

**ECERS-R: MUSIC/MOVEMENT  
(ITEM 21)**

Teacher name: \_\_\_\_\_ Classroom name: \_\_\_\_\_ Date \_\_\_\_\_

**Accessibility target:**

- Indicator 3.1, 5.1: Accessible = Children have free access for at least 1 hour in programs of 8 hours or more (See p7 of the ECERS-R spiral for chart to determine the amount of time required for part-day programs).

**Considerations:**

- Music materials include: items children can use to create or listen to rhythm, tones or other types of music, includes musical instruments, noise-making toys, or players for recorded music.
- Battery operated toys should have working batteries. Musical toys that are in non-working order cannot be counted towards the required number of music materials.
- Indicator 3.1 requires at least 2 musical toys to be *accessible*. A CD player, music on a swing, or other music that is managed by the provider counts as one item. There must be at least one other material that children can reach and use to receive credit for 3.1.
- Indicator 3.2 requires that staff initiate at least one music activity daily (e.g. sing songs, soft music put on at naptime).
- Indicator 3.3 requires that some movement/dance activity is done at least weekly (e.g. marching to music, acting out movements to songs or rhymes, children given scarves and encouraged to dance to music).
- Indicator 5.1 requires enough musical toys for at least ½ of the children to use at one time PLUS some music for children to listen to be *accessible*. For a tape/CD player to be considered accessible in a group of older children (majority of children are 4 years and older), children should be able to use tapes/CD's independently. In younger groups, help may be needed from the teacher.
- Indicator 5.2 requires various types of music to be used with children (e.g. classical and popular, music of different cultures, songs sung in different languages).
- Indicator 7.1 requires music to be available as both a free choice and a group activity daily.

**Music Materials**

- |    |    |    |     |     |
|----|----|----|-----|-----|
| 1. | 4. | 7. | 10. | 13. |
| 2. | 5. | 8. | 11. | 14. |
| 3. | 6. | 9. | 12. | 15. |

Music for children to listen to: \_\_\_\_\_



**Accessibility Tracking:**

• Center Opening Time \_\_\_\_\_ Center Closing Time \_\_\_\_\_ Total hours of operation: \_\_\_\_\_

List the times throughout the day when children are able to freely access the materials you listed above:

_____	_____	_____
_____	_____	_____
_____	_____	TOTAL TIME: _____

Do these times add up to the time required for accessibility? **YES NO**

If no, consider how you can modify your schedule/routines:

**REMEMBER:** if children cannot freely reach and access materials, *accessibility* cannot be given.