

Early Learning Advisory Council (ELAC) Evaluation Exercise Responses

April 5, 2016

Well Done	Opportunity for Improvement
<ul style="list-style-type: none"> • Funding for me to be here • RAs present • More time for conversation • RA representation on executive committee • RETOC • Room set up in pods includes us • Liaisons from different sectors • Subcommittees • Action is taken to recruit • Legislators/staff present • K-20 allowed for better regional voice • Interest in our feedback • Seating arrangement • No powerpoint • Many topics—breadth • Printed materials provided • Good attendance • Food, snacks, coffee 	<ul style="list-style-type: none"> • Questions ahead of time when DEL is looking for advice • Director asks/is here for the response/action voice • Opportunities for questions • Timing of when things come to ELAC— rubber stamping it vs. having it during the think out loud phase • How the question is asked/the type of question is important, too—without a preconceived idea of the solution • Mentorship was mentioned, it hasn't happened yet, is needed • Uniform governance structure for subcommittees (how decisions are made, how to involve ELAC, how should it look like?) • Too many topics • Too many new concepts • More info ahead of time • What is the question? • 1 week in advance is good • Font size of printed materials • People need to read the materials ahead of time • More breaks