

OPPORTUNITIES FOR COLLABORATION

[These opportunities seem less connected to actions ELAC could take as an advisory body to DEL and forum for information sharing. These are more like potential opportunities for ELAC members and Regional Advisors to engage other stakeholders in dialogues and actions to eliminate disparities. However, ELAC could be a forum for members to coordinate and share lessons learned.]

- **Leading for Equity Committee at DEL**
- **Washington Early Learning Partnership**
- **Regional Coalitions**
 - Offer a train the trainer approach to developing facilitators
 - Request that trainers facilitate conversations in communities with a promise to continue conversations independently, so that it is not just one time.
 - Racial equity survey to family, friends, and neighbors (distributed through coalitions)
 - Family café at private child care facilities/public housing
 - Community Cafes
 - What population is our focus? How do we address community issues? Why would parents come?
 - Can coalitions do outreach and connect partners to host communities?
 - Define existing groups that would respond
- **Early Learning professionals**
 - Help create tools
 - Provide opportunities for professionals to be heard, involved and have a seat at the table. Help identify what works and how to make the system better.
 - Share the vision and request support; share information.
- **Washington Association for the Education of Young Children (WAEYC)**
 - ▲ Outcome: need to heal relationship with EC professional organization
 - ▲ Present what we're doing and ask
 - ▲ Ask to support moving racial equity work forward and how it can be brought into the communities.
 - ▲ Share their anti-bias resources from NAEYC; multi-cultural flow of information.
- **Early Childhood Teacher Prep Council and Higher Education stakeholders**
 - ▲ Help incorporate racial equity lens in their curriculum
 - ▲ Share resources and data
 - ▲ Presentation at meeting; identify any needs
 - ▲ Ask how they see this being incorporated/would you consider this lens in preparation of teachers?
 - ▲ Help create tools
 - ▲ If racial equity is part of teacher preparation curriculum, the messages flow out. A student leaving the program will have equity messages to incorporate into their practice.
- **OSPI**
 - ▲ Request that OSPI family and consumer science, compile information regarding high schools that currently offer the sequence of classes for the initial certificate for early childhood education, namely:
 - (5 credits) EDEC & 105 Intro to early childhood education
 - (5 credits) EDEC & 107 Health, safety and nutrition
 - (5 credits) EDEC & 120 Practicum
 - ▲ 2 high schools that have the courses in place:
 - ▲ Eastmont HS – articulated with Wenatchee Valley Community College
 - ▲ West Valley HS (West Valley-Yakima) – articulated with Yakima Valley Community College

- ▲ Ensure that the racial equity lens is integrated into all aspects of the course sequence/program of study and publicize the information, so that districts across the state can 'scale up' the "grow your own" strategy to increase the early childhood education workforce.
- **Individuals Affected by Incarceration**
 - ▲ Develop a waiver request process whereby volunteers with disqualifying events in their past could attain a conditional waiver to work under supervision in an early childhood program with the potential of employment without restriction after a probationary period