

2013 ELAC Work Plan—DRAFT for ELAC comment

One of the ideas that has emerged from the State and Local Coordination (SLC) project, is the concept of having ELAC adopt an annual work plan. When the project tested this idea in stakeholder outreach there was strong support from early learning stakeholders. At the January 28th ELAC meeting, Bette Hyde introduced a draft work plan identifying some potential items for ELAC and DEL to consider including in a 2013 Work plan for ELAC. This document is a next version of the plan that we discussed on January 28th, and is intended to encourage further conversation at the March 25th Special ELAC meeting. At next week's meeting we would like to explore what a work plan for ELAC could look like for the remainder of this year, including potential topics, as well as to explore a process for developing an ongoing annual work plan for ELAC.

Some additional factors to consider as you review the draft 2013 ELAC Work Plan are:

- This is a new way of working with ELAC. We will want to create a process for adopting an annual work plan in future years. However, for this initial work plan we are moving forward expeditiously so that we don't lose nearly a year. In future years we may want to develop guiding criteria to help identify items for the work plan.
- These are early ideas about topics for a 2013 ELAC Work Plan contributed by DEL and the Washington Early Learning Partnership (WELP - DEL/Thrive/OSPI)
- We are open to other ideas that ELAC members might have
- Some work plan items will occur at mid-year (i.e. developing agency legislative request) and some work is already underway and the work plan suggests briefings at key milestones or decision points
- It is the intention that some of the work plan items won't just be discussed once. Because of their ongoing nature they may come back to ELAC for updates and/or further discussion.
- Some items were added because they are an Early Learning Plan priority
- As described in the SLC recommendations, the goal for ELAC deliberations is to provide meaningful advice, at early, mid and late stages in a project or program
- This initial draft suggests a handful of topics where ELAC's advice will be both helpful and timely. We tried not to list a wider range of topics that only lend themselves to "update briefings".
- Items on this list may be for advising the Department of Early Learning or other state agencies seeking ELAC's advice.

At the meeting, we look forward to talking with you about:

- Whether this looks like the right set of topics for the initial ELAC work plan
- Your thoughts and ideas about other potential topics for the work plan

Meeting Topic	Month	Purpose for Soliciting ELAC Guidance/Advice
<ul style="list-style-type: none"> • State/Local Coordination recommendations • Early Learning Guidelines- next steps for implementation 	<p>April</p>	<p><u>SLC Recommendations</u>: Review steering committee recommendations and implementation plan. Determine ELAC recommendations to the Washington Early Learning Partnership.</p> <p><u>EL Guidelines—next steps</u>: In late 2012, DEL convened a workgroup to discuss possible options for future Guidelines implementation. DEL, Thrive and OSPI have since been working closely to organize the feedback and generate some realistic ideas about the state’s role in supporting continued implementation of the Guidelines across communities. At this April meeting, the three agencies will present their ideas and would like to ask ELAC for advice on next steps.</p>
<ul style="list-style-type: none"> • Agency Request Legislation • HS/ECEAP reciprocity--what we've learned and next steps (based on HS/ECEAP pilot project in Early Achievers) 	<p>June</p>	<p><u>Agency Request Legislation</u>: to provide feedback and guidance to DEL in shaping DEL’s 2014 legislative agenda.</p> <p><u>HS/ECEAP reciprocity</u>: to learn more about the process of building the reciprocity agreement and key findings during the HS/ECEAP pilot. DEL requests council recommendations on:</p> <ul style="list-style-type: none"> • How to leverage existing systems within Head Start and ECEAP to build supports necessary for quality improvement tied to ratings data; • How to build community momentum to encourage Head Start and ECEAP participation in Early Achievers; • How to communicate broadly (with stakeholders and

		legislators) about one system of continuous quality improvement for all early learning programs.
<ul style="list-style-type: none"> • MERIT workforce data review • Community Momentum grant planning 	September	<p><u>MERIT data</u>: to learn more about the workforce data that has been collected to date in MERIT. DEL requests council's thinking and strategy on:</p> <ul style="list-style-type: none"> • Interpretations of regional/local trends in the data • Leveraging existing local/state/federal resources to target identified gaps <p><u>Community Momentum grant planning</u>: As a part of Thrive's strategy to support the continued development of ten Regional Early Learning Coalitions, they would like to ask for ELAC's advice about the grant strategy for 2014.</p>
<ul style="list-style-type: none"> • Early Learning Partnership (DEL/TB5/OSPI) Action Plan priorities for 2014 	December	<p><u>2014 EL Partnership Action Plan</u>: DEL, Thrive and OSPI will present on the progress of the 2013 EL Partnership Action Plan and will offer initial ideas for strategies to focus on in 2014. The Partnership will be seeking ELAC's advice on what our shared focus should be in 2014 for continued implementation of the Early Learning Plan strategies.</p>

Note: DEL will provide material and information to ELAC members well in advance of the meeting to ensure all members hold an understanding of the issues prior to engaging in conversation about them.