



Washington State Department of
Early Learning

Federal Preschool Expansion Grant A Model for High-Quality Preschool



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Federal Preschool Expansion Opportunity

Washington is Eligible to apply for:

- **Expansion grant of \$70M/four years**
 - Implement and sustain High-Quality Preschool Programs to reach and serve additional Eligible Children; and
 - Enhance preschool program infrastructure and make quality improvements to deliver High-Quality Preschool Programs.
- **WA compete against 35 other states**

95% - to Subgrantees

- **Fund new slots with all essential elements**
- **Enhance the quality of existing programs where kids are already served**
 - ECEAP & Head Start: Enhance to Full Day, BA degrees, curriculum
 - Preschool Child Care programs – enhance subsidized slots, BA degrees, curriculum, comp. services

5% - to Infrastructure

- **BA's**
- **Curriculum**
- **State T&TA System**
- **DEL Monitoring and Oversight**

Vision for Preschool at Scale

Washington's Preschool

A High-Quality Preschool program for 3-4 year olds in WA

Essential Quality Elements

- Dosage to ensure outcomes
- Research based curriculum
- Comprehensive services based on need
- Well educated and supported teachers
- Shared Data

Structural Supports

- Quality assurance through participation in Early Achievers
- Connected to Schools through WaKIDS
- Professional Development, coaching, training and support through a state Training and Technical Assistance Network

Sustainable

- Braided state and federal funding (ECEAP, Federal Expansion, CCDF)
- Mixed Delivery
- Mixed Income
- Includes tuition-based services

Combining State and Federal Funds to Ensure Access to High-Quality

- Ensure all programs have access to full day funding
- Relieve pressure on WCCC cap – only use funds already being accessed
- Maximize the number of children served with new funds
- Capitalize on mixed delivery model
- Provides funding to improve the quality of ECEAP with Federal funds
- Creates a scalable model for ECEAP in the future
- Builds upon entitlement, but does not replace it
- Allows the different program requirements to be managed by the state versus the providers to ensure all requirements met
 - State serves children up to 110% and Federal requires up to 200%
 - State serves 3s and 4s and Federal only allows 4 year olds

Leverage Combined Resources for Preschool

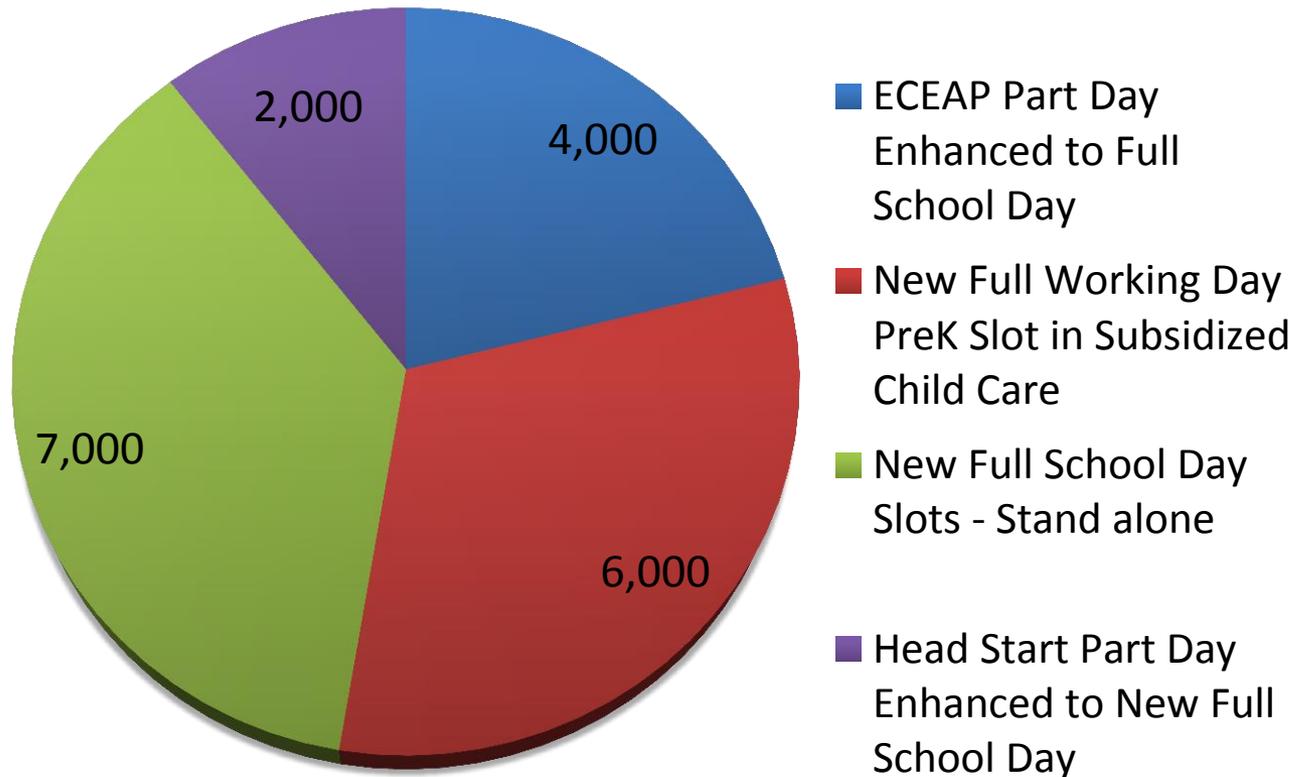
Four Years
(FY16-19)



19,000
Full Day
Preschool Slots

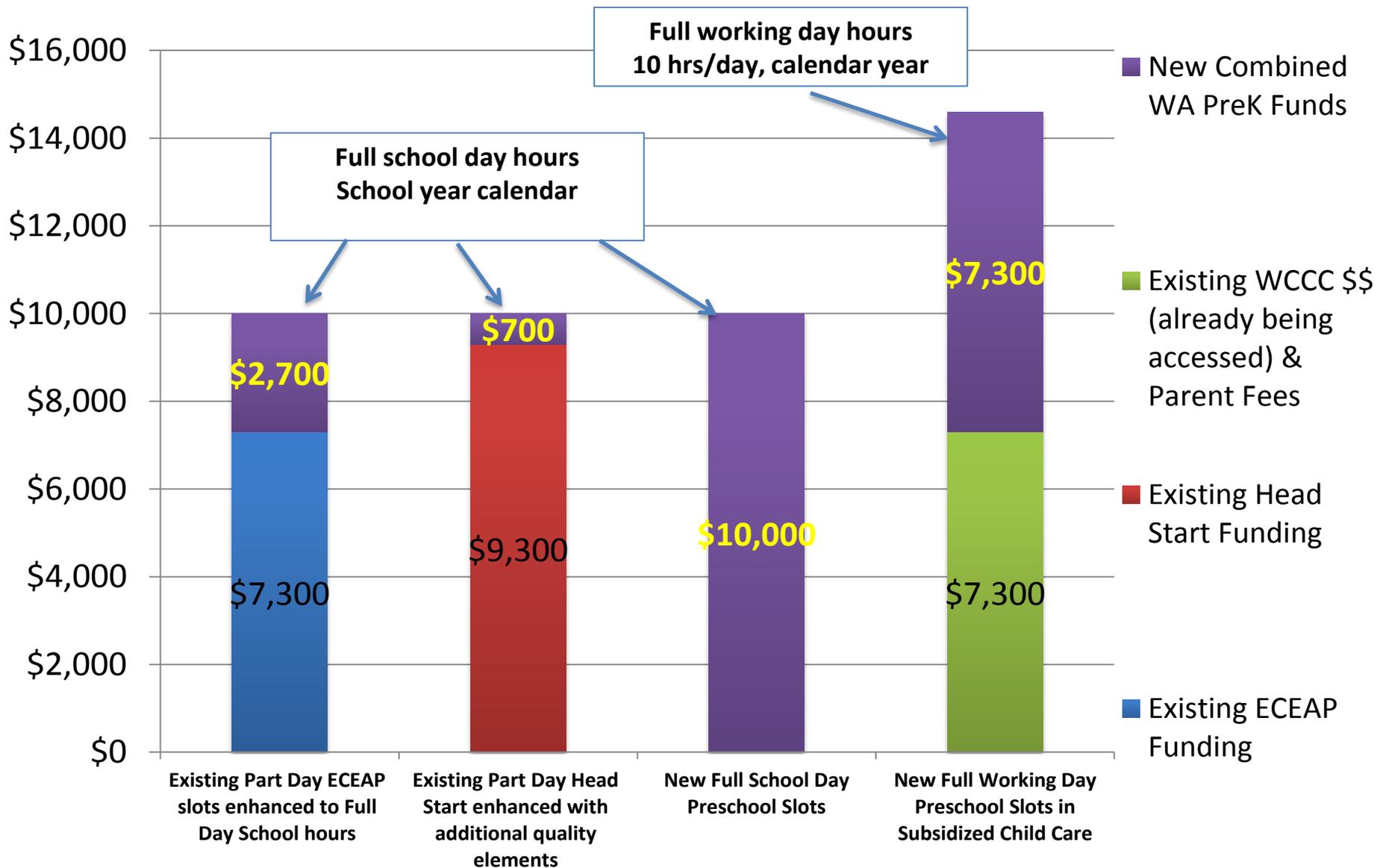


Fed start-up \$\$ to
support new quality
enhancements

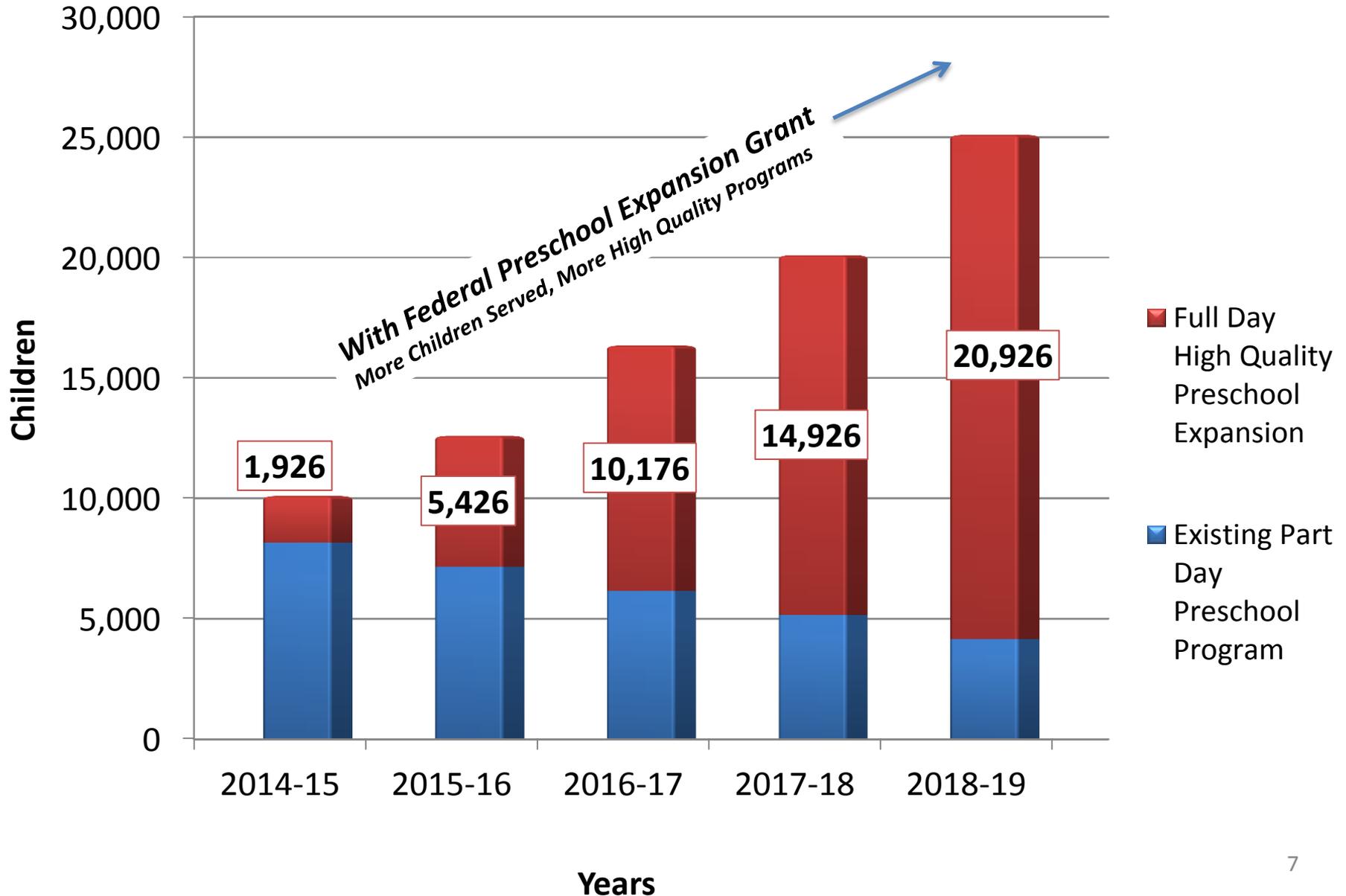


Full Day Preschool Slots

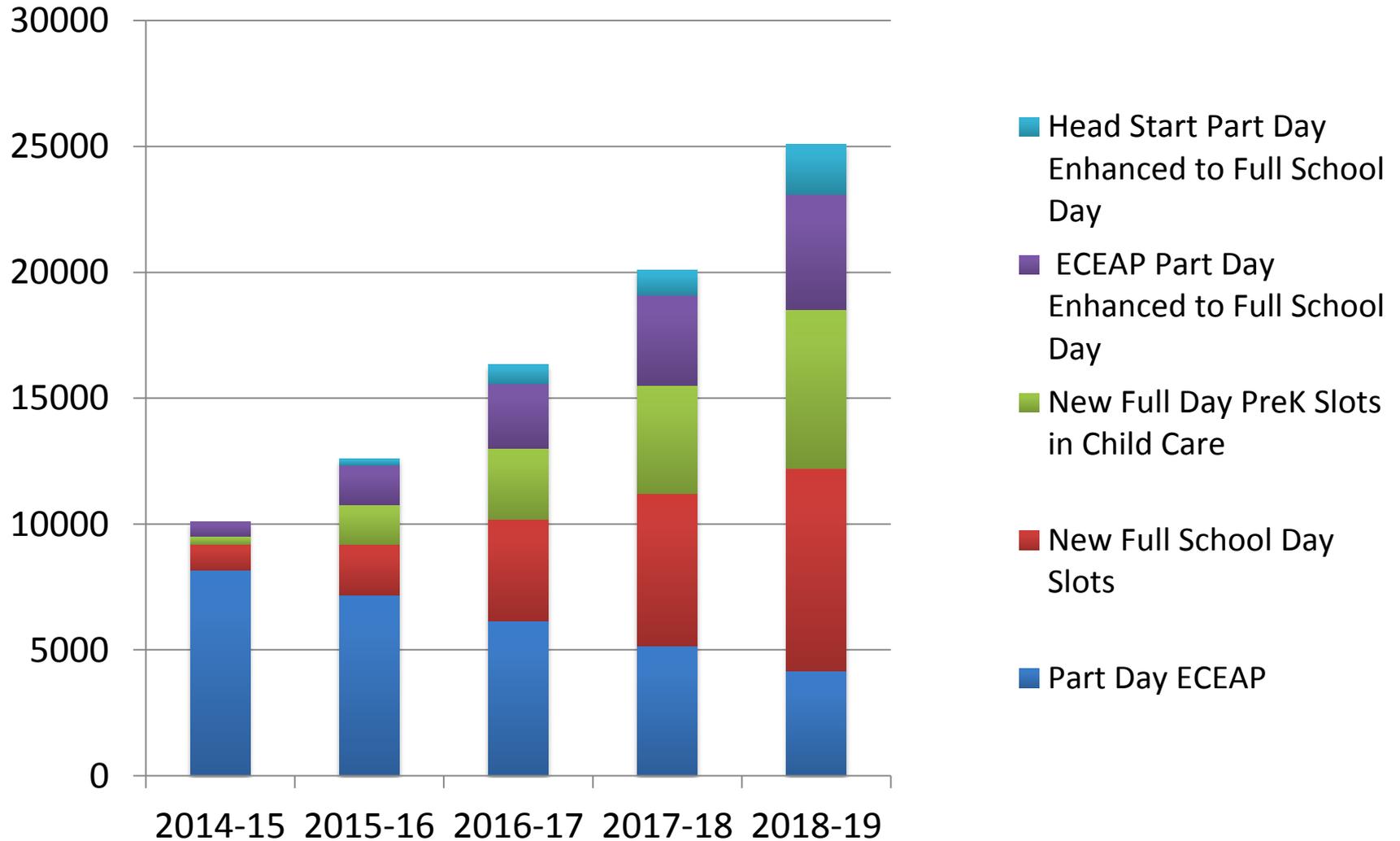
Four Funding Paths to High-Quality Preschool



Washington State's Preschool Expansion Plan



Scaling Up Preschool Expansion in 4 years

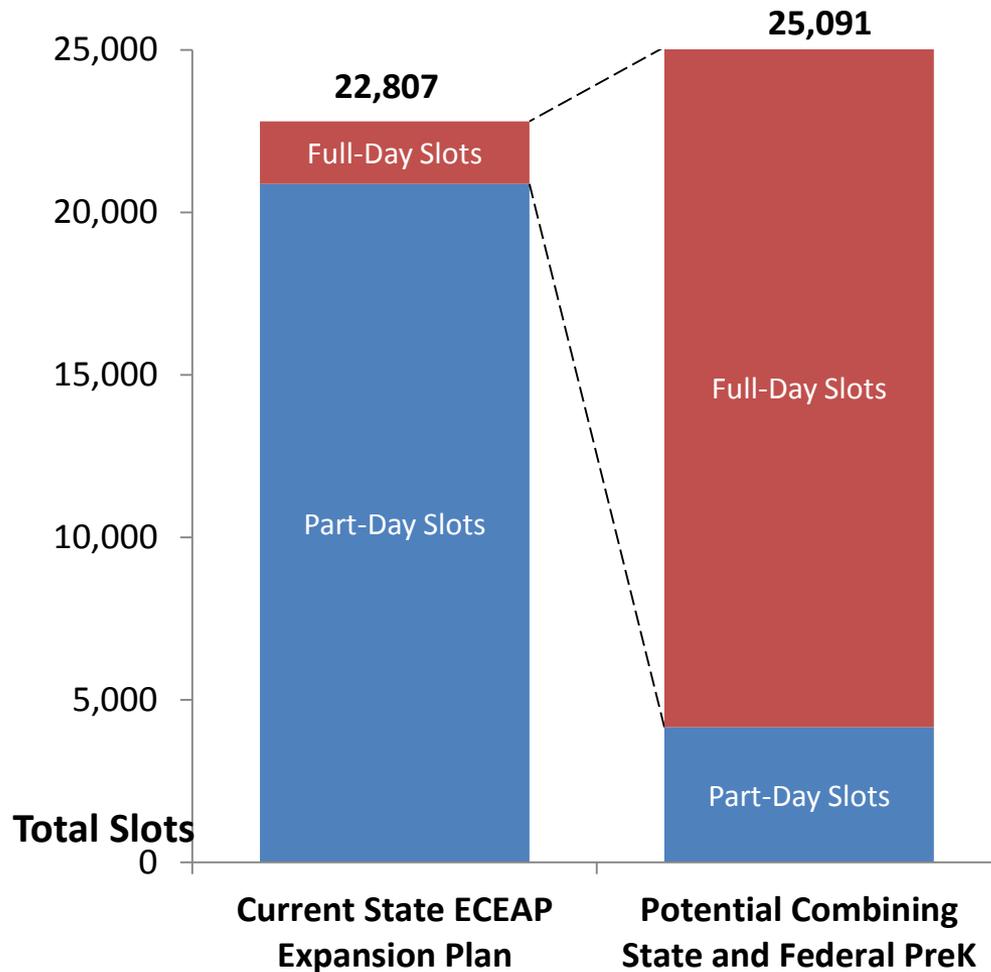


Preschool Expansion Comparison

	Current ECEAP	ECEAP Expansion Plan with State Entitlement Funding	Potential Combining State & Fed Preschool Funding
Expansion slots	N/A	12,716 new part day slots in 4 years	13,000 new full day slots in 4 years
Total slots	10,091 slots 8,165 part-day 1,926 full-day	22,807 total slots 20,881 part-day 1,926 full-day	25,091 total slots* 4,165 part day 20,926 full day
Full Day	Currently no strategy to provide additional full day	Currently no strategy to provide additional full day	6,000 part day HS & ECEAP slots converted to full day
Eligibility	Program limited to children 110% of FPL	Program limited to children 110% of FPL	Up to 22% of kids up to 200% FPL (state funds restricted to only 110%)
Quality Enhancement Plans	Existing quality improvement efforts; no additional funding	Existing quality improvement efforts; no additional funding	Federal start-up \$\$ for quality enhancements (curriculum, tuition support, PD, etc)

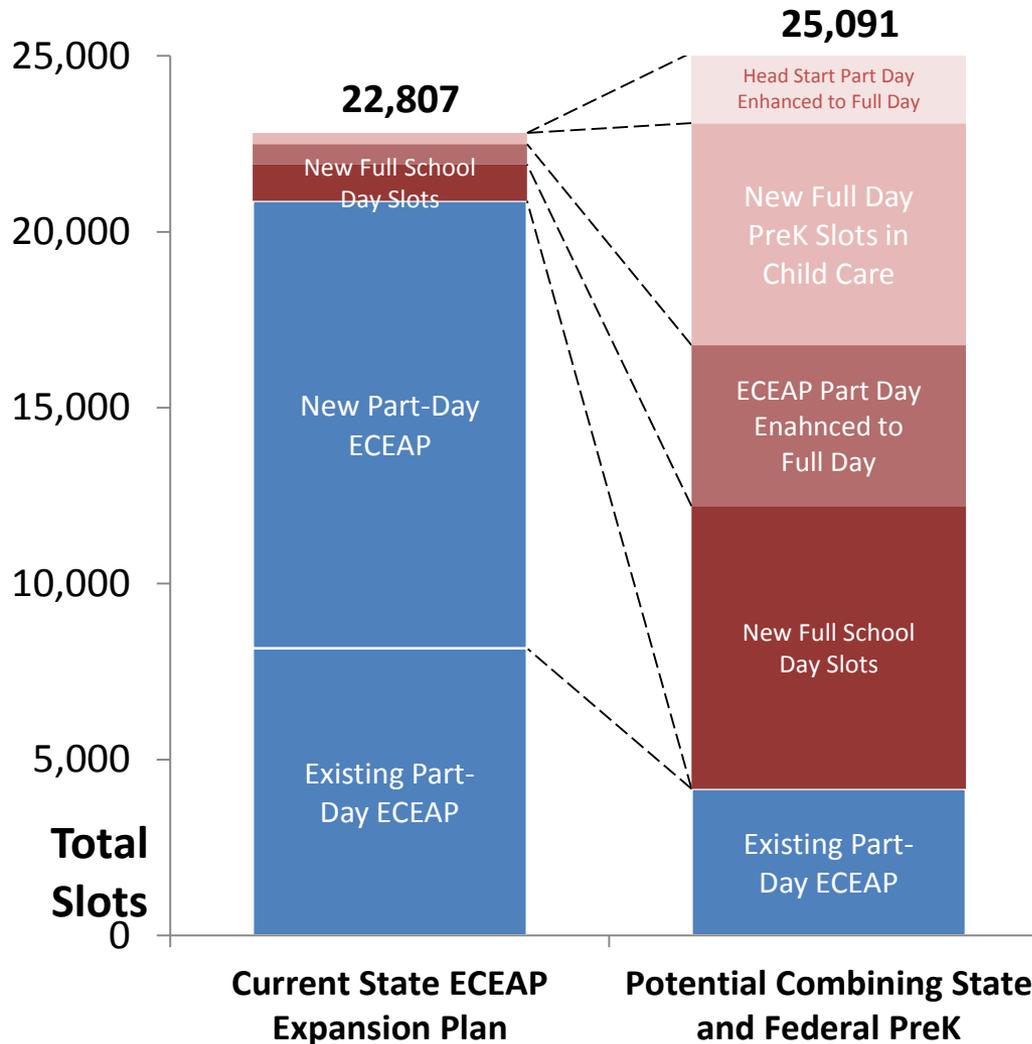
*Includes up to 2,000 children in “enhanced” Head Start (note that numbers may be subject to change)

Preschool Expansion Comparison 2018-19



- More preschool slots
- More full day

Preschool Expansion Comparison 2018-19



- **High quality full day preschool in more settings**
- **More impact in mixed income settings**
- **More quality throughout the system**

Maximizing Existing System Resources

Current Supports

Early Achievers

- Foundation for quality Preschool
- Integrated with Preschool program monitoring

ECEAP

- Coaching, TA and Training, Monitoring

WaKIDS & K-3 Connections

- Aligned Preschool-K-3 assessment and child outcomes
- Aligned curriculum, learning objectives

Working Connections Child Care

- Subsidy contracts for stable funding & continuity of care

Quality Assurance

- Licensing compliance “checklist” focused
- Beginning to integrate EA tools

Maximize Effectiveness &
Expand Reach

Enhanced Supports

Coordinated Supports

- Integrated & aligned coaching supports & training for EA, Preschool and I/T services
- Training, TA, implementation & fidelity support for curriculum & assessment tools
- Training and TA re: differentiated comprehensive services

New Strategies

- Supports & Incentives for mixed income, mixed delivery models
- Shared service models

Quality Assurance

- Integrated use of EA tools
- Aligned health, safety and quality standards
- Integrated professional development & quality improvement plans

Getting There from Here

Program Elements	Current ECEAP Program	Essential Elements in Expansion
Dosage/Intensity	<ul style="list-style-type: none"> • Mostly part day, school year 	<ul style="list-style-type: none"> • Increased full day options • Increased access for more preschool aged children
Curriculum	<ul style="list-style-type: none"> • Developmentally appropriate and culturally relevant • Planning time 	<ul style="list-style-type: none"> • Research-based, culturally relevant, linked to child outcomes • Planning time • Linked with PD efforts • Implemented with fidelity
Screening, Assessment & Individualizing	<ul style="list-style-type: none"> • Developmental screening required • Individualized plans and supports • TS GOLD® for child assessment/outcomes 	<ul style="list-style-type: none"> • Developmental screening • Referral processes • Individualized plans & supports • Ongoing observational assessments
Teacher qualifications & salaries	<ul style="list-style-type: none"> • AA & BA requirements for some teachers • Lack of pathways for non-traditional students • Limited tuition support 	<ul style="list-style-type: none"> • Create alternative, equitable pathways to BA degree, focused on quality teaching • More scholarships, tuition support and loan forgiveness options • Professional teaching salaries, salary support
Professional Development	<ul style="list-style-type: none"> • Minimum requirements • Varies across programs • PD capacity built-in to many programs 	<ul style="list-style-type: none"> • Increased focus on practice-based coaching • Create Learning Communities of Practice • Increased focus on use of common tools, assessment and curriculum approaches • Increased P-3 alignment efforts
Comprehensive Services	<ul style="list-style-type: none"> • Expertise - family support staff • Focus on health coordination and family support services • Current model designed exclusively for most vulnerable families • Good capacity, resources and expertise in many preschool programs 	<ul style="list-style-type: none"> • Develop differentiated model of services for mixed-income settings including family support and health coordination services, all children • Rely less on standard staffing model • Create shared service models/settings

Sustaining Preschool Expansion

Unlike the Race to the Top-Early Learning Challenge grant, the federal preschool application funds direct services, not infrastructure and system building. This provides the state with more options post-grant period.

Scenario #1: Sustain number of slots through additional funding	Scenario #2: Reduce the number of children served	Scenario #3: Find efficiencies in current programs
<p>Continued funding becomes available to sustain the number of children served. Examples:</p> <ul style="list-style-type: none">• New state funding• Increased WCCC funding• Anticipated but not yet funded federal preschool opportunities	<ul style="list-style-type: none">• Quality improvements achieved through the federal grant would be sustained (more qualified teachers and use of evidence based curriculum)• Reduce the number of children in ECEAP post-grant	<ul style="list-style-type: none">• Restructure current program elements• Look for efficiencies among programs (Early Achievers, ECEAP, child care licensing, etc.)• Increase private pay options for children from families with incomes above 110% FPL

Next Steps

- Soliciting Feedback on the Vision
 - Please send ideas, comments, feedback to ECEAP@del.wa.gov
- DEL is collecting feedback and questions
 - Webinar on Tuesday, October 7th 9:00-10:00
- Letters of Support
 - Federal Application requires demonstrated support
 - Template available at:
<http://www.del.wa.gov/care/find-hs-eceap/federalgrant.aspx>