



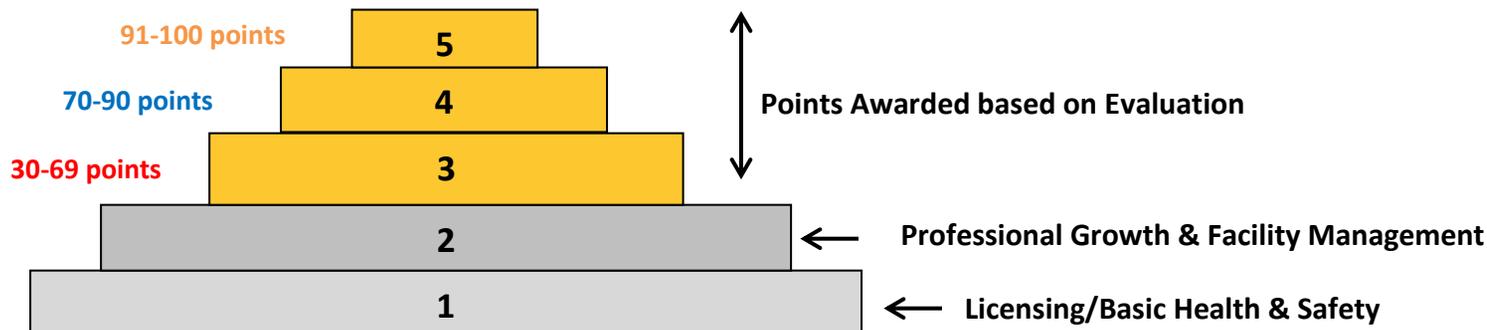
Washington's Quality Standards: An Overview

"Hybrid" Model

- ◉ **Levels 1-2:** All facilities meet the same foundational quality based on licensing/certification and Early Achievers readiness activities
- ◉ **Levels 3-5:** Facilities achieve points through evaluation; facilities have flexibility in how they earn points based on program strengths and philosophy

Levels 3-5 achieved through:

- ◉ Completion of Level 2 requirements
- ◉ On-site evaluation based on Quality Standards which includes:
 - Environment Rating Scales (ERS)
 - Classroom Assessment Scoring System (CLASS)
 - Review of documentation & records
- ◉ Minimum threshold to achieve Level 3:
 - Minimum requirements for ERS and CLASS scores
 - Facilities must earn at least 30 points



Quality Standard Area	Examples of how facilities earn points in this Standard Area include:
<p>Child Outcomes (10 points)</p>	<ul style="list-style-type: none"> • Screen children to spot developmental concerns • Provide on-going assessment to learn about each child’s strengths and needs • Share information about children’s growth and progress with families to support school readiness • Use information about each child’s unique strengths and needs to plan activities and curriculum
<p>Curriculum & Learning Environment & Interactions (70 points)</p>	<ul style="list-style-type: none"> • Environment Rating Scales (ERS) Assessment: measures availability and variety of learning materials and activities; organization of space, materials, schedule and routine to enhance learning; interactions between children and providers; use of materials to promote learning • Classroom Assessment Scoring System (CLASS) Assessment: measures how providers interact with children to create supportive, nurturing relationships, enhance learning, and provide instruction • Implement a curriculum that aligns with the Washington Early Learning Guidelines and supports child development and individual instruction • Provide planning time & supports for staff for professional growth & learning
<p>Professional Development & Training (10 points)</p>	<ul style="list-style-type: none"> • Provider/staff have qualifications that align with the education levels identified in the Washington State Core Competencies for Early Care and Education Professionals, from a Child Development Associate continuing through the Master’s degree level
<p>Family Engagement & Partnership (10 points)</p>	<ul style="list-style-type: none"> • Complete and implement research-based Strengthening Families Framework. • Provide resources to families such as parenting programs and information about community resources • Partner with families to support children’s progress; create open communication and genuine engagement with families • Create inclusive environments that are welcoming to all families