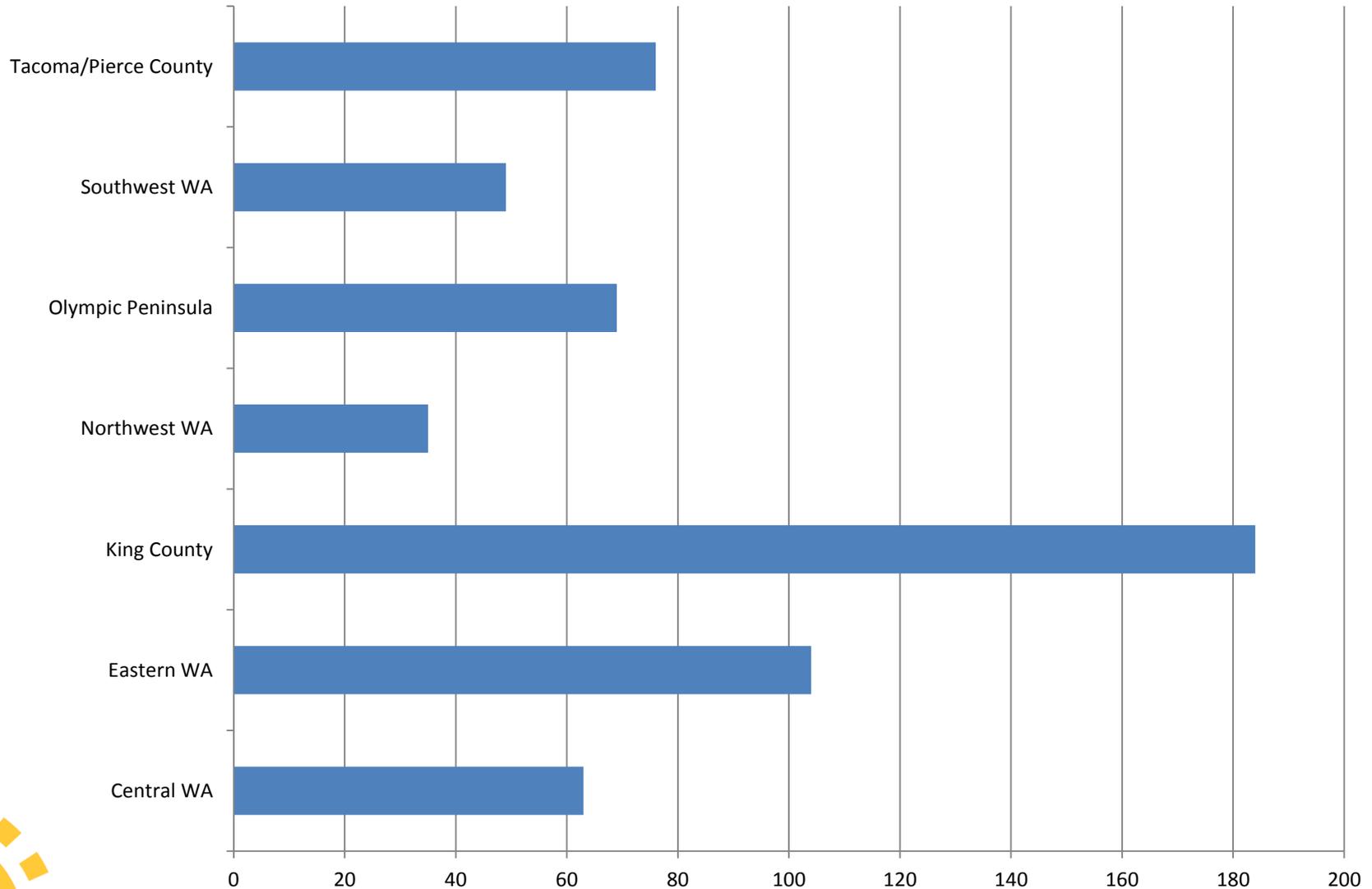
Providers who have exited the system are excluded from this analysis so these numbers are lower than original participation and rating counts. As of November 2014, system upgrades have made it possible for HS/ECEAP data to be fully integrated with the licensed provider base. EA reporting, including time/series HS/ECEAP counts, now utilize this integrated dataset.

Source: Data Analytics Repository (DAR)  
Data as of: June 30, 2015

# Early Achievers participation by facility types

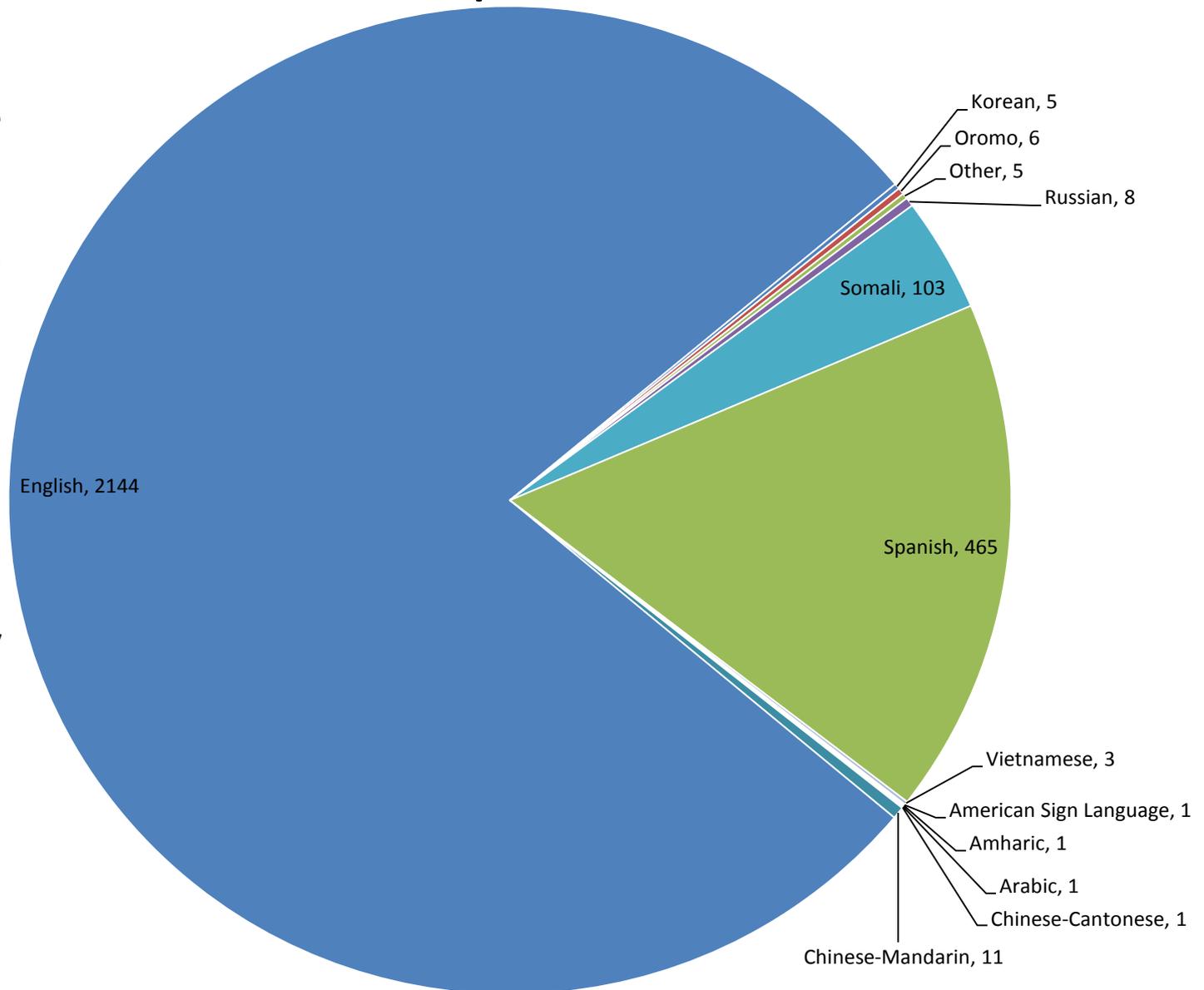


# Level 3-5 sites, by region



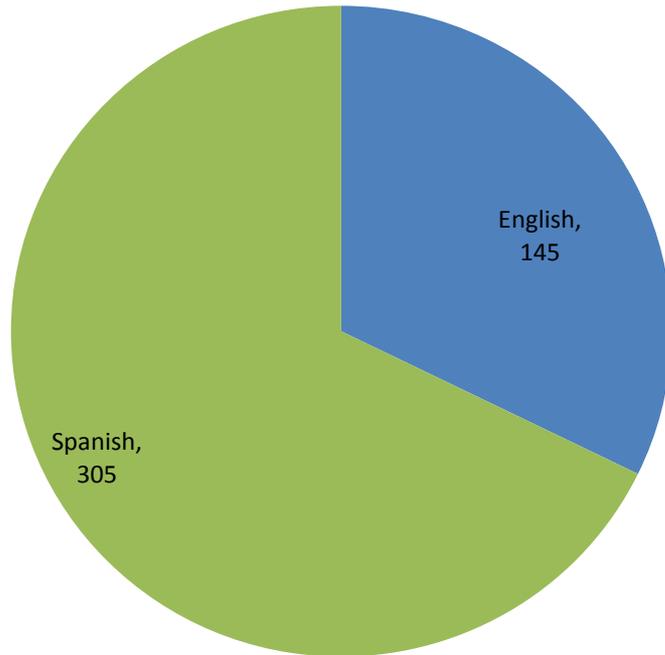
# Primary Languages spoken by Early Achievers Participants

Among current Early Achievers participants more than 12 primary languages are represented. The three most commonly reported are English, Spanish and Somali. There are also 5 providers in the state that identify with another language not currently listed in MERIT.

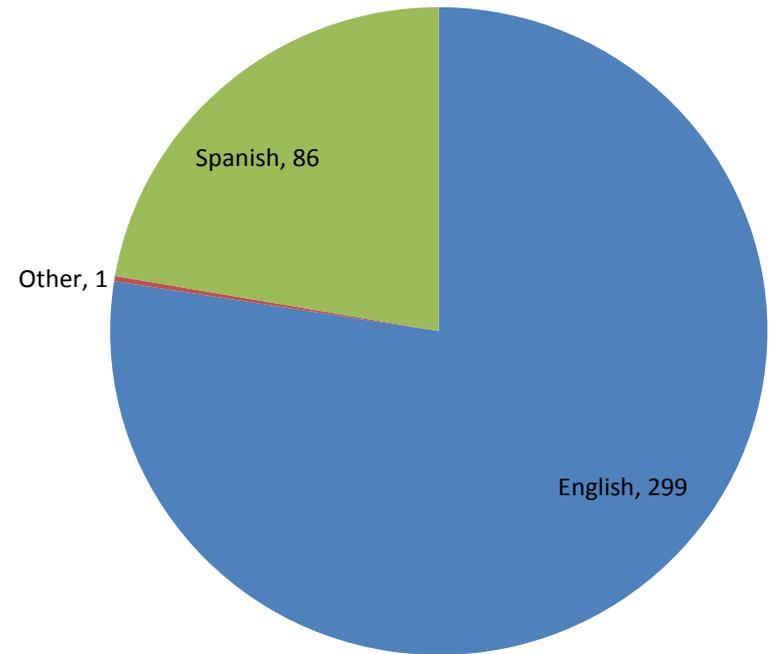


# Primary language of Early Achievers participants

## Central WA

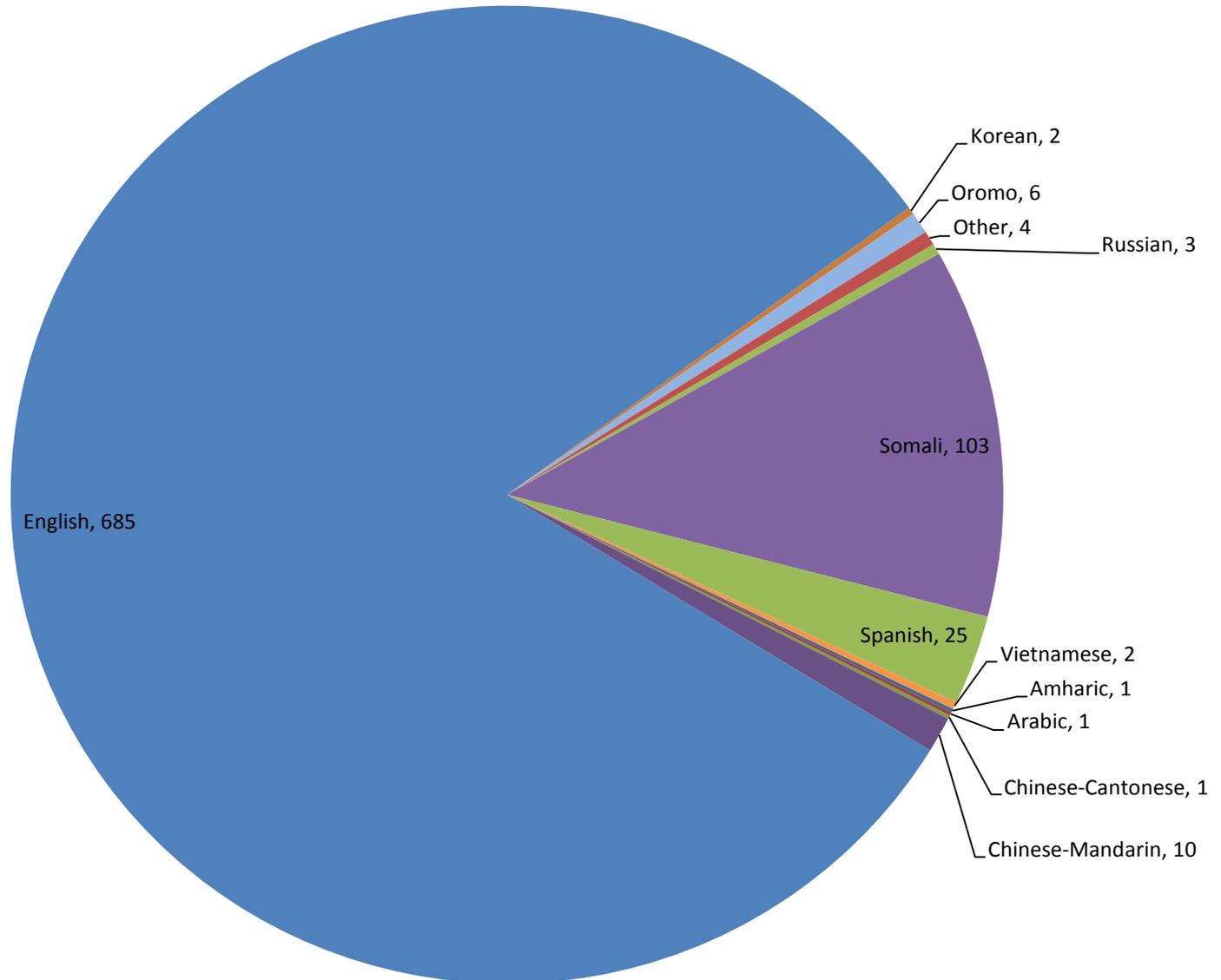


## Eastern WA



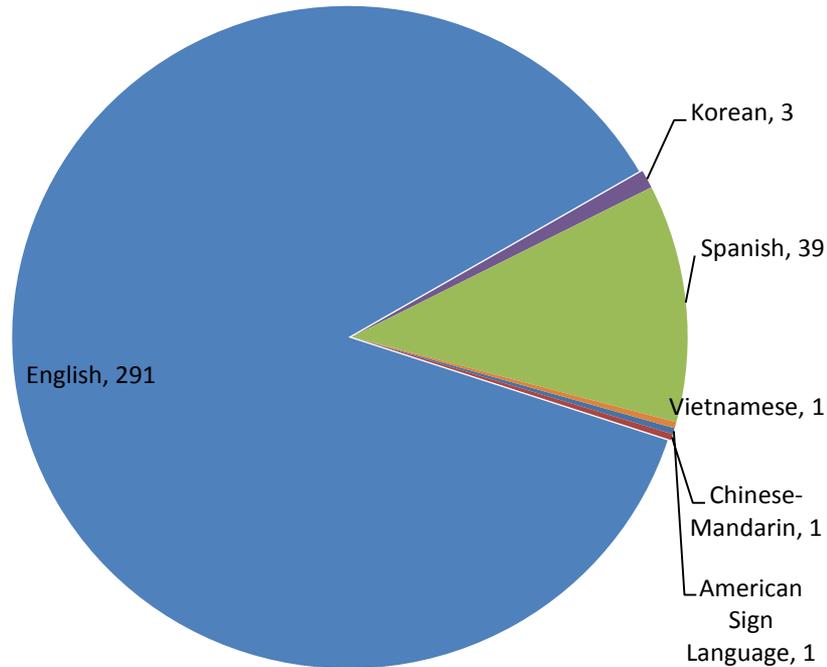
# Primary language of Early Achievers participants in King County

King County Early Achievers participants represent at least 12 different primary languages

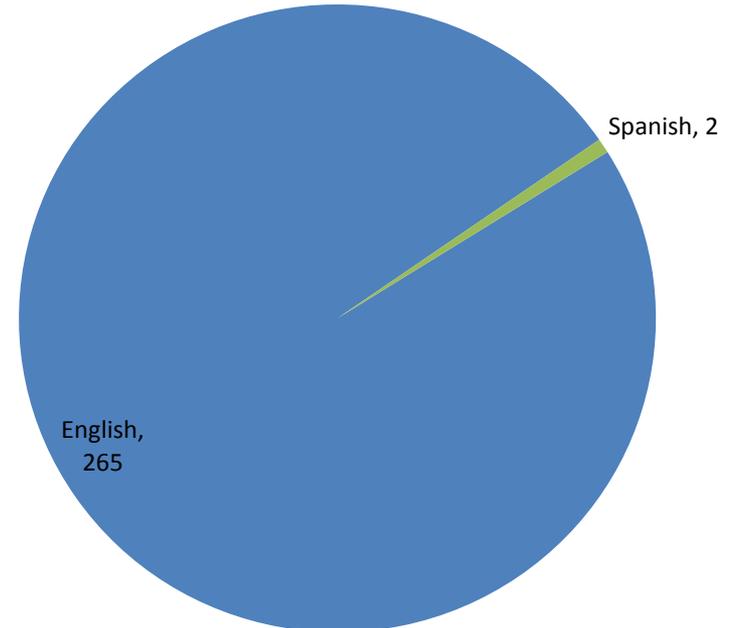


# Primary language of Early Achiever participants

## Northwest WA

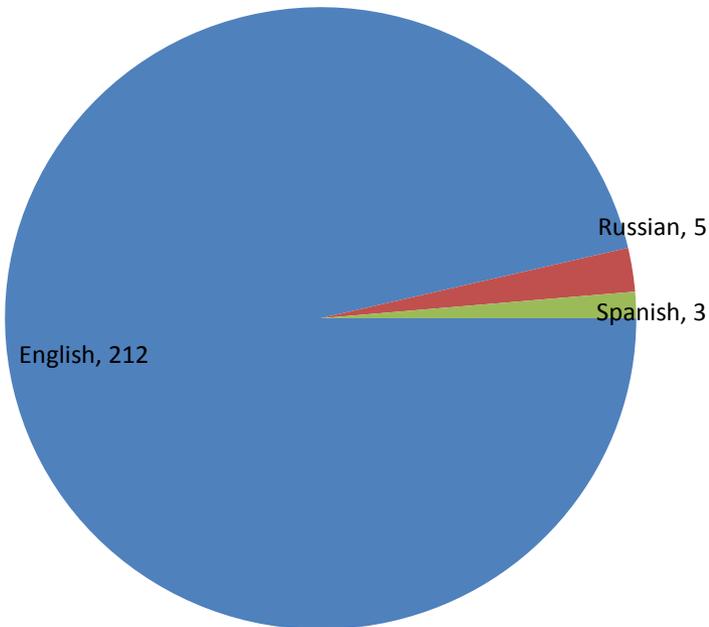


## Olympic Peninsula

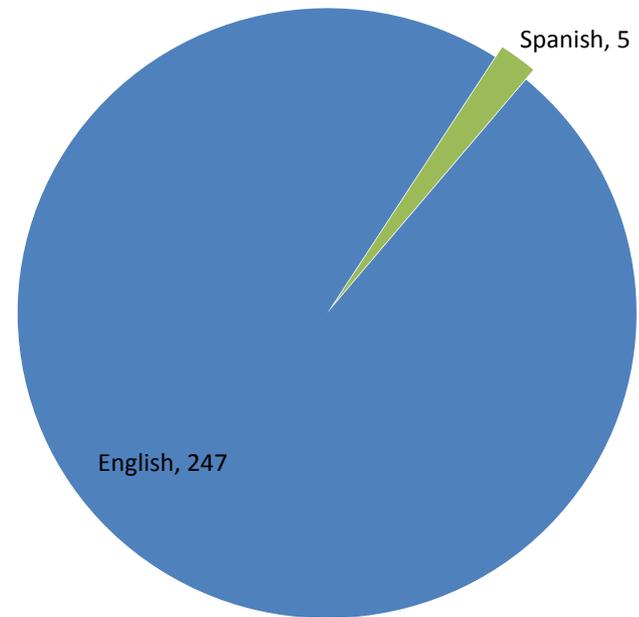


# Primary language of Early Achievers participants

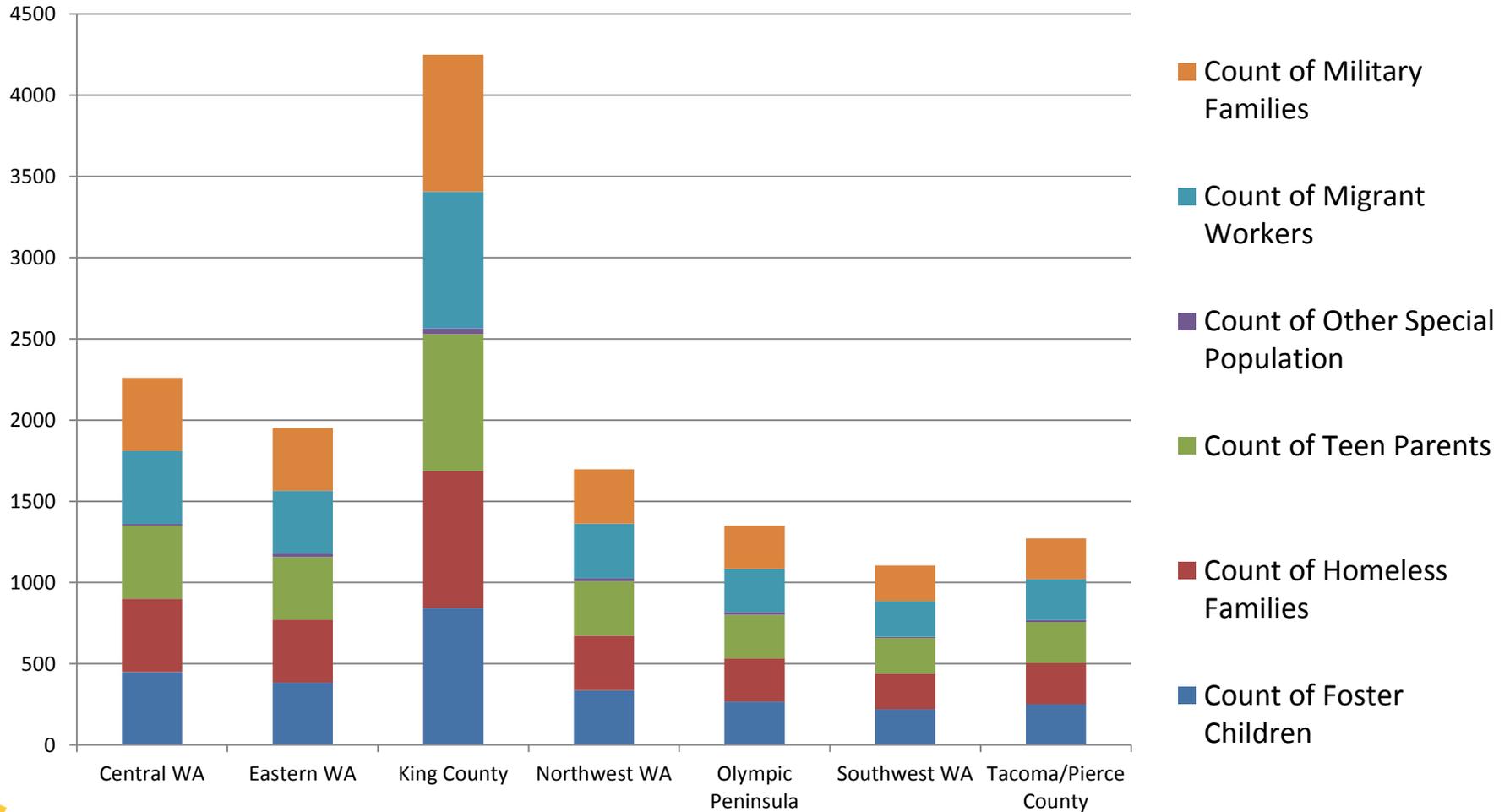
## Southwest WA



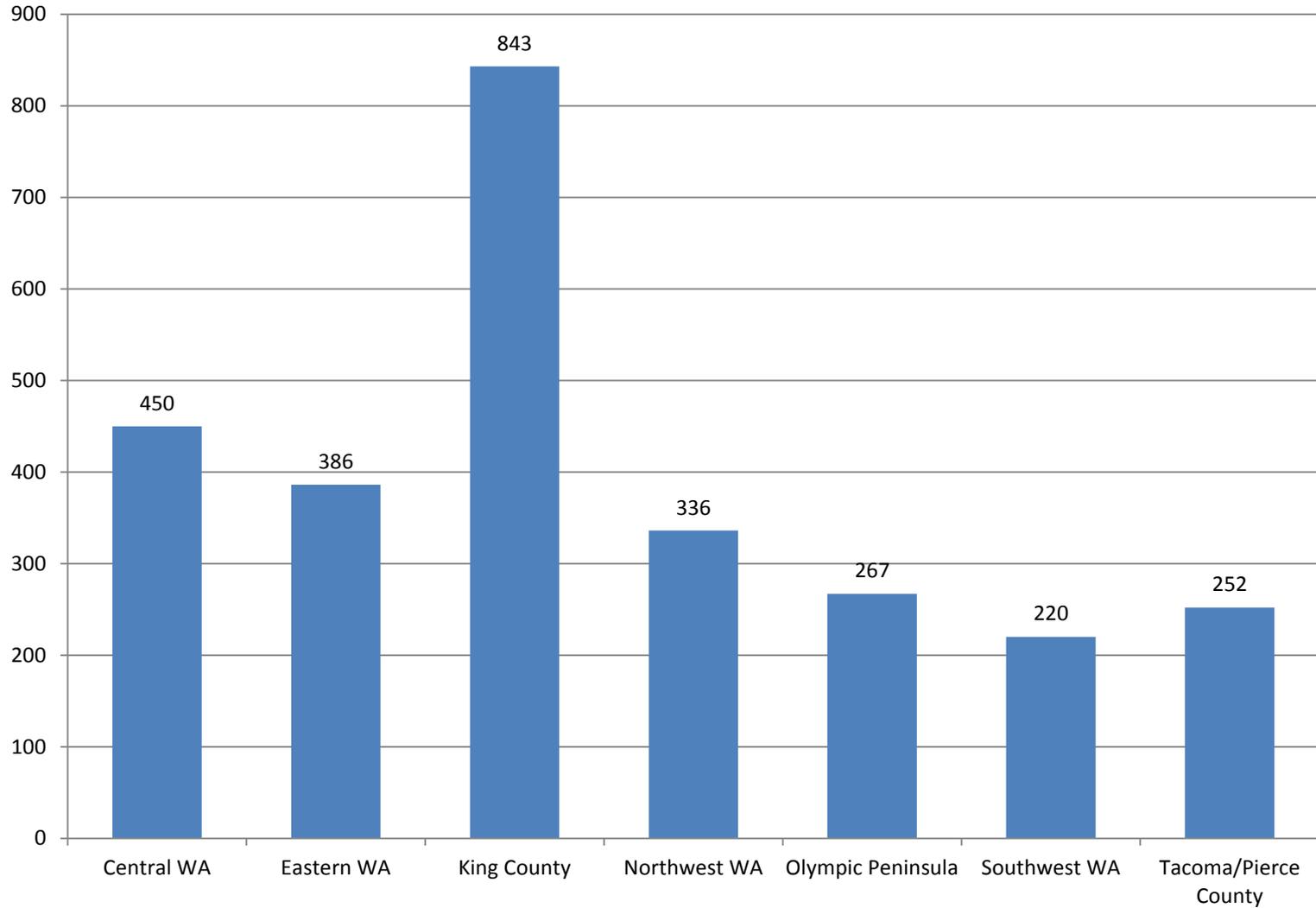
## Tacoma/Pierce County



# Special Populations served by Early Achievers participants



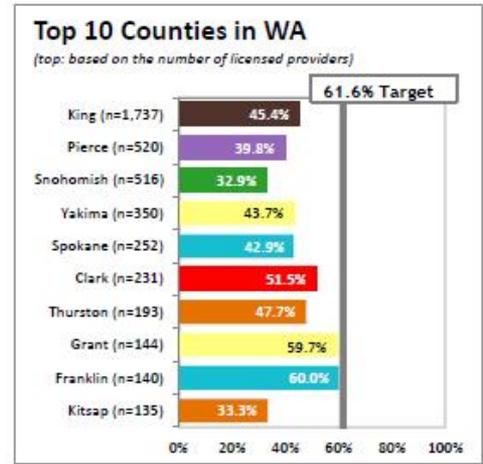
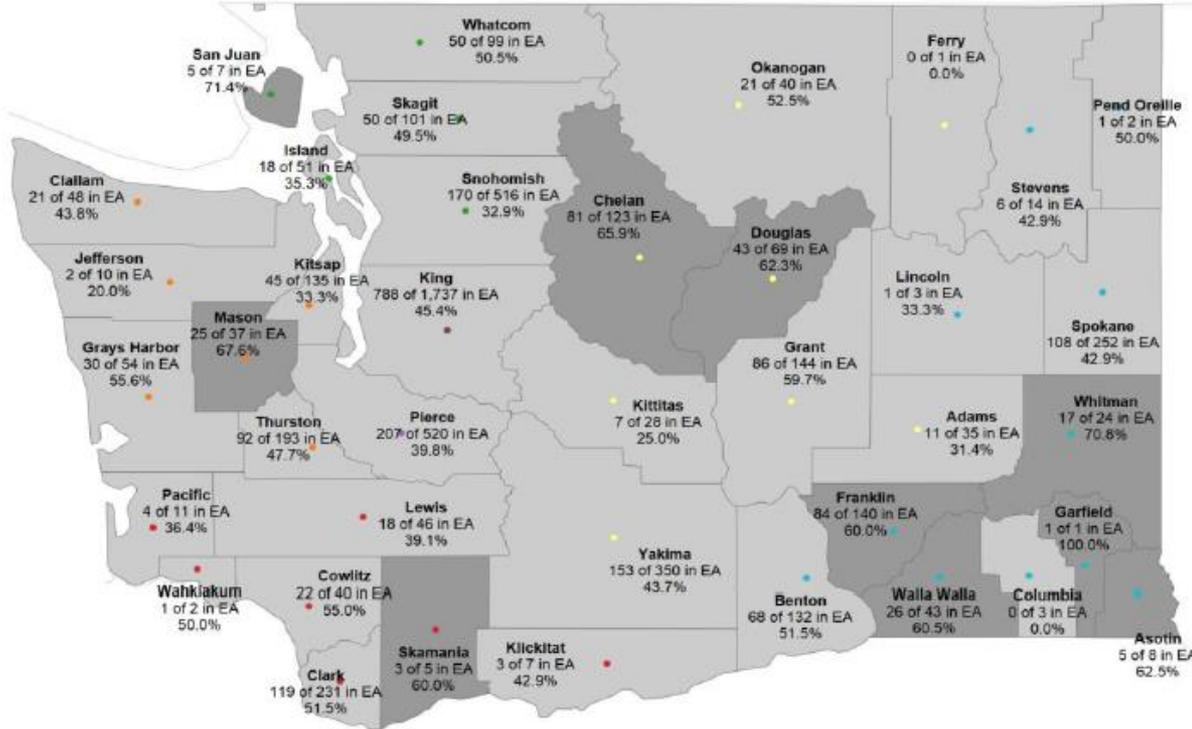
## Number of children with an IFSP/IEP served by an Early Achievers participant, by region



# Licensed Participation

Cumulative Provider Participation (Actuals vs. Targets) by County and Region - Licensed Providers

Program to Date: June 30, 2015



**How to read this map:**

This map shows the number of licensed provider Early Achievers participants by county and region. The shaded colors in grey show each county's participation in EA relative to the statewide participation target (target percent of providers in the state) through the current month. Darker shading means that county is doing relatively better than the statewide EA target. An example of how the statewide target percent and county level participation percentages are calculated is to the right <sup>(1)</sup>:

EA Providers	Provider Base	EA Providers as % of Base	vs Target
WA Target	3,245	of 5,271	= 61.6%

Washington State Target Compared to:

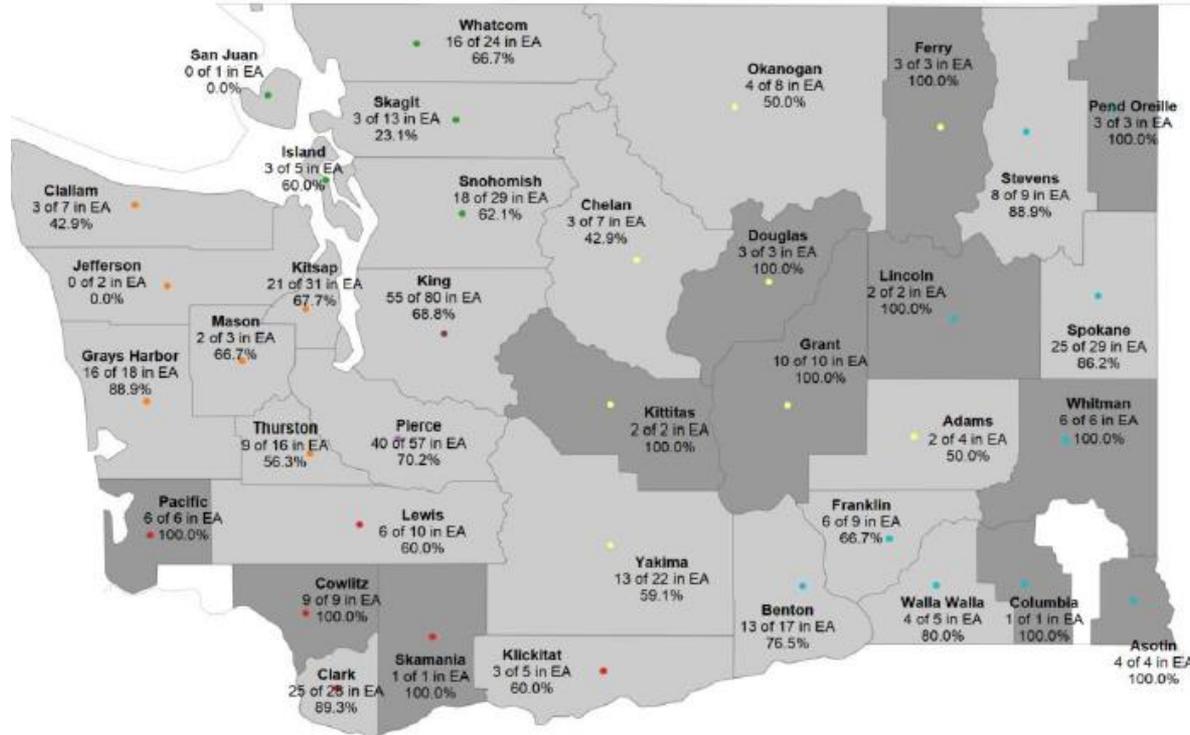
Actuals	Provider Base	EA Providers as % of Base	vs Target
WA Actuals	2,392	of 5,271	= 45.4% Under Target
King Actuals	788	of 1,737	= 45.4% Under Target
Pierce Actuals	207	of 520	= 39.8% Under Target
...etc...	...	...	...

Footnotes:  
 (1) Please note, the calculation used to determine percent-based statewide targets is updated each month to reflect the current provider base. See the "Appendix A" tab for more information on methodology.

# Head Start and ECEAP Participation

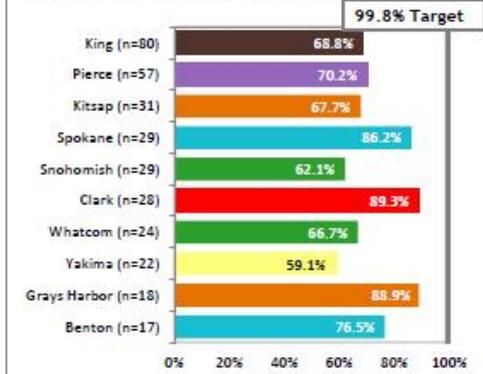
Cumulative Provider Participation (Actuals vs. Targets) by County and Region - HS/ECEAP Providers<sup>1</sup>

Program to Date: June 30, 2015



## Top 10 Counties in WA

(top: based on the number of HS/ECEAP providers)



% of Providers in EA Compared to Target

- Above Target
- Below Target

Region

- Central WA
- Eastern WA
- King County
- Northwest WA
- Olympic Peninsula
- Southwest WA
- Tacoma/Pierce

### How to read this map:

This map shows the number of Head Start/ECEAP Early Achievers participants by county and region. The shaded colors in grey show each county's participation in EA relative to the statewide participation target (target percent of providers in the state) through the current month. Darker shading means that county is doing relatively better than the statewide EA target. An example of how the statewide target percent and county level participation percentages are calculated is to the right <sup>(1)</sup>:

Footnotes:

(1) Please note, the calculation used to determine percent-based statewide targets is updated each month to reflect the current provider base. See the "Appendix A" tab for more information on methodology.

EA Providers	Provider Base	EA Providers as % of Base	vs Target
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WA Target	488	of 489	= 99.8%
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Washington State Target Compared to:

WA Actuals	350	of 489	= 71.6%	Under Target
King Actuals	55	of 80	= 68.8%	Under Target
Pierce Actuals	40	of 57	= 70.2%	Under Target
...etc...	...	...	...	...



What does this data make you wonder about?

# QUESTIONS



# Implementation success

Thinking back to your home community...

- What are some strengths of Early Achievers in its current state?
- How has Early Achievers made a positive impact on your community?
- What are some examples of innovative practices related to Early Achievers that you have heard about or seen in action (these could be a provider's practice or services offered as a support to participants)?
- What other successes related to Early Achievers would you like to share?



# Implementation challenges

Thinking back to your home community...

- What are some barriers of Early Achievers in its current state?
- What suggestions do you have to minimize or eliminate barriers related to Early Achievers participation?
- What other services do you think would help providers succeed within Early Achievers?



What's next for Early Achievers?

# EARLY ACHIEVERS V 2.0



# Planning for Early Achievers v2.0

**Goals:** create a clear timeline and plan of action for developing an updated Early Achievers model after the finalization of the Early Start Act and the release of the Early Achievers evaluation report that will:

- Establish a process to create policies and practices that are focused on impact and will garner the strongest improvements in quality and, over time, child outcomes;
- Ensure a process that is research based, uses existing implementation and evaluation data, and is child focused;
- Look for efficiencies in the existing system and ways to streamline;
- Ensure broad stakeholder and community engagement.



# Timeline for progress

	15-Jul	15-Aug	15-Sep	15-Oct	15-Nov	15-Dec	16-Jan	16-Feb	16-Mar	16-Apr	16-May	16-Jun	16-Jul
Early Start Act passes	█												
Work Groups formed		█	█										
Data Systems Updated		█	█	█	█	█	█	█	█	█	█	█	█
Evaluation Data			█	█	█	█							
Work Groups Active			█	█	█	█							
Work Group Recommendations					█	█							
Program/Writing Team compiles draft						█	█						
External review/feedback				█	█			█	█				
Final draft compiled										█			
Implementation prep										█	█	█	
EA v 2.0 launch													█
Stakeholder engagement	█	█	█	█	█	█	█	█	█	█	█	█	█





▶ Feedback loops

# Who are Early Achievers stakeholders

Working as a group, please review the draft stakeholders handout and add organizations or entities that you believe should be invited to participate in a stakeholder group. Discuss and record key areas where their expertise will be helpful.



# Workgroups

Working in a group, please brainstorm content areas related to our Early Achievers framework that may benefit from a focused workgroup during the version 2 planning stages.



Rachael Brown-Kendall

QRIS Administrator

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360-725-4691

**THANK YOU!!**

