

ECERS-R: ART (ITEM 20)

Teacher name: _____ Classroom name: _____ Date _____

Accessibility target:

- Indicator 3.1: *Accessible* = Children have free access for at least 1 hour in programs of 8 hours or more (See p7 of the ECERS-R spiral for chart to determine the amount of time required for part-day programs).
- Indicator 5.1: *Substantial Portion of the Day (SPD)* = At least 1/3 of the time the children are in attendance. This is calculated from program open to program close; For example, 1 hour in a 3-hour program or 3 hours in a 9-hour program. *Substantial portion of the day* is calculated separately for each item. It is based on what is observed during the 3-hour observation, plus the teacher response during the interview about what happens during the rest of the day.

Considerations:

- Coloring books or photocopied pages are considered a fine motor activity, not art.
- Be cautious when selecting art materials. Materials such as shaving cream, oil paints, and permanent markers are not appropriate for young children.
- Indicator 3.1 requires that at least one usable drawing material that will allow children to complete artwork be accessible (e.g., crayons with paper).
- Indicator 5.1 requires at least 3 art materials from 4 of the 5 categories (see below) to be accessible for a substantial portion of the day. All categories need not be accessible at the same time, as long as each is included for some time during the *substantial portion of the day*.
- Indicator 5.2 requires individual expression: 85% of the time when art materials are used, children can do “free art” and are not required to follow an example. Art pieces look individual and projects that follow an example are rarely used.
- Children ages 4 and older should be allowed to extend art projects over several days.
- Indicator 7.1 requires three-dimensional art materials to be available at least once per month.
- Indicator 7.3 requires provisions for children four and older to extend art activities over several days.



