



Washington State Department of Early Learning

ECEAP

Reminders and Links

November 2015

Early Achievers Deadlines

The following deadlines apply only to **new** ECEAP sites that are at a physical location that did not have ECEAP in the 2014-15 state fiscal year. Enrollment deadlines for older ECEAP sites have passed.

- For new sites that do not require a child care license (license exempt):
 - *Within 30 days* of the start date of the ECEAP contract, enroll in Early Achievers in MERIT.
 - *Within 12 months* of the start date of the ECEAP contract, rate a Level 4 or 5.
- For new sites that are licensed or certified child care centers or family child care homes:
 - *Within 30 days* of the start date of the ECEAP contract, enroll in Early Achievers in MERIT.
 - *Within 18 months* of the start date of the ECEAP contract, rate a Level 4 or 5.

For assistance with Early Achievers, please contact Minnette Mason, QRIS Integration Specialist at (360) 725-2839 or minnette.mason@del.wa.gov.

The 2016 Washington P-3 Executive Leadership Certificate Program is accepting applications

This executive-style program offers opportunities for administrators from early learning (0-5) and elementary education (PreK-5) to gain:

- Knowledge of P-3 pedagogy, equity-driven decision-making, and policy;
- Skills and dispositions to effectively lead change; and
- Specific guidance to implement comprehensive P-3 approaches in your school, district, and/or community.

Applications to join the 2016 cohort are due Friday, November 13, 2015. The application process and more information about this year-long course of study can be found here:

<http://www.pce.uw.edu/certificates/p-3-executive-leadership.html>.

Important Dates

By November 25: Teachers finalize the fall checkpoint in Teaching Strategies GOLD® Online.

Within 90 days from class start date: Complete health, developmental and dental screenings and ensure each child has a completed medical exam in ELMS.

Within six months of their GOLD® training or within six months of the beginning of the school year: Lead teachers must take the Teaching Strategies GOLD® reliability test.

Want to know more? Follow us here:

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[DEL Professional Development Facebook Page](#)

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DEL ECEAP Staff Changes

- [Nicole Rose](#) – Nicole has been formally appointed by DEL Director Ross Hunter to serve as the DEL Assistant Director for Quality Practice and Professional Growth. She has been in that position on an interim basis for several months. ECEAP is in this division of DEL and she will continue to be involved in the planning for ECEAP expansion and quality.
- [Susan Kavanaugh](#) – Susan is serving as part time interim ECEAP/PreK Administrator, Nicole Rose’s former position. We appreciate her early learning knowledge and leadership during this transition.
- [Jonathan Green](#) – Jonathan began a new position in DEL with the Web-based Early Learning System (WELS). He’ll be working on the system used to manage Early Achievers ratings and coaching. The DEL ECEAP team is excited about his new opportunity and will continue working closely with him on ECEAP Early Achievers progress.
- [Markisha Lynch](#) – Markisha joined the ECEAP data team on October 21 and will be assisting with ELMS, Early Achievers, GOLD and MERIT data. She was an assistant teacher in a Head Start classroom for 3 years while earning her bachelors degree in communications. Most recently she worked a Senior Production Technician for TVW – the Washington Public Affairs television network. She is excited to bring her skills back to the early learning world.

ELMS Update

- [Training](#) – On November 6, DEL is providing training to new ELMS Administrators in Burien. See the details in the Training section below.
- [Site Locators](#) – We have updated the ECEAP Site Locator lists on our DEL website, in [English](#) and [Spanish](#). This information is derived from ELMS and is intended for parents seeking ECEAP. If you have changes, please enter them on the ELMS Site Info pages.
- [Transfer Children](#) – If a child was enrolled in class with another ECEAP contractor, you do not re-verify income and eligibility. However, you should prioritize this child with other children on your waiting list and note if they are “over-income (OI).” You can see the OI icon on the ELMS Waiting List.
- ELMS Data Entry – Please remember to keep ELMS up-to-date. See [the ELMS Data Entry – Minimum Requirements](#) document for details.
 - Enter children’s “actual start date” in ELMS once they have attended in person. This ensures they are included in the next upload to GOLD and is a requirement for your monthly report and payment.
 - By the 7th of each month, make sure Child/Family Updates are accurate in ELMS. This includes medical and dental status, health screening, child development, and family pages.
- [News](#) – Watch the ELMS News page for important announcements and information.
- [ELMS Support](#) – If you experience a difficulty with ELMS, or have suggestions for enhancing ELMS, please email elms@del.wa.gov.

Teaching Strategies GOLD™

- Fall Checkpoints – Teachers must finalize the fall checkpoint in GOLD™ Online by November 25. This is an extension from the date in the ECEAP contract.
 - Ratings are required for Social-Emotional, Physical, Language, Cognitive, Literacy, and Mathematics.
- Support – Contact Teaching Strategies directly to resolve issues by emailing del.wa@teachingstrategies.com.
 - You may cc elms@del.wa.gov.
 - It will be easier for Teaching Strategies to manage the queue for assistance if you only send each issue once. Be sure to include all details with the first email such as name of the site, class, teacher and, if applicable, child. For example, send the ELMS ID numbers for children who are missing from GOLD, instead of just writing that children are missing.
- User Names – GOLD usernames have been changed to FirstnameLastnameECEAP with no spaces or hyphens. Your passwords have not changed.
- ELMS to GOLD™ data feed – for all ECEAP except those on the Child Plus bridge:
 - GOLD™ is now updated from ELMS data nightly. Once you enter a child's actual start date in ELMS, they should appear in GOLD™ by the next morning.
 - DEL and Teaching Strategies continue to work out the problems in the ELMS to GOLD data feed. In the last two weeks we've fixed many issues – including a problem that blocked 1,700 from GOLD.
 - Enter new children, teachers, classes and sites in ELMS, not in GOLD™. Put all updates to these records in ELMS.
- Interrater Reliability (IRR)
 - Lead teachers must take the Teaching Strategies GOLD™ reliability test within six months of their Teaching Strategies GOLD™ Online training or within six months of the beginning of the school year.
 - ECEAP Contractors must ensure lead teachers maintain reliability certification.
 - All GOLD™ users have access to Interrater Reliability (IRR). It is no longer necessary for administrators to set this up.
- Child Plus Bridge – If you use the Child Plus Bridge to Teaching Strategies GOLD™:
 - All site, class, teacher and child names in Child Plus must exactly match ELMS
 - Also, be sure to mark ECEAP as the Funding Source for these children in GOLD™.

Annual Immunization Reporting

By November 1, all licensed child care centers, preschools, and ECEAP and Head Start programs must complete the [Preschool and Child Care Center Immunization Status Report](#) and return it by mail. Learn more [here](#). Send questions to oi cpschools@doh.wa.gov.

Photos to Share?

Do you have ECEAP photos for our Outcomes Report? Please e-mail photos and signed release forms for all children and parents in the photos to eceap@del.wa.gov. The photo release form is available at www.del.wa.gov/publications/eceap/docs/PhotoReleaseForm.doc.

Center Director Job Opening

Sound to Harbor Head Start/ECEAP is recruiting for a Center Director for their Shelton Head Start Center. The Center Director works from August – June and is also the child development leader at the center – observing, monitoring, and providing support for classroom staff to operate a high quality early learning program. Apply at: www.esd113.org/jobs. If you have questions, contact Pam Grigsby Jones at 360-464-6822 or Sandy Nelson at 360-464-6818.

Training Opportunities

Training for Eligibility/Enrollment Staff (Required)

All staff who verify ECEAP eligibility are required by your contract with DEL to complete the ECEAP Eligibility training module (one time only, not annually).

- Register and start the training at <http://eceap.deltraining.com>.
- Return to the training to complete it or print a copy of your certificate at <http://deltraining.com/index.cfm>.
- Contact elms@del.wa.gov if you encounter technical difficulty.

The training takes about one hour. You must pass the test with a score of 80% or higher. Please print out your certificate of completion and provide it to your supervisor.

Early Achiever Coaching Webinar for Coaches Working with ECEAP Classrooms

- **Date/Time:** Nov. 5, 2015, 9:00 am – 10:30 am
- **Location:** Webinar

Register at <https://attendee.gotowebinar.com/register/2576472771756868865>. Join DEL's ECEAP Training and Technical Assistance Manager, Karin Ganz and Pre-K Specialist Sue Rose. They will be talking about coaching strategies to increase classroom ECERS and CLASS scores, stress management and rating readiness resources. If you have questions, please contact Karin at Karin.ganz@del.wa.gov.

Pre-K CLASS Observation and Reliability Training

- **Date/Time:** Nov. 5 – 6, 2015, 9:00 am – 4:00 pm
- **Location:** Spokane County Head Start – 3939 North Freya Street, Spokane WA 99217

Register at <https://www.regonline.com/prekCLASSnovember2015>. Participants will be responsible to arrange their own travel/accommodations and meals.

Training for New ELMS Administrators

- **Date/Time:** Nov. 6, 2015, 9:00 am – 3:30 pm
- **Location:** Puget Sound Skills Center, Burien

This free one-day training is for new ELMS Administrators who will be the ELMS super-users for their ECEAP contractor. See details and register by October 30 [here](#).

Early Childhood Environment Rating Scale – Revised (ECERS)

- **Date/Time:** Nov. 9, 2015
- **Location:** 222 Columbia St NW, Olympia

Register at <https://www.regonline.com/ECERS1dayNovember>.

Early Achievers Institute

- **Date/Time:** Nov. 19 – 22, 2015
- **Location:** Edward D. Hansen Conference Center, 2000 Hewitt Ave, Everett, WA 98201

Register [here](#). Registration closes October 30th, 2015.

Pre-K CLASS Observation and Reliability Training

- **Date/Time:** Dec. 1 – 2, 2015
- **Location:** United Way of Benton & Franklin Counties – 401 N Young Street, Kennewick

This two-day, in-depth training will help participants reliably code the CLASS Dimension in preschool classrooms. Register at <https://www.regonline.com/prekCLASSdecember>.

Early Achievers Coach Framework Training

- **Date/Time:** Dec. 3 – 4, 2015, 9:00 am – 5:00 pm
- **Location:** United Way of Benton & Franklin Counties – 401 N Young Street, Kennewick
- Register at <https://www.regonline.com/coachframeworkDecember2015>. Participants will be responsible to arrange their own travel/accommodations and meals.

ECERS 2-Day Training

- **Date/Time:** Dec. 7 – 8, 2015, 8:30 am – 5:00 pm
- **Location:** The Landing at Northcut, 5001 25th Ave NE, Seattle WA 98105

Register at <https://www.regonline.com/ECERS2daytraining>. Participants will be responsible to arrange their own travel/accommodations and meals.

WERA/OSPI Annual Conference

- **Date/Time:** Dec. 9 – 11, 2015
- **Location:** Hilton Seattle Airport Conference Center

Register at <https://www.regonline.com/weraconf31>. WERA brings together educational leaders, teachers and researchers. Registration will open in September. Keynote Presenters include Pat Wasley, Chief Executive Officer, Teaching Channel Timothy Shanahan, Distinguished Professor Emeritus, University of Illinois at Chicago.

Pre-K CLASS Observation and Reliability Training

- **Date/Time:** Dec. 15 – 16, 2015, 9:00 am – 4:00 pm
- **Location:** The Landing at Northcut – 5001 25th Ave NE, Seattle WA 98105

Register at <https://www.regonline.com/prekCLASSdecember2015>. Participants will be responsible to arrange their own travel/accommodations and meals.

Resources

Reimagining Parent-Teacher Conferences

This [article](#) from the Harvard Family Research Project talks about how schools can shake up traditional parent-teacher conferences. It highlights promising alternative approaches.

Vroom: Brain Building Moments

Download the free *Daily Vroom* app for your phone, or sign up on their [website](#) for daily suggestions for simple activities to support children's brain development. Useful for parents and teachers, you receive brief age-specific ideas that fit into busy lives. For example, for children ages 3-4, ask at bedtime if he/she got dressed or ate breakfast first.