Project Title: ***Washington State MIECHV Program***
Applicant Name: ***Washington State Department of Early Learning***
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PROBLEM: In the realm of home visiting ("HV"), we believe there are problems at both personal and systems levels. At a personal level, there are children and families in need across our state – as defined in multiple ways. Latest estimates are that current HV services only reach 2-11% of those in need. Using a very carefully calibrated needs assessment process for our Updated State Plan, we have narrowed to seven highest-risk communities with home visiting capacity. In FY 11 we will fund two more high-risk communities. At a systems level, we continue toward building a comprehensive early learning approach that is inclusive of home visiting.

GOALS AND OBJECTIVES

This grant will move our state toward to realizing three related goals:

- *Governance and Planning:* Integrate the home visiting system as part of the broader early learning planning and governance structure.
- *Service Delivery and Access*: Ensure that high-quality, culturally competent home visiting services that meet the needs of local communities are available and accessible to at-risk families across the state.
- *Quality and Accountability*: Ensure high-quality services and effective implementation of home visiting models and programs.

METHODOLOGY: Our methodology is strongly informed by the emergent work in "implementation science." The implementation plan includes exactly how the State will develop an Implementation HUB to provide ongoing monitoring and continuous quality improvement for quality implementation of the models, including work with national model developers, and directed training and professional development.

COORDINATION: The intentional use of a collaborative partnership approach is critical to long-term success – building partnerships across many levels: state agencies and national and statewide nonprofits as well the nurturing of state/regional/local relationships for both systems development as well as direct implementation of home visiting services.

ANNOTATION: This project provides another step toward realizing a comprehensive statewide home visiting service model that connects directly with the early learning systems already in place across the state. Strict attention will be paid to the efficacy of implementation – both in fidelity to the model as well as building sustainable local agency capacity – that promotes maternal, infant, and early childhood health, safety and development and strong parent-child relationships.

EVALUATION: The State provides assurance that it will participate in national evaluation activities.