

## Ready and Successful Schools Action Planning Workgroup

### Updated Actions & Action Teams

The following updated table lists the priority actions decided upon at the March 8 meeting along with the updated “Action Teams” that have agreed to create draft action plans for each action (using the simple action template provided at the meeting). Action Team leads are noted in bold text.

(Previous action numbers are noted in parentheses to help everyone locate the full descriptions of each action for use in the action planning.)

Priority Actions from March 8, 2013 Meeting	Action Teams
1. Develop strong leadership (Previously # 5) <ol style="list-style-type: none"> <li>1. Make P-3 a priority</li> <li>2. Appoint PreK-3rd District Coordinators (Previously # 01)</li> <li>3. Create common expectations for schools (Previously # 46)</li> <li>4. Align, coordinate and blend funds (Previously # 06)</li> <li>5. Support school districts in dedicating district funds for high quality early learning</li> </ol>	<b>Peter (lead)</b> , Steve, Greg, Julie, Jessica, Sandy, Mary, Israel, Bob, Christine
2. Fund and implement professional development with: <ol style="list-style-type: none"> <li>1. Strengthen cross system, aligned PD: EL – K-3 (Previously # 02)</li> <li>2. Create K teachers/principals Institute (Previously # 15)</li> <li>3. Provide on-going regional PD/support (new- see Goal 4 notes)</li> </ol>	<b>Cynthia and Jessica (co-leads)</b> , Bruce, Julie, Jessica, Sally, Nicole, Lauren
3. Create shared understanding of expectations of kindergarten preparedness (Previously # 3)	<b>Nicole (lead)</b> , Christine, Bob, Lauren, Peter
4. Increase opportunities for preschool-age children in schools and communities (Previously #4- Combined 31-33) <ol style="list-style-type: none"> <li>1. Support for EL community providers</li> <li>2. Incentivize PreK in schools and communities</li> <li>3. Advocate for capital \$s for pre-K district and community providers (Previously #61)</li> </ol>	<b>Nicole (lead)</b> , Greg, Lois, Lauren, Mary, Sally
5. Engage families and communities (Previously # 7)	<b>Lauren (lead)</b> , Benjamin, Israel, Bruce, Nicole, Mary, Peter
6. Create common intentional transition process, pathway and tools (Previously # 8, expanded)	<b>Lauren (lead)</b> , Steve, Christine, Nicole
7. Advocate for, fund, support and accelerate the phase in of full-day/K-3 and class size reductions (previously, actions 43, 44, 49) <ol style="list-style-type: none"> <li>1. Phase-in full-day K (Previously # 43)</li> <li>2. Lower class size K-3 class size (Previously #'s 44 &amp; 49)</li> <li>3. Capital for full-day K and K-3 class size reductions in public schools (new)</li> <li>4. Support school districts in enhancing the quality and alignment of K-3 education</li> </ol>	<b>Bob (lead)</b> , Greg, Stacey, Lisa, Tracy, Peter,  Send to Bob
8. Streamline/improve data and assessments (Previously # 51)	<b>Bob (lead)</b> , Steve, Cynthia, Mary, Lauren, Nicole, Stacie Marez, Lexi Catlan