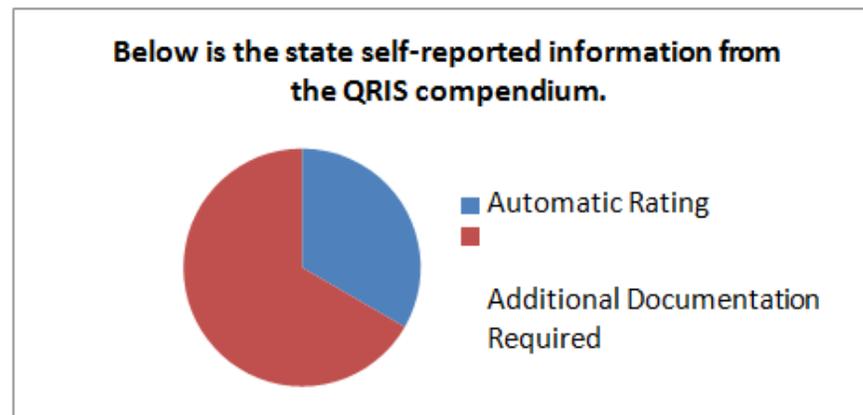


Accreditation and QRIS in Other states

The form that DEL modeled it's after is from the PA Keystone STARS QRIS system. A DEL representative spoke with Harriet Dichter and Debi Mathias about the PA protocol and they sent this information along with their permission to use their form as a draft for our work:

[Keystone STARS National Accreditation Protocol](#)
[Accreditation Crosswalk with Keystone STARS Standards - Center](#)
[Accreditation Crosswalk with Keystone STARS Standards - Family](#)



The accreditation committee's review panel consists of a representative from Office of Child Development and Early Learning (OCDEL), a representative from the PA Key, and a third member from an organization (such as higher education, a Regional Key, or a community organization) who has substantive expertise in early childhood education and quality improvement. The committee's role is to review applications and make recommendations to OCDEL within 60 days of receipt of an application.

A DEL representative also spoke to the following people about their experiences working with other states.

- Clayton Petry from NCPSA (accreditor of accreditation models)
- Eva Daniels from NAFCC (Family childcare)
- Sara Wilson from AMS (Montessori)
- Suzie Hanson WA Federation of Independent Schools
- Kristen Johnson from NAEYC

State

Assign Automatic Rating

DE	<ul style="list-style-type: none">~NAEYC Accreditation (5 stars)~ECAP (4 stars)~Part B/619 (4 stars)~Head Start/Early Head Start (4 stars)
NH	<ul style="list-style-type: none">~There is a second option for rating if programs are engaged in a national accreditation process but have not yet achieved national accreditation.~These programs must have a current license, at least one current employee who has attended a workshop incorporating New Hampshire Early Learning Guidelines, and evidence of participation in Head Start federal review process or a national accreditation process.
NM	<p>New Mexico has approved the following accreditation entities designating the program at the highest STAR rating (5 STAR):</p> <ul style="list-style-type: none">~National Association for the Education of Young Children (NAEYC)~National Association for Family Child Care (NAFCC)~Council of Accreditation (COA) - Child care centers and schoolage~Association of Christian Schools International (ACSI)~International Christian Accrediting Association (ICAA)
VT	<p>Accreditation Equivalent to 4/5 rating required to receive state funding</p>
WI	<ul style="list-style-type: none">~Stand-alone Head Start programs without deficiencies from the Administration for Children and Families (ACF) receive a rating of 5 Stars~Programs accredited by National Association for the Education of Young Children (NAEYC), Early Learning Leaders, or the City of Madison Group and School-Age Accreditation will automatically receive 5 Stars as long as they are in regulatory compliance.~Programs accredited by Council on Accreditation (COA), National Association for Family Child Care (NAFCC), Satellite Family Child Care Accreditation (in the City of Madison), or the American Camp Association (ACA) will receive at least 4 Stars as long as they are in regulatory compliance.~Programs accredited by National Early Childhood Program Accreditation (NECPA), American Montessori Society (AMS), or AdvancED with staff education levels at the 4 Star or 5 Star level will receive 4 or 5 Stars, respectively.

Rating Assigned with Additional Required Documentation or Action

ID	These programs must meet the eligibility criteria and apply for participation in addition to meeting some additional criteria. Programs accredited through National Association for the Education of Young Children (NAEYC), National Early Childhood Program Accreditation (NECPA), American Montessori Society (AMS), Montessori School Accreditation Commission (MSAC), National Association for Family Child Care (NAFCC) or Head Start Programs providing wrap-around child care, are eligible for accelerated rating.
IN	~Accredited programs may accelerate to level 4 (fast track); however, must still demonstrate compliance with all standards for each level during rating visit.
MI	~Great Start to Quality includes an alternate path to higher levels of quality for program types that have additional monitoring and accountability for their program quality. Head Start, Early Head Start, Great Start Readiness Programs (state-funded pre-k), and programs accredited by NAEYC that submit a Self-Assessment Survey at 4 or 5 Stars receive a 4 Star published rating without requiring validation or an on-site assessment. All alternate path programs submitting a 4 or 5 Star Self-Assessment Survey are subject to random validation (25% are validated).
NY	Programs that are eligible for an accelerated rating are nevertheless required to meet general expectations of participation in order to earn above a 1 or 2 star rating. For example, all programs must earn at least 10% of points within each of QUALITYstarsNY's 4 program standard areas on the Self-study. Similarly, these programs must achieve average ERS scores of 4.25 or higher in order to earn higher than a 2 star Active Rating.
NE	Nationally accredited programs, whether center-based or family child care, are eligible to participate at Step 3, just as Head Start/Early Head Start and public-school operated programs.
ND	<p>~Accredited programs automatically rated at Step 3. Accredited programs need to meet CLASS observation requirements to earn rating of 4.</p> <p>~Professional development and the other requirements are waived in lieu of accreditation.</p> <p>~Early childhood special education programs</p> <p>~Programs seeking an APR rating can enroll in Parent Aware on a rolling basis (which is distinct from the cohort enrollment approach used for full ratings).</p> <p>~APR programs have a streamlined process to achieve a 4-star rating once they demonstrate that their curriculum tool aligns with the Minnesota Early Childhood Indicators of Progress.</p> <p>~APR programs must also demonstrate that they use an approved assessment tool or must submit their assessment tool for approval.</p> <p>~All lead teachers in APR programs must document that they have achieved 8 hours of curriculum training as well as 8 hours of training on the approved assessment tool.</p> <p>~APR programs do not have access to the quality improvement supports available to programs that receive a full rating.</p> <p>~APR programs do have access to low-cost trainings, similar to fully-rated programs and they do have access to technical assistance from MDE (for School Based Pre-Kindergarten program and Head Start programs) or from the CCR&R System (for accredited center-based programs and family child care programs).</p> <p>~Accredited center-based programs can receive additional support through the Accreditation Facilitation Project.</p>

VA In order to facilitate the accelerated process for child care and preschool programs accredited by their organization, the accreditation organization must: (1) demonstrate their current status as an accrediting organization, and (2) show evidence of quality early childhood standards through submitted crosswalk data and submit a copy of the standards.

IL ~ExceleRate Illinois has detailed crosswalks for accreditation systems and Head Start Performance Standards
~In most cases, the programs must provide some additional information beyond the fact that they are accredited or a Head Start program in good standing

PA Not self-described in compendium but I talked to Harriet about PA

Other or No Description

FL ~Additional plus designation is issued for accredited programs

MD, CO, AR