



CQEL Coach Support and Professional Development



childcare quality & early learning
CENTER FOR RESEARCH AND PROFESSIONAL DEVELOPMENT
UNIVERSITY OF WASHINGTON



WASHINGTON
EARLY ACHIEVERS
PREPARING CHILDREN FOR SUCCESS IN SCHOOL

The Goal: HOUSE FRAMEWORK



The Practice: Practice Based Coaching



The *Why?*

When Coaches and Teachers Collaborate to

- Set Goals
- Observe
- Reflect and Share Feedback

Focusing on key practices

- Interactions
- Positive Behavior Supports
- Inclusion

Teachers and Children Benefit

- Teacher-child interactions improve
- Teachers comment more on positive behaviors, children have more positive behaviors
- Teachers use more socially supportive strategies, children are more socially skilled

Partnerships



Washington State Department of
Early Learning

Coaching, EA Implementation,



Coaching, EA
Implementation



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Coach Support



Coach Stats

Approx. 178 Coaches (CCA and ECEAP)

Average 2.5 – 4 hours per provider per month

Focus areas: Environments, Interactions, Coaching Practices



CQEL Coach Support and Professional Development Components

Coach Support

- Coach Framework Training
- Classroom Assessment and Scoring System (CLASS)
- Environment Ratings Scales (ERS)
- Coach Consultation
- Webinars
- Haring Center: Inclusion Supports
- Coaching Companion
- Coach Certificate

Professional Development – Provider Focus

- Early Achievers Institutes
- Coaching Companion
- Online Resources



Coach TRAINING

- EA Coach Framework Training, every other month, regional
- CLASS Observation, every month, regional
- ERS Deep Dive, every month, regional
- ERS Reliability, ongoing, regional



Coach WEBINARS

- Second Thursday of the month
- Coach surveys inform content
- Interactive, coaches discuss cases



Coach CONSULTATION



- Provided monthly
- Three CQEL/Haring Center Consultants
- Focus on EA Coaching, Inclusion
- Goal setting and follow up
- Available upon request

Haring Center: Focus on Inclusion



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Haring Center Inclusion Coach Supports

Internships at Experimental Education Unit

Lending Library

Webinars

Consultation

Goals of Haring Center Inclusion Supports



Best possible
outcomes for
every child

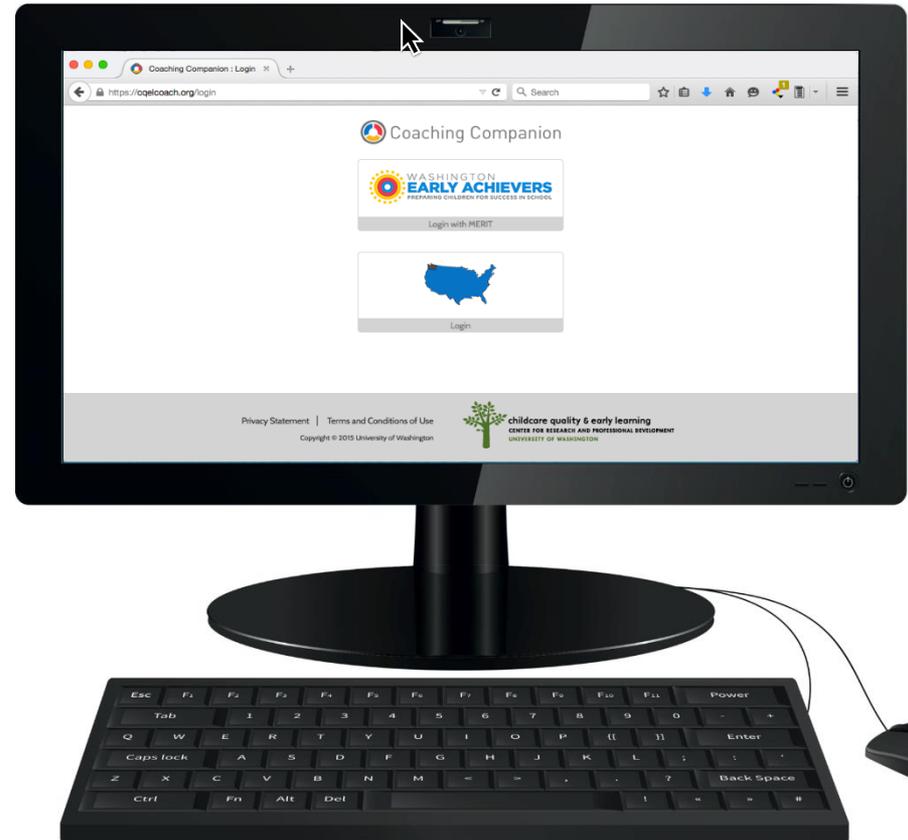
Increase inclusion practices in every
setting

Support coaches to build skill and capacity with
providers



Coaching Companion FEATURES

- Focused Observations
- Reflection and Feedback Groups
- Resource Library (expanded continuously)
- Learning Activities
- Coach Training Calendar (updated regularly)
- En Español



www.cqelcoach.org

EARLY ACHIEVERS INSTITUTES



Early Achievers Institutes

- 10 Institutes 2013 – 2015; 2,360 participants!
- Trainings in Spanish, Somali, English
- Some Training Topics
 - Interactions, Environments
 - Support for Dual Language Learners
 - Early Science and Math
 - Infant/Toddler Care



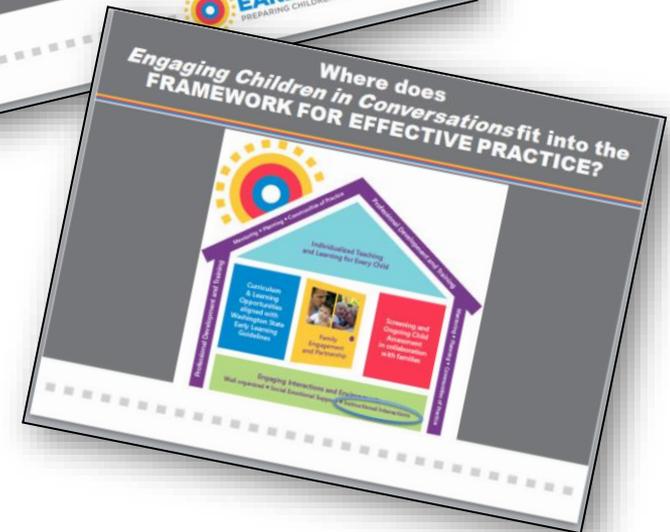
Coach and Provider **RESOURCES**

Institute Training
Sessions:

www.cqel.org

In-Service Suites (mini-
trainings):

www.cqelcoach.org



UW Early Childhood Coach Certificate

- Launch date in Fall 2016
 - In-person and online modules
 - UW graduate-level credit-bearing modules
 - Competency based; includes practicum & internship; aligned with RBPD
 - Linked to EA resources, i.e., trainings, Coach Companion, Haring Center internship, etc.
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