

# Early Learning Advisory Council (ELAC) 2015 Work Plan

**Introduction:** The ELAC *Work Plan* is working document and tool for identifying and sequencing issues for ELAC's guidance and opportunities for joint action. This means that topics may be added or adjusted throughout the year as needed. For example, the Department of Early Learning (DEL) will need guidance on developing the Child Care Development Fund (CCDF) plan to meet the new requirements of the Child Care & Development Block Grant (CCDBG) Act of 2014, so DEL will include related topics when there is more information about timing and the questions for ELAC.

**Briefings, Updates & Additional Meeting Topics:** The *Work Plan* also includes topics for briefings and updates, so the Council can inform decisions in meaningful ways and promote joint actions that state and local partners can take to improve early learning systems and services. Briefings and updates will be provided during meetings and as in written reports throughout the year as information is available or requested. DEL will request input on meeting topics when the agenda is not already full with *Work Plan* items according to *Two-Way Communication Protocol*.

**Feedback Loop:** DEL provides written updates at ELAC meetings on any decisions made related to the Work Plan and how input and advice was or was not used.

**Color Coding:** Actions for each of the five current *Work Plan* topics are noted by following titles and colors: **2015 Legislative Session**, **Advancing Racial Equity**, **Child Care Development Fund**, **Early Achievers** and **Family Partnerships and Engagement**. Routine topics, such as the Work Plan and topics for briefings and updates are in black type.

**Committees & Work Groups:** In some places committees or short-term work groups are suggested to develop recommendations and plans. These are noted in **bolded** type.

Meeting	Guidance Needed	Opportunity for Joint Action	Briefings & Updates
February 3	<p><b>Advancing Racial Equity</b></p> <ul style="list-style-type: none"> <li>▪ Begin developing an equity lens for advice/decision-making to address barriers and eliminate race and risk factors as predictors of success for young children in the state of Washington.</li> <li>▪ Strengthen/build capacity in using an equity lens.</li> <li>▪ Consider convening an <b>Advancing Racial Equity Work Group</b>.</li> </ul> <p><b>2015 Legislative Session</b></p> <ul style="list-style-type: none"> <li>▪ Provide input on how proposed legislation or budget requests may impact partners and local communities.</li> </ul>	<p><b>2015 Legislative Session</b></p> <ul style="list-style-type: none"> <li>▪ Share information and impacts of early learning-related proposed legislation with communities, constituencies and decision-makers.</li> </ul>	<p><b>Child Care &amp; Development Block Grant (CCDBG) Act of 2014</b></p> <ul style="list-style-type: none"> <li>▪ Receive a briefing and discuss the changes and new requirements of the CCDBG reauthorization.</li> </ul> <p><b>Healthiest Next Generation (HNG)</b></p> <ul style="list-style-type: none"> <li>▪ Receive an update on the implementation of the HNG initiative.</li> </ul>
March 16	<p><b>Child Care Development Fund (CCDF) *</b></p> <ul style="list-style-type: none"> <li>▪ <b>Special Meeting:</b> Provide early input to DEL on the CCDF Plan and how to meet the new requirements of the CCDBG Act of 2014.</li> </ul>		<p><b>Infants and Toddlers</b></p> <ul style="list-style-type: none"> <li>▪ Receive updates on DEL's response to ELAC's Infants and Toddlers Work Group recommendations, including potentially establishing a standing <b>Birth-3 Subcommittee</b> of ELAC.</li> </ul>
April 7	<p><b>2015 Legislative Session</b></p> <ul style="list-style-type: none"> <li>▪ Provide input on how proposed legislation or budget requests may impact partners and local communities.</li> </ul>	<p><b>Advancing Racial Equity</b></p> <ul style="list-style-type: none"> <li>▪ Consider/adopt an equity lens for advice/decision-making.</li> <li>▪ Create a plan and process to ensure that an equity lens is embedded in the Council's efforts.</li> </ul> <p><b>2015 Legislative Session</b></p> <ul style="list-style-type: none"> <li>▪ Share information and impacts of early learning-related proposed legislation with</li> </ul>	<p><b>Preschool Expansion</b></p> <ul style="list-style-type: none"> <li>▪ Receive updates on Early Childhood Education &amp; Assistance Program (ECEAP)/preschool expansion and continue to have ELAC representatives on the Preschool Expansion Operational Work</li> </ul>

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		communities, constituencies and decision-makers.	Group.
June 2	<p><b><u>Child Care Development Fund *</u></b></p> <ul style="list-style-type: none"> <li>▪ Provide input on the CCDF Plan and how to implement the new requirements of the CCDBG Act of 2014.</li> </ul> <p><b><u>DEL Agency-Request Legislation</u></b></p> <ul style="list-style-type: none"> <li>▪ Provide guidance in shaping the 2016 DEL legislative agenda.</li> </ul> <p><b><u>Family Partnerships and Engagement</u></b></p> <ul style="list-style-type: none"> <li>▪ Receive an update on the <b>Parent Advisory Group</b> and other family partnership and engagement efforts. Provide guidance on how to connect local and state efforts.</li> </ul>		<p><b><u>Public Awareness</u></b></p> <ul style="list-style-type: none"> <li>▪ Receive updates and track progress on implementing ELAC’s Public Awareness work group recommendations.</li> </ul> <p><b><u>Shared Services Alliances</u></b></p> <ul style="list-style-type: none"> <li>▪ Continue to convene the <b>Shared Services Work Group</b> to a) provide advice and share information on the Early Achievers Resource Alliances and b) build awareness and interest in local shared services alliances.</li> </ul>
August 10	<p><b><u>Early Achievers *</u></b></p> <ul style="list-style-type: none"> <li>▪ Increase state and local understanding of how Early Achievers implementation is going across the state.</li> <li>▪ Develop and recommend possible solutions to current challenges.</li> </ul> <p><b><u>DEL Agency-Request Legislation</u></b></p> <ul style="list-style-type: none"> <li>▪ Provide feedback and guidance in shaping the 2016 DEL legislative agenda.</li> </ul> <p><b><u>Family Partnerships and Engagement</u></b></p> <ul style="list-style-type: none"> <li>▪ Joint input, communication and information sharing with <b>Parent Advisory Group</b>.</li> </ul>	<p><b><u>2016 Work Plan</u></b></p> <ul style="list-style-type: none"> <li>▪ DEL and Early Learning Regional Coalitions share their goals and priorities for 2016.</li> <li>▪ Reflect on 2015 and suggest topics and key considerations for the 2016 Work Plan.</li> </ul>	<p><b><u>Standards Alignment</u></b></p> <ul style="list-style-type: none"> <li>▪ Receive updates on efforts to align and simplify licensing regulations, ECEAP program standards, and Early Achiever standards.</li> </ul> <p><b><u>Universal Developmental Screening &amp; Early Intervention</u></b></p> <ul style="list-style-type: none"> <li>▪ Receive updates on efforts to implement developmental screenings from the Universal Developmental Screening Partnership and Action Teams and the system of services to address the needs of children with disabilities and developmental delays from the State Interagency Coordinating Council.</li> </ul>
October 6	<p><b><u>2013 Work Force Report *</u></b></p> <ul style="list-style-type: none"> <li>▪ Discuss the work force report on early learning professionals in licensed care.</li> </ul> <p><b><u>Family Partnerships and Engagement</u></b></p> <ul style="list-style-type: none"> <li>▪ Joint input, communication and information sharing with <b>Parent Advisory Group</b>.</li> </ul>	<p><b><u>2016 Work Plan</u></b></p> <ul style="list-style-type: none"> <li>▪ Consider and confirm the Work Plan topics for 2016.</li> </ul>	<p><b><u>Washington Early Learning Partnership Priority Strategies</u></b></p> <ul style="list-style-type: none"> <li>▪ Provide input and receive updates on the annual Early Learning Plan priority strategies.</li> </ul>
December 1	<p><b><u>2016 Work Plan</u></b></p> <ul style="list-style-type: none"> <li>▪ Adopt the 2016 Work Plan.</li> </ul> <p><b><u>Family Partnerships and Engagement</u></b></p> <ul style="list-style-type: none"> <li>▪ Joint input, communication and information sharing with <b>Parent Advisory Group</b>.</li> </ul>		

\* Meets new requirements of the CCDBG Act of 2014